

ANSWERS

SECTION A: COMPOSITION (TASK 1)

MARKING GUIDELINES

The composition should be marked using the following aspects:

- ✓ (a) Length
- ✓ (b) Grammar
- ✓ (c) Correct use of tenses
- ✓ (d) Creativity
- ✓ (e) Originality
- ✓ (f) Organisation and coherence of ideas
- ✓ (g) Relevance to the given prompt
- ✓ (h) Spelling and punctuation

SAMPLE COMPOSITION

“I had always admired heroes and heroines, but I never imagined I would have to become one.”

It was a normal Monday morning when I left home for school. The sky was clear and birds were singing happily. I was excited because we were going to have a science practical lesson.

On my way, I noticed smoke coming from a nearby house. People were shouting and running in different directions. I quickly rushed closer and saw that a small child was trapped inside the burning house. Without thinking twice, I remembered what our teacher had taught us about helping others in emergencies.

I covered my nose with a wet cloth and carefully entered the house. The heat was very strong, but I managed to reach the child. I lifted the child and rushed outside just before the roof collapsed.

People gathered around and clapped for me. The child was safely reunited with the parents, who thanked me with tears in their eyes. The fire brigade arrived later and put out the fire.

From that day, I realized that a hero is not someone with special powers, but someone who is ready to help others in danger. I felt proud that I had saved a life.

SECTION B: ANSWERS

TASK 2: ORAL LITERATURE

(a)

- Dilemma narrative
- Reason: Kito is faced with a difficult choice between killing the giant boar or protecting animals and crops.

(b)

- Whether to kill the giant boar or find a peaceful way to protect the crops.

(c)

Character traits:

- Wise – he consults forest spirits before making a decision
- Compassionate – he cares for both animals and crops
- Peaceful – prefers non-violent solutions
- Responsible – seeks solutions that benefit the community

(d)

- The story teaches that people should find peaceful solutions that respect nature
- Humans should live in harmony with animals and the environment

(e)

- “From that day onwards”
- Function: shows closure of the story and signals a moral lesson has been achieved

TASK 3: POETRY

(a)

- Lena

(b)

- Eager

- Brave
- Adventurous
- Curious

(c)

- By showing she packs with eager hands
- By describing her sparkling eyes and excitement
- Through positive and lively word choice

(d)

- It suggests freedom
- It suggests adventure and exploration by the sea
- It shows enjoyment of nature and travel

TASK 4: SONGS

(a)

- Lullaby
- Reason: It is a soothing song used to calm children and make them sleep

(b)

- At bedtime
- When calming a crying baby
- During childcare moments
- When putting children to sleep

(c)

- Simple language
- Repetition of words and phrases
- Gentle and soft rhythm
- Calm tone
- Easy to sing

(d)

- Strengthens family relationships
- Preserves culture and traditions
- Helps children relax and sleep
- Promotes emotional bonding

(e)

- Makes the song easy to remember
- Creates a calming effect
- Enhances rhythm and flow
- Soothes the listener

TASK 5: NOVELLA

(a)

- Adjusting to change and new beginnings
- Coping with transition to a new environment

(b)

- Sad
- Worried
- Uncertain
- Anxious
- Lonely

(c)

- Comforts her
- Reassures her
- Encourages her to stay hopeful
- Offers emotional support

(d)

- Change is part of life
- New environments can bring positive opportunities
- One should be hopeful when facing change

(e)

- Helps learners understand real-life situations
- Teaches how to cope with change
- Builds emotional strength and adaptability
- Encourages positive thinking

