

## SECTION A: COMPOSITION

The bell rang loudly and everyone rushed to the assembly ground. I could feel my heart beating faster as I wondered what would happen next. The morning air was unusually cold, and a strange silence followed the usual noise of chatting students. Even the teachers looked serious, standing in small groups as if they were discussing something very important.

As I joined my class line, I noticed that the principal was already on the raised platform. He was holding a brown envelope in his hands. My mind began to race with thoughts. Had someone broken school rules? Was there an announcement about exams? Or had something serious happened in the school? I glanced at my friends, but they also looked confused and worried.

After a few minutes, the principal cleared his throat and the whole assembly became completely silent. You could hear even the smallest sound, like the wind blowing through the trees. He began by greeting us, then paused for a moment before speaking again. His face showed seriousness, but also calmness.

He then announced that some important changes were going to take place in the school. New rules would be introduced to improve discipline and performance. He explained that learners had been misusing their free time and not taking studies seriously. He reminded us that success requires discipline, hard work, and responsibility.

As he spoke, I started thinking about my own behavior. Sometimes I wasted time chatting during study hours and delayed doing homework. I realised that the message was not only for others, but also for me. Around me, some students nodded quietly, while others looked down in silence, reflecting on their actions.

The principal continued by encouraging us to change our attitudes and aim higher in our studies. He said that the school expected better results in the coming examinations and that every student had a role to play in achieving that goal. His words were strong, but also inspiring.

When the assembly finally ended, students walked back to class quietly. There was no noise or running as usual. Everyone seemed deep in thought. I felt a new determination growing inside me. I decided that I would manage my time better, work harder in class, and respect all school rules.

That day taught me an important lesson: discipline and focus are key to success. From that moment, I understood that every announcement, even a serious one, can be a chance to change for the better.

## SECTION B: LITERARY ANALYSIS

### TASK 2: ORAL LITERATURE

(a)

i. Opening formula: *Once upon a time*

ii. Closing formula: *From that day on, they shared everything equally and their friendship became stronger.*

(b)

- Using different voices for Hare and Porcupine.
- Adding actions or gestures to show feelings.

(c)

He finds a clever way to teach Hare a lesson without fighting.

**(d)**

i. Dialogue: Hare rushed out, coughing and begged for forgiveness.

ii. Repetition: *From that day on...*

**(e)**

We learn to be fair and share with others.

### TASK 3: POETRY

**(a)**

Old clock – faithful and constant.

**(b)**

The speaker or narrator describing the clock.

**(c)**

People in the house whose lives it marks.

**(d)**

Symbolises the passage of time and memories.

**(e)**

Value time and appreciate life's moments.

### TASK 4: PLAY

**(a)**

- Tom looking for his lost bag.
- Father finding the bag and returning it.

**(b)**

Family helping each other solve problems.

**(c)**

Tom (son), Mother (parent), Father (parent); they are a caring family.

**(d)**

Be responsible for your belongings and ask for help when in trouble.

### TASK 5: NOVELLA

**(a)**

Amina rushes home in a storm worried about Musa. She comforts him and shares stories by the fire.

**(b)**

- Family love and care.
- Facing fears together.

**(c)**

Amina (older sister), Musa (younger brother); close and caring siblings.

(d)

“The forest’s angry” (personification) – shows fear of the storm and nature’s power.

