

GRADE 10 END TERM 3 2026 — CHRISTIAN RELIGIOUS EDUCATION

MARKING SCHEME — 100 MARKS

Award any other equivalent, accurate and relevant response. Biblical references should be credited where correctly used. For questions requiring explanations, award marks for clearly explained points.

1. Any two: Bible writers were guided/inspired by God; the Bible communicates God's will; Scripture is regarded as God-breathed; the Holy Spirit guided its writing. 1 mark each. **[2 marks]**
2. Any two: devotional, inductive, topical, biographical, word study or other methods named in the Curriculum Design. 1 mark each. **[2 marks]**
3. Any two: conserve the environment; plant trees; protect resources; use talents responsibly; care for animals/creation; participate in conservation. 1 mark each. **[2 marks]**
4. Any two: sin/separation from God, suffering, death, toil/hardship, broken relationships, loss of innocence. 1 mark each. **[2 marks]**
5. Any two: call of Moses/Passover, plagues, crossing the Red Sea, provision of food/water, defeat of enemies, journey from Egypt. 1 mark each. **[2 marks]**
6. Any two: establish relationship between God and Israel; provide commandments/guidance; define Israel's responsibilities; establish worship/obedience; provide a basis for community life. 1 mark each. **[2 marks]**
7. Any two: obey God's commandments, reject idolatry, worship God, pray, remain faithful under pressure, serve God, uphold Christian values. 1 mark each. **[2 marks]**
8. Any two: consistency with God's word, truthful message, moral integrity, fulfilment/confirmation of prophecy, calls people to God rather than self, good fruits. 1 mark each. **[2 marks]**
9. Any two valid categories/books: Gospels, Acts, Pauline/general letters, Revelation; or any two correct NT books. 1 mark each. **[2 marks]**
10. Any two relevant teachings from the Galilean Ministry, e.g. love, forgiveness, compassion, faith, humility, prayer, service, Kingdom of God. 1 mark each. **[2 marks]**
- 11(a). Any four explained lessons: God delivers His people; obedience and faith; trust in God during hardship; God's power over oppression; gratitude; leadership/responsibility; importance of freedom. 1 mark each. **[4 marks]**
- 11(b). Any two explained applications of the Ten Commandments: worship/loyalty to God, respect for parents, protection of life, faithfulness in marriage, honesty, respect for property, truthful speech, avoiding covetousness. 2 marks each. **[4 marks]**
- 12(a). Any four relevant points: Elijah challenged Baal worship; faced hostility from Ahab/Jezebel; fled for safety; became discouraged; travelled to Horeb; experienced God's presence through the events at the mountain. 1 mark each. **[4 marks]**
- 12(b). Any four: condemn oppression/exploitation; justice; care for the poor; honesty; rejection of empty worship; accountability; restoration/repentance; responsible leadership. 1 mark each when explained. **[4 marks]**
- 13(a). Any four: preached repentance; baptized people; called people to prepare for Messiah; preached ethical living; identified Jesus as greater; testified about Jesus; challenged sin. 1 mark each. **[4 marks]**
- 13(b). Any four explained lessons: resist temptation; obey God; rely on Scripture; avoid misuse of power; humility; self-control; worship God alone; reject shortcuts to success. 1 mark each. **[4 marks]**
- 14(a). Any four: love enemies, forgiveness, compassion, judging fairly, doing good, generosity, humility, obedience to God's word, treating others well. 1 mark each. **[4 marks]**
- 14(b). Any two valid miracles from the Curriculum Design/Jesus' ministry, each with one correct lesson. 2 marks per miracle+lesson. **[4 marks]**
- 15(a). Any four: party spirit/identification with leaders, jealousy, misunderstanding of spiritual gifts, social/economic divisions, doctrinal/moral disputes, competition. 1 mark each. **[4 marks]**
- 15(b). Any four: taught unity, love, responsible use of gifts, sexual morality, discipline, concern for weaker believers, proper worship/communion, resurrection hope. 1 mark each. **[4 marks]**
- 16(a). Any four: empowers believers, guides, teaches, comforts, convicts, strengthens, enables witness, promotes unity, helps believers pray/live holy lives. 1 mark each. **[4 marks]**
- 16(b). Any four correct gift + suitable description/use: wisdom, knowledge, faith, healing, miracles, prophecy, discernment, tongues, interpretation, etc. 1 mark each. **[4 marks]**
- 17(a). The Trinity is the Christian belief in one God in three Persons: Father, Son and Holy Spirit. 2 marks. **[2 marks]**
- 17(b). Any two: encourages unity, worship, trust in God, Christian service, respect for the distinct Persons/works of God, dependence on God. 1 mark each. **[2 marks]**
- 17(c). Any two explained reasons: promotes peace, cooperation, respect, love, social cohesion, recognises diversity within the Christian community. 1 mark each. **[2 marks]**

18(a). Any three: symbolises/marks Christian initiation, repentance/new life, identification with Christ, incorporation into Christian community, public profession of faith. 1 mark each. **[3 marks]**

18(b). Any three: remembrance of Jesus' death, fellowship/unity, thanksgiving, spiritual nourishment, proclamation of faith, reflection on Christ's sacrifice. 1 mark each. **[3 marks]**

19(a). Any four: Bible/Scripture, teachings of Jesus/Church, Christian tradition/Church teaching, conscience, prayer/Spirit, Christian community/parents/mentors. 1 mark each. **[4 marks]**

19(b). Any two explained: guides choices, distinguishes right/wrong, promotes dignity/responsibility, helps resist peer pressure, encourages love/justice/honesty, supports accountability. 2 marks each. **[4 marks]**

20(a). Any four forms/causes plus prevention as relevant: physical, sexual, emotional/psychological, economic/domestic violence; causes may include power imbalance, harmful stereotypes, substance abuse, cultural/social factors. Prevention: love, respect, counselling, reporting/help-seeking, education, non-violence. Award 1 mark each for valid explained points. **[4 marks]**

20(b). Any two explained teachings: human dignity/image of God; love and respect; chastity/sexual responsibility; faithfulness; body as temple of Holy Spirit; responsible male-female relationships. 2 marks each. **[4 marks]**

21(a). Any three: marriage/family ordained by God; love and mutual respect; faithfulness; responsibilities of spouses/parents; care for children; marriage as sacred institution; church preparation for marriage. 1 mark each. **[3 marks]**

21(b). Any three challenge-solution pairs: conflict—communication/counselling; financial strain—planning/work/support; parenting difficulties—guidance; violence—counselling/reporting; substance abuse—rehabilitation/support; separation/infidelity—counselling/restoration where appropriate. 1 mark each pair. **[3 marks]**

22(a). Two explained Christian considerations: sanctity/value of human life; life belongs to God; opposition/concern about intentionally ending life; compassion and care for suffering persons; prayer/counselling. 1 mark each. **[2 marks]**

22(b). Any two explained considerations: human dignity/body; motives should be responsible; avoid vanity/pressure; medical necessity/health; stewardship of the body; respect for God's creation. 1 mark each. **[2 marks]**

22(c). Any two: digital evangelism, creating Christian educational content, online outreach, responsible Christian media, digital trade/business, innovations that improve lives, technology for education/service. 1 mark each. **[2 marks]**

CURRICULUM COVERAGE MATRIX

Sub-strand	Curriculum area	Assessment coverage
1.1	The Holy Bible	Q1
1.2	Methods of Studying the Holy Bible	Q2
1.3	Redemption after the Fall of Man	Q4
1.4	Stewardship Over Creation	Q3
1.5	The Exodus	Q5, Q11
1.6	The Sinai Covenant	Q6, Q11
1.7	Loyalty to God	Q7, Q12
1.8	The Old Testament Prophecies	Q8
1.9.1	Background of Prophet Amos	Q12
1.9.2	Teachings of Prophet Amos	Q12
2.1	The New Testament Books	Q9
2.2	Infancy and Early Life of Jesus Christ	Q10, Q13
2.3	Galilean Ministry	Q10, Q14
2.4	Paul's First Letter to the Corinthians	Q15
3.1	The Holy Spirit	Q16
3.2	The Gifts of the Holy Spirit	Q16
3.3	The Holy Trinity	Q17
3.4	Sacraments — Baptism; The Lord's Table/Holy Communion	Q18
4.1	Christian Ethics and Morality	Q19
4.2	Human Rights (Gender Based Violence)	Q20
4.3	Human Sexuality	Q20
4.4	Marriage and Family	Q21
4.5	Christian Response to Modern Medicine, Science and Technology	Q22

Cumulative coverage: The assessment draws across the complete Grade 10 CRE Curriculum Design, covering the four strands: The Old Testament, The New Testament, Church in Action, and Christian Living Today. The curriculum summary identifies these strands and their sub-strands on page 13 of the supplied design.