

GRADE 10 MANDARIN CHINESE

END TERM 3 2026 — MARKING SCHEME & TEACHER'S GUIDE

TOTAL: 100 MARKS TIME: 2 HOURS 30 MINUTES

GENERAL MARKING GUIDANCE

- Accept correct Mandarin alternatives that convey the required meaning unless the item specifically tests a stated grammar form, character or punctuation feature.
- For Pinyin, accept standard tone-marked or clearly tone-indicated forms where the intended pronunciation is unambiguous, except where the task specifically assesses tone accuracy.
- For oral tasks, award marks using the curriculum-aligned descriptors for clarity, vocabulary, presentation, fluency, pronunciation/tones, coherence, active listening and non-verbal communication.
- Writing responses should be marked for the stated task requirements, writing mechanics, logical organisation, appropriate vocabulary and coherence. Do not penalise a learner twice for the same error.
- Where more than one response is valid, credit any response supported by the supplied curriculum scope.

QUESTION-BY-QUESTION MARKING SCHEME

Question 1 — Listening for comprehension (8 marks)

- (a) 16 / 十六岁 — 1 mark.
- (b) Five / 五口人 — 1 mark.
- (c) Father: doctor/医生 — 1; Mother: teacher/老师 — 1.
- (d) Brother: playing football/踢足球 — 1; Sister: singing/唱歌 — 1.
- (e) Saturday / 星期六 — 1 mark.

Question 2 — Listening and oral communication (12 marks)

- (a) Any two: Kenya has many tourist attractions; visitors can visit national parks; visitors can see coastal scenery; speakers should speak clearly/pay attention to pace and intonation. 1 mark each, max 2.
- (b) Role-play — 5 marks: appropriate health problem/symptom 2; suitable question 1; understandable Mandarin and vocabulary 1; pronunciation/tones and interaction 1.
- (c) Oral presentation — 5 marks: place 1; item and colour/size 1; price/availability 1; reason 1; clarity/fluency/coherence/non-verbal delivery 1.

Question 3 — Reading comprehension (10 marks)

- (a) 7:00 a.m. / 七点 — 2.
- (b) Chinese/汉语 and computer/computers — 1 each, 2.
- (c) Translator/翻译员 — 1; because she likes languages and different cultures — 2.
- (d) Patience/耐心 — 1; cooperation/合作 — 1; practice/more practice — 1.

Question 4 — Reading comprehension (8 marks)

- (a) Any two: exercise; eat healthy food; get enough sleep — 1 each, max 2.
- (b) Tell parents/teacher and go to a doctor promptly — 2.
- (c) Do not litter; save water; save electricity — 1 each, max 2.
- (d) Any clear explanation linking healthy living and a clean environment to better learning/work — 2.

Question 5 — Reading strategies/shopping (7 marks)

- (a) 9:00 a.m. to 5:00 p.m. — 2.
- (b) 10 yuan / 十元 — 1.
- (c) Red/红色 and black/黑色 — 1 each, 2.
- (d) To retain proof/record of payment — 1.

Question 6 — Orthography (8 marks)

(a) Award 1 mark each for each character written legibly with the correct basic stroke order: 人, 大, 中, 国. Minor handwriting variation is acceptable if character identity and stroke sequence are clear. Total 4.

(b) jiā = 家; xuéxiào = 学校; yīshēng = 医生; lǎoshī = 老师. 1 mark each. Total 4.

Question 7 — Writing mechanics (7 marks)

(a) 我叫王芳。我十六岁。我喜欢汉语和音乐。 Award 1 mark for each correctly restored sentence boundary/punctuation, max 3.

(b) 我在学校学习汉语。 2 marks: correct order 1; complete correct sentence 1.

(c) 我叫李明。 2 marks: correct characters 1; correct punctuation 1.

Question 8 — Descriptive writing (6 marks)

Award: 1 mark for required identification/details; 1 for relationship/role; 1 for description; 1 for activity; 1 for reason/appreciation; 1 for overall coherence and appropriate language mechanics.

Question 9 — Creative writing (4 marks)

Award: 1 mark for relevant content; 1 for logical organisation; 1 for appropriate vocabulary/sentence structures; 1 for coherence and writing mechanics.

Question 10 — Demonstrative/interrogative words and structures (8 marks)

(a) ① 这/那 ② 哪里 ③ 吗 ④ 呢. Accept contextually appropriate alternatives where grammatically valid. 1 mark each, 4.

(b) Two correct sentences using 这/那 and an interrogative pronoun — 2 marks each: correct structure/word use 1; meaningful complete sentence 1. Total 4.

Question 11 — Prepositions and location (6 marks)

(a) ① 书在桌子上。 ② 学校在商店的前面。 Award 2 marks per complete sentence: correct preposition/location construction 1; complete correct sentence 1. Total 4.

(b) Two location question-answer pairs — 1 mark each for each correctly formed pair, total 2.

Question 12 — Degree/comparison/过 (8 marks)

(a) ① 很 ② 更 ③ 最 — 1 each, total 3.

(b) Two correct 比 sentences — 1.5 marks each: correct 比 structure and comparison meaning. Total 3.

(c) One grammatically correct sentence using 过 to indicate experience — 2 marks: correct particle use 1; meaningful complete sentence 1.

Question 13 — Time, measure words, sentence structures and passive voice (8 marks)

(a) Suitable classifiers: 一本书; 三个学生; 两个苹果; 一杯水. Award 1 each. Accept other contextually correct classifier constructions where appropriate. Total 4.

(b) 教室被学生打扫了。 Award 1 for correct 被 construction; 1 for complete correct sentence. Total 2.

(c) Two correct sentences using a time expression and the required learner-time-action ordering — 1 each. Total 2.

ORAL ASSESSMENT RUBRIC — 10 MARKS

Criterion	Marks	Descriptor
Clarity, coherence and presentation	3	Ideas are clear and logically organised; presentation is understandable and appropriately delivered.
Vocabulary and phrases	2	Uses appropriate and varied vocabulary for the task.
Pronunciation, tones and fluency	2	Speech is understandable with generally accurate pronunciation/tones and appropriate pace.
Non-verbal communication	1	Uses suitable facial expression, gesture or other non-verbal cues.

Criterion	Marks	Descriptor
Interaction / response to prompts	2	Responds appropriately, maintains the exchange and communicates the intended meaning.

CURRICULUM TRACEABILITY

Curriculum area	Assessment coverage	Evidence in paper
1.1 Phonological awareness	1, 2	Sound/tone discrimination, initials/finals, syllable awareness
1.2 Oral presentations	2	Clarity, articulation, pronunciation, fluency, verbal/non-verbal expression
1.3 Listening for comprehension	1, 2	Active listening and summarising/retaining information
1.4 Speaking fluency	2	Vocabulary, pace/speed, coherence/cohesion, pragmatic skills
2.1 Reading aloud	3	Pronunciation, fluency and articulation in Mandarin text
2.2 Reading fluency	3, 5	Expression, intonation, stress/rhythm and pace
2.3 Reading comprehension	3, 4, 5	Inferring, summarising, skimming and scanning
2.4 Reading strategies	3, 4, 5	Locating key information and extracting meaning from texts
3.1 Orthography	6	Strokes, stroke order, characters, legibility/clarity
3.2 Writing mechanics	7	Pinyin spelling, punctuation, Chinese full stop/comma, word order
3.3 Creative writing	9	Paragraph writing, logic/coherence
3.4 Descriptive writing	8	Word choice and organisation
1.4 Grammar / Word Classes	10	Demonstrative and interrogative pronouns; sentence structures
2.4 Grammar / Word Classes	11	Prepositions, interrogative pronouns and location expressions
3.4 Grammar / Word Classes	12	Degree adverbs, 比, particle 过 and comparison structures
4.4 Grammar / Sentence Structures	13	Passive voice and health-related sentence structures
5.4 Grammar / Word Classes	13	Time expressions, adverbs, verbs and sentence structures
6.4 Grammar / Word Classes	13	Measure words/classifiers, comparisons and negotiation-related structures
Theme 1: Social Life	1, 3, 6, 7, 10	Family, school and personal information
Theme 2: My Environment	4, 11	Location, directions, environment and related language
Theme 3: Tourism	2, 5, 9, 12	Tourist attractions, presentations, descriptions and comparisons
Theme 4: Health	2, 4, 8, 13	Health concerns, reading for information, descriptive language and passive voice
Theme 5: School and World of Work	3, 7, 9	School activities, preferences, communication and career-related language
Theme 6: World of Business	2, 5, 9, 12, 13	Shopping, prices, quantities, descriptions,

Curriculum area	Assessment coverage	Evidence in paper
		comparisons and negotiation language

QUALITY-CONTROL VERIFICATION

- ✓ Total Question Paper marks = 100.
- ✓ Every question has a corresponding marking guide.
- ✓ No multiple-choice or conventional objective-test questions are used.
- ✓ The assessment samples all six themes and all four curriculum strands.
- ✓ The paper includes listening, speaking, reading, writing and grammar components aligned to the curriculum.
- ✓ Writing and grammar tasks provide constructed responses rather than selection items.
- ✓ Open-ended responses allow acceptable alternative wording where meaning and curriculum requirements are satisfied.
- ✓ The assessment uses the supplied Grade 10 Curriculum Design as the authoritative scope.

