

END TERM 3 2026 — GRADE 10

ENGLISH

MARKING SCHEME & TEACHER'S GUIDE

TOTAL: 100 MARKS

GENERAL MARKING GUIDANCE

Accept equivalent correct wording where meaning is preserved. For language questions, award marks for grammatically and contextually appropriate alternatives. For open-ended writing, apply the stated criteria.

SECTION A — LISTENING AND SPEAKING (15 MARKS)

1. Any two: listen actively; ask for clarification; identify the main message; avoid distractions; focus on the speaker. 1 mark each. **(2 marks)**
2. Fact: a hospital may use digital records to store patient information. Opinion: every computer system is always accurate. 1 mark each. **(2 marks)**
3. To clarify unclear meaning, avoid misunderstanding or ensure accurate understanding. 2 marks. **(2 marks)**
4. Any two: names of speakers; venues; times/start time. 1 mark each. **(2 marks)**
5. Any three explained: turn-taking; polite disagreement; empathy; avoiding interruptions; attention to spoken/non-verbal signals; constructive feedback. Award up to 2 marks per well-explained point plus 1 mark for coherent organisation. **(7 marks)**

SECTION B — READING (25 MARKS)

6. (a) To obtain and organise accurate information about qualifications, duties and working environments before making a career decision. (2) (b) Any two: listening, cooperation, critical thinking, problem-solving, responsibility. (2) (c) Career decisions should be based on accurate information, interests, abilities and realistic opportunities. (2) (d) qualifications = credentials/requirements/training; realistic = practical/achievable. (2) (e) Informed career choices require accurate information, self-knowledge and useful personal qualities. (2). **(10 marks)**
7. (a) Any two: accurate, clear, audience-specific. (2) (b) Any two: dictionary, manual, atlas, newspaper, encyclopaedia. (2) (c) To establish credibility/accuracy and distinguish reliable information from unsupported claims. (1). **(5 marks)**
8. (a) Any two: date, time, venue, speakers, free entry, notebook/contact. (2) (b) To inform learners about the event. (1) (c) Any two: key facts, speaker names, advice, career requirements, health information, dates/contacts. (2). **(5 marks)**
9. Any three appropriately explained steps/strategies: survey/preview, question, read, reflect, recite, review, note-making, paraphrasing, summarising. 1 mark each. **(3 marks)**
10. Any two: predicting, questioning, inference, making connections, visualising, evaluating, summarising, close reading, consulting reference materials. 1 mark each. **(2 marks)**

SECTION C — GRAMMAR IN USE (25 MARKS)

11. (i) She; (ii) them. **(2 marks)**
12. (i) write; (ii) will have completed. **(2 marks)**
13. (i) She was working yesterday. (ii) They had completed the task before the bell rang. **(2 marks)**
14. Accept suitable constructions, e.g. The knowledgeable speaker gave a clear message; The meeting will be held in the hall. **(2 marks)**
15. (i) The candidate was prepared and remained calm. (ii) The report was short but it contained all the important facts. **(2 marks)**
16. (i) The nurse helped the patient who had fainted. (ii) We stayed indoors because/as it was raining. **(2 marks)**

17. (i) That the team won the match; (ii) what you need. **(2 marks)**

18. (i) SV; (ii) SVOO; (iii) SVOO. **(3 marks)**

19. (i) The report was prepared by the committee. (ii) The patient was checked by the nurse. **(2 marks)**

20. (i) The group of learners is ready. (ii) She gave me useful information. (iii) He spoke very carefully. **(3 marks)**

SECTION D — WRITING (35 MARKS)

21. Expected: On Saturday, the chairperson said, “Our career forum will begin at nine o'clock; however, some students arrived late. They explained that the bus was delayed.” Award: capitalisation (1); apostrophe/o'clock (1); quotation marks/direct-speech punctuation (1); comma/semicolon/connector punctuation (1); overall punctuation accuracy (1). **(5 marks)**

22. 4 marks: correct email format (1); appropriate subject/greeting/closing (1); clear apology and relevant explanation (1); polite language/netiquette (1). **(4 marks)**

23. (a) Memo/reminder: format/heading (1); clear activity information/instructions (1); concise appropriate language (1). (b) Incident report: where/when (1); key facts (1); clear objective/formal report style (1). **(6 marks)**

24. (a) Narrative/descriptive paragraph — 7 marks: focus (1); organisation (1); relevant sequence/details (1); vivid sensory language (1); vocabulary/imagery (1); cohesion/sentence fluency (1); grammar/punctuation (1). (b) Persuasive/expository paragraph — 10 marks: clear position/topic sentence (2); supporting reasons/evidence (3); logical organisation/cohesion (2); suitable language (1); effective conclusion/clincher (1); grammar/punctuation/spelling (1). **(17 marks)**

CURRICULUM TRACEABILITY — COMPLETE GRADE 10

Curriculum area	Principal sub-strands considered
Theme 1 — Etiquette: Social	1.1–1.4: extensive listening/speaking etiquette; reading fluency/extensive reading; word classes; sentence fluency.
Theme 2 — Environment: Climate Change	2.1–2.4: critical/conversational listening; extensive reading; verbs/auxiliaries and tense/aspect; spelling/mechanics.
Theme 3 — Artificial Intelligence and Society: Healthcare	3.1–3.4: intensive listening; public speaking; reference materials; adjectives/simple prepositions; paragraphing.
Theme 4	4.1–4.4: listening/speaking, reading, grammar and writing, including noun phrases/verb phrases and punctuation/capitalisation.
Theme 5 — Careers: Public Sector	5.1.1 Interactive Listening; 5.1.2 Conversational Skills; 5.2.1 Intensive Reading; 5.3.1 Word Classes; 5.4.1 Functional Writing.
Theme 6 — Culture: Values and Beliefs	6.1.1 Responsive Listening; 6.2.1 Reading Fluency; 6.3.1 Word Classes/6.3.2 Clauses; 6.4.1 Creative Writing.
Theme 7 — Sports and Games: Popular Sports	7.1.1 Critical Listening; 7.2.1 Intensive Reading/Comprehension; 7.3.1 Clauses; 7.4.1 Functional Writing.
Theme 8 — Health and Safety: Personal Safety	8.1.1 Intensive Listening: visuals; 8.2.1 Study Skills; 8.3.1 Clause Patterns; 8.4.1 Argumentative and Expository Writing.
Theme 9 — Income: Types and Sources	9.1.1 Selective Listening; 9.2.1 Critical/Close Reading; 9.3.1 Sentences and 9.3.2 Subject-verb agreement; 9.4.1 Functional Writing.

TOTAL-MARK VERIFICATION

Section A = 15; Section B = 25; Section C = 25; Section D = 35. TOTAL = 100 MARKS.

The paper is cumulative across the complete Grade 10 English Curriculum Design rather than restricted to Term 3 content. Related sub-strands are integrated into meaningful structured tasks.