

END TERM 3 2026
GRADE 10
HINDU RELIGIOUS EDUCATION
MARKING SCHEME

TIME: 2 HOURS 30 MINUTES | TOTAL MARKS: 100

Name	_____
Assessment Number	_____
Class / Stream	_____
Date	_____

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GENERAL MARKING GUIDANCE

- Award marks for correct, relevant and well-developed responses.
- For explanation questions, award 2 marks per valid explained point unless otherwise indicated.
- Accept other responses that are consistent with the attached Grade 10 HRE Curriculum Design.
- The assessment is cumulative across all four strands and all listed sub-strands.

QUESTION 1

- Any two: develops understanding of Manifestation of Paramatma; draws lessons for self-development; guides relationships with the ultimate/other creations; strengthens spiritual growth. 1 mark each.

QUESTION 2

- Trishurti/selected Dashavatars: any four named from the curriculum: Matsya, Varaha, Narasimha, Vamana, Rama, Krishna, Kalki (plus the curriculum's listed forms/sequence). Award 1 mark each for four correct names.

QUESTION 3

- Any two relevant teachings from Buddhist Views, e.g. understanding Paramatma/Dhamma, qualities of Buddha, or teachings/practices aimed at social harmony and development. 1 mark each.

QUESTION 4

- Any two: charitable activity/social welfare; conservation of environment; safe road management; compassion; service to others. 1 mark each.

QUESTION 5

- Any two correct Scriptures named in the curriculum, e.g. Sanatan/Vedic texts, Jain Scriptures, Buddhist texts, Sikh Scriptures. 1 mark each.

QUESTION 6

- Any two explained: peaceful coexistence; responsible behaviour; compassion; respect; conflict management; moral decision-making. 1 mark each.

QUESTION 7

- Any two correctly stated principles drawn from the four faiths' Principles of Dharma. 1 mark each.

QUESTION 8

- Any two major types/categories of Karma consistent with the curriculum, with correct naming. 1 mark each.

QUESTION 9

- Any two: sacred songs, folk songs, patriotic songs, light classical music. 1 mark each.

QUESTION 10

- Any two: Sitar, Sarod, Tabla, Harmonium, Tanpura, Flute, Violin, Sarangi, Dhol. 1 mark each.

QUESTION 11

- (a) Any three explained lessons from Dashavatars: selflessness, responsibility, courage, compassion, service, communal welfare, personal/community security. 2 marks each. (b) Any two explained applications in daily life. 2 marks each.

QUESTION 12

- (a) Any three explained contributions/teachings of selected Tirthankaras, based on their lives/contributions. 2 marks each. (b) Any two explained applications promoting harmonious living. 2 marks each.

QUESTION 13

- (a) Any three explained teachings/relevance of Buddhist Views. 2 marks each. (b) Any two explained benefits/applications of mindful breathing, meditation, chanting, reflection, reading/study or related practices. 2 marks each.

QUESTION 14

- (a) Any three explained teachings associated with Guru's Grace/Sikh faith that promote social welfare. 2 marks each. (b) Any two explained applications to environmental conservation, road safety or related social responsibility. 2 marks each.

QUESTION 15

- (a) Up to 8 marks for a coherent explanation of origin/development of Scriptures in the four faiths: 2 marks for each adequately explained faith. (b) Any two explained ways knowledge of Scriptures promotes harmonious coexistence. 2 marks each.

QUESTION 16

- (a) Any four explained applications of ethical/moral teachings: responsible choices, respect, compassion, honesty/integrity, peaceful conflict resolution, self-management, social responsibility. 2 marks each. (b) Any two explained applications to road safety or contemporary challenges. 2 marks each.

QUESTION 17

- (a) Any four explained contributions of the listed prominent personalities, drawn from the curriculum. 2 marks each. (b) Any two explained lessons for social welfare, compassion, citizenship or service. 2 marks each.

QUESTION 18

- (a) Any four explained fundamental principles of Dharma from the four faiths and relevance to well-being/happiness. 2 marks each. (b) Any two explained applications to road safety, animal welfare or other social issues. 2 marks each.

QUESTION 19

- (a) Any four explained concepts of the Law of Karma as taught in the four faiths. 2 marks each. (b) Any two explained effects on behaviour/personal responsibility. 2 marks each.

QUESTION 20

- (a) Any three explained ways music/dance enhance spiritual growth/social cohesion. 2 marks each. (b) 2 marks for correct distinction between folk and classical dance and 2 marks for relevant examples consistent with the curriculum, e.g. Garbha, Dandia, Bhangra, Gidda, Kathak, Bharat Natyam, Naga, Isukuti, Dhlua dance.

CURRICULUM COVERAGE

Strand	Sub-strands covered	Questions	Marks
1.0 Manifestation of Paramatma	1.1 Trimurti & Dash Avatars; 1.2 Jain Tirthankar; 1.3 Buddhist Views; 1.4 Guru's Grace – Sikh faith	1–4, 11–14	36
2.0 Scriptures	2.1 Origin and Development; 2.2 Ethical and Moral Teachings; 2.3 Prominent Personalities	5–6, 15–17	28
3.0 Principles of Dharma	3.1 Core Beliefs; 3.2 Introduction to the Law of Karma	7–8, 18–19	24
4.0 Cultural Practices	4.1 Music – Vocal Music; 4.2 Instrumental Music; 4.3 Dances (Folk and Classical)	9–10, 20	12

END OF MARKING SCHEME