

MARKING SCHEME
PAPER 101/1
FORM THREE END OF YEAR EXAM
2026

Q1 FUNCTIONAL SKILLS (20MKS)

Format

- Name of Institution –	1mk
- Title	1mk
- Reference	(½)
- To	(½)
- From	(½)
- Date	(½)
- Subject	(1mk)
- Signing off	(1mk)
Total marks	(6mks)

Contents (10mks)

- Mention the disease and its contagiousness
- Symptoms
- Preventive measures
- Means of spreading
- Any other information on disease e.g. prevalence area
(5 points x 2 marks = 10mks)

Language (4mks)

- A – 4
- B – 3
- C – 2
- D – 1

CLOZE TEST (10MKS)

1. its
2. organized
3. to
4. The (must start with a Capital letter)
5. ministry
6. we
7. youth
8. is
9. relevant
10. and

ORAL SKILLS

- a) i) Join in the repetition and refrain
Reaction e.g. laughing, making the right sounds e.g. YesMmm...

- ii) Use of gesture e.g. show action of the woman cooking, frying, pounding.
Facial expressions – express amusement in the line – Yes Yes without going.
Tonal variation – the voice is different from that of the refrain.
- iii) Repetition of the woman's action shows that she is not ready to share her food
Emphasizes the caller's intention to stay on waiting for food

- b) i) Bear
- ii) Hair
- iii) Tail
- iv) Foreword
- v) Suite

- c) i) It is a riddle
- ii) Metaphor – Rope –road
- iii)- Sharpen the power of observation and inference
 - Sharpen the wit of the children
 - Train on language speaking skills
 - Serves as a preluder to story telling.
 - For entertainment
- iv) Any riddle – challenge and response NB/In English

- d) Expect the following from the student
 - i. Introduction by caller and information to show he/she has been away for a while. (2mks)
 - ii. Expect further elaboration on why the student has been away. (2mks)
 - iii. Teacher to express concern over the student's predicament and inquire on the extent of the loss/damage incurred. (1mk)
 - iv. Teacher to express sympathy. (1mk)
 - v. Student to state when to report to school (1mk)
 - vi. Student to appreciate that the teacher has listened and make a closing remark (bid farewell). (2mks)