

MARKING SCHEME

SECTION A: ANSWERS (30 MARKS)

QUESTION 1: RESOURCE MOBILISATION

a) TWO resources:

- Plastic waste
- Machines / Students / Community (any 2) (2 marks)

b) THREE ways of mobilising resources:

- Community donations
- Fundraising activities
- Partnerships with NGOs/local government
- Income-generating activities (any 3) (3 marks)

c) Importance of resource mobilisation:

- Enables successful implementation of social enterprise projects (1 mark)

QUESTION 2: COMMUNITY NEEDS

a) FOUR needs:

- Lack of clean water
- Poor waste disposal
- Unemployment
- Poor health services (4 marks)

b) Category:

- Social / Economic / Environmental (any 1) (1 mark)

QUESTION 3: ACTION RESEARCH

a) Name of cycle:

- Action research cycle (1 mark)

b) FOUR stages:

- Plan
- Act
- Observe
- Reflect (4 marks)

QUESTION 4: INTERCULTURAL COMPETENCE

a) Concept:

- Intercultural competence / Cultural diversity (1 mark)

b) FOUR benefits:

- Promotes unity
- Encourages respect for cultures
- Reduces discrimination
- Enhances social cohesion (4 marks)

c) ONE attitude:

- Respect / Tolerance / Open-mindedness (1 mark)

QUESTION 5: CONFLICT RESOLUTION

a) TWO strategies:

- Dialogue
- Mediation
- Negotiation (any 2) (2 marks)

b) TWO causes:

- Poor communication
- Competition for resources/leadership
- Misunderstandings (any 2) (2 marks)

QUESTION 6: SOCIAL ENTERPRISE PLANNING

a) TWO components:

- Purpose
- Product/service
- Activities
- Resources
- Impact (any 2) (2 marks)

b) Importance of planning:

- Ensures proper organisation and success of enterprise
- Helps allocate resources effectively (2 marks)

SECTION B: ANSWERS (50 MARKS)

QUESTION 7: RESOURCE MOBILISATION (10 MARKS)

a) FIVE steps:

- Identify required resources
- Source resources locally
- Seek external support (NGOs/government)
- Budgeting and costing
- Collection and inventory management (5 marks)

b) Distinction:

- Locally available: found within community
- External: sourced outside community (2 marks)

c) THREE ways to manage resources:

- Proper storage
- Record keeping/inventory
- Efficient usage and monitoring (3 marks)

QUESTION 8: ACTION RESEARCH IMPLEMENTATION (10 MARKS)

a) Problem:

- Littering / Poor waste management (1 mark)

b) FOUR steps:

- Identify problem
- Plan solution
- Implement cleanup activities
- Observe and collect data
- Reflect on results (any 4) (4 marks)

c) THREE benefits:

- Solves real problems
- Improves learning
- Encourages teamwork (3 marks)

d) TWO tools:

- Observation checklist
- Tally sheets
- Questionnaires (any 2) (2 marks)

QUESTION 9: COMMUNITY PROBLEM IDENTIFICATION (10 MARKS)

a) THREE problems:

- Drug abuse
- Early school dropout
- Teenage pregnancies (3 marks)

b) FOUR data methods:

- Interviews
- Questionnaires
- Observation
- Focus group discussions (4 marks)

c) THREE documentation methods:

- Reports
- Digital databases
- Charts/tables/files (3 marks)

QUESTION 10: SOCIAL ENTERPRISE BUDGETING (10 MARKS)

a) Any logical completion (example):

- Fabric = Ksh 2000
- Threads = Ksh 1000
- Machines = Ksh 20,000 (2 marks)

b) FOUR steps:

- Identify needs
- List items
- Estimate costs
- Allocate funds
- Review budget (any 4) (4 marks)

c) TWO roles:

- Controls spending
- Ensures accountability
- Prevents misuse of resources (any 2) (4 marks)

QUESTION 11: LIFE SKILLS (10 MARKS)

a) Definition:

- Making choices that are responsible, ethical, and beneficial to self and others (2 marks)

b) Distinction:

- Responsible: considers consequences and others
- Irresponsible: ignores consequences, harmful (4 marks)

c) FOUR ways to promote:

- Peer education
- Role plays
- Guidance counselling
- Campaigns/posters (4 marks)

QUESTION 12: INTERCULTURAL & LEADERSHIP SKILLS (10 MARKS)

a) TWO roles:

- Chairperson
- Secretary
- Treasurer (any 2) (2 marks)

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b) FOUR qualities:

- Honesty
- Responsibility
- Communication skills
- Teamwork
- Accountability (any 4) (4 marks)

c) TWO ways intercultural activities promote unity:

- Encourages understanding
- Reduces stereotypes
- Builds respect among cultures (2 marks)

d) TWO election guidelines:

- Free and fair voting
- Transparency
- Equal participation
- Secret ballot (any 2) (2 marks)

