

ANSWERS

SECTION A: [30 MARKS]

1. (a) **Category:** Written sources / Archival sources. (1 mk)

(b) **Selection:** Letters, Diaries, Government reports, Photographs (Any two - 2 mks).

(c) **Distinction:**

Primary: First-hand accounts/original materials from the time of the event (e.g., an eye-witness). (1.5 mks)

Tertiary: Collections or indexes that summarize primary and secondary sources (e.g., Bibliographies, Almanacs). (1.5 mks)

2. (a) **Route M:** Semites (1 mk)

(b) **Social Effects:** Intermarriage, Cultural exchange (language/naming), Spread of religious beliefs, Population redistribution. (Any three - 3 mks).

(c) **Reasons:** Search for pasture/water, Internal conflicts, Population pressure, Outbreak of diseases/pests. (Any two - 2 mks).

3. (a) **Energy Source:** Coal. (1 mk)

(b) **Impact on Economy:** Growth of E-commerce, Mobile banking (M-Pesa), Remote work/Job creation in tech, Precision agriculture. (Any three - 3 mks).

(c) **Environmental Challenges:** Air pollution (CO₂ emissions), Deforestation, Global warming, Water contamination. (Any two - 2 mks).

4. (a) **Organization:** The Commonwealth. (1 mk)

(b) **Principles:** Sovereignty, Equality, Rule of Law, Democracy. (Any two - 2 mks).

(c) **Challenges:** Economic disparities among members, Political instability in some states, Climate change threats to small island members, Regional trade blocks competing with Commonwealth ties. (Any three - 3 mks).

5. (a) **Pillar:** Public Participation / Civic Engagement. (1 mk)

(b) **Categorization:** (i) Social Resource. (ii) Economic Resource. (2 mks)

- (c) **Measures:** Reporting vandalism, Attending public budget hearings, Participating in peaceful audits, Educating others on resource sustainability. (Any three - 3 mks).

SECTION B: [50 MARKS]

6. (a) **Event:** The Berlin Conference (1884–1885). (1 mk)

(b) **Methods:** Signing of Treaties, Military conquest (Force), Use of Chartered Companies (IBEACO). (3 mks)

(c) **Economic Reasons:** Need for raw materials, Market for finished goods, Investment of surplus capital, Control of strategic trade routes. (4 mks)

(d) **Players:** Britain, Germany, France, Portugal, Belgium, Italy (Any four - 4 mks).



7. (a) **Leader:** Julius Nyerere. (1 mk)

(b) **Factors:** Return of WWII veterans, Spread of Pan-Africanism, Impact of the Cold War, Influence of the Labor Party in Britain. (Any three - 3 mks).

(c) **Political Effects:** Weakened the prestige of colonial masters, Veterans learned military skills used in resistance, Increased demand for self-determination, Encouraged the formation of political parties. (4 mks)

(d) **Lessons from Sankara:** Integrity/Anti-corruption, Self-reliance (Pan-Africanism), Women's empowerment, Environmental conservation (tree planting). (4 mks).

8. (a) **Abolitionist:** Olaudah Equiano (1 mk)

(b) **Distinction:** **Slavery** is legal ownership of a person; **Servitude** is a state of being a subject or forced labor often under contract or social debt. (2 mks)

(c) **Modern Forms:** Human trafficking, Debt bondage, Forced child labor, Organ harvesting trade. (Any three - 3 mks).

(d) **Roles of Missionaries:** Preached equality of all humans, Established "Freed Slave Centers" (e.g., Freretown), Provided education/vocational skills to former slaves, Lobbied European governments to ban the trade. (4 mks).

9. (a) **Document:** The Constitution of Kenya 2010. (1 mk)

(b) **Challenges:** Negative ethnicity, Corruption, Post-election violence, Political assassinations. (Any three - 3 mks).

(c) **Prevention of Conflict:** Bill of Rights protection, Devolution of resources, Independence of the Judiciary, Chapter 6 on Leadership and Integrity. (4 mks).

10. (a) **Era:** Digital Age / Internet Age. (1 mk)

(b) **Milestones:** Invention of the Printing Press, Invention of the Telegraph, Discovery of the World Wide Web (Internet), Smartphones/AI integration. (Any three - 3 mks).

(c) **Ethical Challenges:** Data privacy/Identity theft, Spread of "Fake News" (misinformation), Cyberbullying, Digital divide (inequality in access). (4 mks).