

ANSWERS

TASK 1: COMPOSITION

The sun began to set, casting a golden glow over the horizon. The ceremony was about to start. I felt excited, knowing this moment would change everything. People were gathering slowly in the field, their voices blending into a soft hum of anticipation. Chairs had been arranged neatly, and a small decorated stage stood at the front with bright ribbons fluttering in the evening breeze.

I adjusted my clothes nervously as I waited for my name to be called. This was the day I had worked so hard for after many months of preparation, practice, and sacrifice. My parents sat in the front row, smiling proudly and occasionally waving at me. Their support had pushed me to never give up, even when things became difficult.

Suddenly, the master of ceremonies stepped forward and announced the beginning of the event. One by one, names were called, and people walked to the stage to receive their awards. My heart beat faster each time I heard the applause. I kept telling myself that my moment would come soon.

Finally, my name was called. I stood up slowly, feeling both nervous and proud. As I walked towards the stage, I could hear cheers from the crowd. I shook hands with the presenter and received my certificate. A wave of joy filled my heart. All the effort I had put in was worth it.

When I returned to my seat, I felt different—more confident and determined. The ceremony ended with speeches encouraging us to work even harder in the future. As I walked home that evening under the fading light, I knew this was just the beginning of a new chapter in my life.

TASK 2: ORAL LITERATURE (10 marks)

(a)

- Opening: *Long ago, Tortoise and Monkey lived as neighbours.*
- Closing: *It teaches that patience and hard work always pay off.*

(b)

- Using gestures and facial expressions to make the story lively.
- Changing tone and pitch to show different characters clearly.

(c) The Monkey was tricked when he was given leaves while the tubers were secretly kept by the other character.

(d) “Tortoise suggested that they should plant sweet potatoes together.”

(e) Hard work and patience are better than laziness and rushing.

TASK 3: POETRY (5 marks)

(a) The poem is written in the first-person point of view, making it personal and reflective so the reader can feel the emotions directly.

(b) The speaker is reflecting on the morning.

(c) The sounds include birds and wind.

TASK 4: PLAY (10 marks)

(a)

- Amina: She proposes that technology connects people.
- Brian: He argues that technology can be distracting.

(b) They disagree respectfully and listen to each other, showing a balanced debate.

(c) AMINA: Thank you, Teacher. Technology connects us and makes learning easier.

(d)

- Prop: Blackboard with “Debate Topic” written on it
- Costume: School uniform to show a classroom setting

TASK 5: NOVELLA (10 marks)

(a) Mama Wanja’s home and garden during the rainy season.

(b)

- Helpful: He offered to dig channels to protect the vegetables.
- Reflective: He realized farming was difficult and promised not to waste food.

(c)

- Mama Wanja: His mother
- Kevin: The main character (implied)

(d) It reveals characters’ feelings and lessons, making the story more meaningful and clear.