

END TERM 3 2026
GRADE 10
GERMAN
MARKING SCHEME
TOTAL: 100 MARKS

GENERAL MARKING GUIDANCE

- Accept grammatically correct alternative answers that convey the required meaning.
- German spelling, word order, articles, verb forms and capitalisation should be considered where relevant to the mark allocation.
- For open-ended writing tasks, award marks according to content, organisation, language accuracy, vocabulary and task fulfilment.
- For Section A, the teacher should read each script twice at a natural Grade 10 pace.

SECTION A: LISTENING — 20 MARKS

1. a) Anna. b) In Nairobi. c) Paul. d) 15/fünfzehn Jahre alt. e) In Kisumu. [5]
2. a) (ii) gemütlich. b) Im ersten Stock. c) Any two: Bett, Schreibtisch, Schrank. d) Einen kleinen Garten. [5]
3. a) Um sieben Uhr dreißig / halb acht. b) Any two: Deutsch, Mathematik, Geschichte. c) Um zehn Uhr. d) Er spielt Fußball. [5]
4. a) Zum Markt. b) Mit dem Bus. c) Any two: Gemüse, Obst, Brot. d) Reis und Hähnchen und Wasser. e) Eine Jacke für den Bruder. [5]

SECTION B: READING — 30 MARKS

5. a) 16. b) In Eldoret. c) Drei Geschwister. d) Sie ist Lehrerin. e) Am Sonntag. f) In einem anderen Dorf. g) Sie telefonieren oft mit ihnen. h) Lehrerin. [8]
6. a) Zu Fuß. b) Um halb acht. c) Deutsch. d) Weil er gern spricht und liest. e) In seinem Zimmer. f) Neben dem Fenster. g) Sie hilft in der Küche. h) Er lernt für den nächsten Schultag. [8]
7. a) Obst und Brot. b) Wasser. c) Mit dem Zug. d) Sie sitzt ruhig und liest ein Buch. e) Weil sie fit bleiben möchte. f) Einen Stadtplan. [7]
8. a) Mit seinem Vater. b) Any two: Gemüse, Milch, Reis, Obst. c) Einen neuen Rucksack. d) 2 500 Schilling. e) Er findet ihn zu teuer. f) 1 800 Schilling. [7]

SECTION C: GRAMMAR — 30 MARKS

9. a) bin (2). b) haben (2). c) meine (1). d) den (1). e) Wie (1). f) meine (1). g) groß (1). h) klein (1). [10]
10. a) immer (1). b) sollst (1). c) Ich esse Obst, weil ich gesund bleiben möchte. (2). d) Wir stehen um 6 Uhr auf. (2). e) Wir spielen am Freitag Fußball. / Am Freitag spielen wir Fußball. (2). f) die Bücher (1). g) die Schulen (1). [10]
11. a) mit (1). b) zum (1). c) fährt ... ab (2). d) teurer (1). e) niedrigste (1). f) Any grammatically correct sentence with dürfen, e.g. „Wir dürfen hier die Straße nur an der Ampel überqueren.“ (2). g) Any grammatically correct sentence with nicht dürfen, e.g. „Man darf im Geschäft die Produkte nicht beschädigen.“ (2). [10]

SECTION D: WRITING — 20 MARKS

12. Award 5 marks: content/task fulfilment 2; appropriate family vocabulary and structures 1; grammatical accuracy 1; organisation/spelling/punctuation 1. [5]
13. Award 5 marks: content/task fulfilment 2; school/routine vocabulary 1; grammatical accuracy 1; organisation/spelling/punctuation 1. [5]
14. Award 10 marks: task fulfilment/content 3; vocabulary 2; grammar/word order 2; organisation/coherence 1; spelling/capitalisation/punctuation 1; appropriate format/register 1. [10]

CURRICULUM COVERAGE MATRIX

Theme / Strand	Key Grade 10 content sampled	Questions
1. Social Life: My Family	Listening/speaking: pronunciation, intonation, greetings, introductions, family relations, numbers	1, 5, 9, 12

	0–20; reading; descriptive writing; verbs, pronouns and questions	
2. My Environment: My Home	Conversational listening; intensive reading; descriptive writing; definite/indefinite articles, plural nouns, predicative/attributive adjectives	2, 6, 9, 12
3. School and World of Work: Schools' Routines	Biased listening, pronunciation/intonation; reading for specific information; timetables/schedules; adverbs, modal auxiliaries, separable-prefix verbs, coordinating conjunctions	3, 6, 10, 13
4. Health: Food and Eating Habits	Listening vocabulary/dialogue/sentence melody; comprehension; menu/recipe functional writing; accusative/dative case, articles and verbs	4, 7, 10, 13
5. Tourism: Means of Transport	Listening/conversational skills; scanning/comprehension; travel schedules/information; prepositional verbs, separable verbs, irregular/auxiliary verbs	4, 7, 11, 14
6. World of Business: Shopping	Listening for details/conversational skills; reading comprehension; descriptive writing; comparative/superlative adjectives	4, 8, 11, 14

SOURCE AND COVERAGE NOTE

The supplied KICD Grade 10 German Curriculum Design organises the subject into six themes: Social Life: My Family; My Environment: My Home; School and World of Work: Schools' Routines; Health: Food and Eating Habits; Tourism: Means of Transport; and World of Business: Shopping. The attached PDF visibly presents Themes 2–6 and the assessment rubrics/appendix; Theme 1 is listed in the table of contents but its detailed pages are absent from the supplied PDF. Theme 1 content used here follows the official KICD Grade 10 German curriculum design wording for the same curriculum, including family, greetings/introduction, numbers 0–20, reading, descriptive writing, and foundational grammar.

MARKING PRINCIPLES FOR OPEN-ENDED RESPONSES

- Do not penalise a candidate twice for the same error.
- Accept equivalent German expressions if they are grammatically and semantically correct.
- Where an answer contains both a correct and incorrect alternative, award the mark only if the intended answer is unambiguous.
- Writing responses should be judged against the task requirements rather than memorised model wording.
- Listening answers may be accepted in a grammatically correct equivalent form if the information is accurate.