

**JOINT EVALUATION TEST 2026**  
**101/1**  
**ENGLISH**  
**MARKING SCHEME**

**1. MINUTES (20 MARKS)**

**a. FORMAT -6mks**

**i. TITLE -√ 1mk**

**ATTENDANCE**

√ **Present** - ½ mk

√ **Apologies** - ½ mk

√ **Absent** - ½ mk

√ **In Attendance** - ½ mk

**ii. PRELIMINARIES ½ MK**

**iii. CONFIRMATION OF PREVIOUS MINUTE ½ MK**

**iv. MATTERS ARISING**

**v. A.O.B ½ mk**

**vi. ADJOURNMENT ½ mk**

**vii. SIGNING OFF**

√ Secretary \_\_\_\_\_ Sign \_\_\_\_\_ Date \_\_\_\_\_ ½ mk

√ Chairman \_\_\_\_\_ Sign \_\_\_\_\_ Date \_\_\_\_\_ ½ mk

**b). CONTENT**

- ✓ Preliminaries - Opening remarks - \* P1
- ✓ Confirmation of Previous Minutes - \*C 2
- ✓ Matters Arising - \*M1
- ✓ Recruitment of new members \* A1
- ✓ Science Day \*As1
- ✓ Election of Officials \* E1
- ✓ A. O. B \* O1`

Total Marks = 08 marks

**c). LANGUAGE**

### GROUP D (01 – 02)

Candidate does not communicate and their language is so minimal that the examiner has to guess what they intent to write.

- ✓ Poor use of expressions
- ✓ Poor use of punctuation marks
- ✓ Hardly any correct sentence
- ✓ Spelling errors
- ✓ Broken parts must be identified

### GROUP C (03 – 04)

- ✓ Lack of confidence
- ✓ Very simple sentences
- ✓ All manner of broken sentences
- ✓ Mother tongue interference
- ✓ Errors of tense and construction
- ✓ Subject verb agreement

### GROUP B (05)

- ✓ Communicates fluently with ease of communication
- ✓ Well – constructed sentences
- ✓ Good use of vocabulary
- ✓ A few errors considered as slips

### GROUP A (06)

- ✓ Ease of expression with no errors of punctuation, spelling and grammar
- ✓ Good planning/organization of ideas
- ✓ Clever use of vocabulary and maturity in language use.
- ✓ Definite spark.

**NB: IT MUST BE MINUTES. IF NOT -2AD WRONG FORMAT**

- ❖ Mixed format - 1AD MF
- ❖ The **Title** must have the following items to earn (**Minutes, Name of Club, Date, Time, Venue and Time of Meeting.**)
- ❖ **Attendance** should have the given number of names and titles to earn marks. If it exceeds or is less, do not award.(*should be numbered*)
- ❖ **Confirmation of previous minutes** should indicate who read (*secretary*), who proposed and who seconded(*full name*)
- ❖ **Matters Arising** should capture the minute under reference and the response given.

- ❖ The substantive matters must be **discussed** and **resolved** or **agreed** to earn a mark. A mention of the issue under deliberation without agreement should not be awarded.
- ❖ The *elections* must be *conducted and names of new officials given*. Alternatively, the candidate may state that the current officials were re-elected unanimously.
- ❖ The minutes should be captured in the past tense and continuous prose.
- ❖ It should be **third person passive voice/impersonal active voice**.
- ❖ **A.O.B** should just be *mentioned* and not discussed.
- ❖ **Adjournment** should indicate the end of deliberations and a possible date of the next meeting.

## 2. CLOZE TEST

1. day
2. ill
3. so
4. met/achieved
5. poor
6. the
7. it
8. awareness
9. ensure
10. stigmatization/discrimination

## 3. ORAL SKILLS

### a. Narrative

#### (i). Preparation for delivery of an oral narrative

#### (Answers should be personalized e.g. I would....)

- ✓ Prior recitation before the day of performance in order to master the content.
- ✓ Have prior information about the audience
- ✓ Prepare appropriate costumes and accompaniments
- ✓ Stage a mock narration before an imaginary audience in order to boost confidence
- ✓ Choose conventional/standard ways of attracting the attention of the audience; clapping of hands, clearing throat etc.
- ✓ Practice the use of facial expressions, tonal variation and gestures.

#### (ii). **MUST BE ILLUSTRATED IF NOT NO MARK.**

#### Opening formula

- Closing formula
- Direct address to audience e.g like all of.
- Direct translation “It came to a time”
- Timelessness
- Hyperbole “Fetch me a whole river of water.  
“ dig the whole shamba
- Use of proverbs - something doesn’t always fall where it is thrown.
- Use of conversational words - ----just like all of you good children, eh.

--- just as you will grow, good children

- Use of rhetorical question “Do you know what strange thing happened?”

(iii). Use of hyperbole (1 mk)

That the girl is told to fetch a whole river of water or dig the whole shamba.

vi)- Pauses and Commas/Dramatic pauses.

-Stress on content words – such as children, evil, pay

-Use hand gesture 0 paint at the audience

-Maintain eye contact with children at the audience.

b). i). Gore

(ii). Ambush

(iii). Exile

iv). Gate

c). SIMILAR PRONOUNCIATION

i). Knew - gnu/new - ½ Mk

ii). Rode - road/rowed - ½ Mk

d). i). falling

ii). rising

iii). Falling

e). i). Alliteration - He who laughs last laughs best.( The sounds must be underlined)

ii). Two characteristics

- Figurative - It has hidden and literal meaning
- Pithy - use few words/short /brief
- Has two parts e.g. proposition and completion

f). I would plan the speech by jotting and arranging points in a logical manner.

- ✓ I would rehearse before a mock audience
- ✓ I would psyche myself; yes I can.
- ✓ I would dress well (decently/formally)
- ✓ I would rehearse on pronunciation
- ✓ I would practice on voice projection
- ✓ I would carry out a pre-visit for familiarization.

g). i). Shortcomings in David's conversational skills:

- ✓ Interruption during the conversation -----what do you mean---
- ✓ He shouts at Obuya (shouting) I did not come here to learn discipline
- ✓ Irrational in his responses (irritably) what future?

b). What Obuya does that make the conversation successful.

- ✓ He listens attentively to David without interrupting.
- ✓ He puts himself in David's shoes and tries to understand his position.
- ✓ He respects David's opinions but shows why he disagrees with him.
- ✓ He uses polite language to disagree with David, "----- I am sorry ---"
- ✓ He focuses on the issues at hand and steers David from past events

**N/B** 1) Student's should not use negative response.

2) They should not identify the traits but the shortcomings.