

END TERM 2 2026
FORM 3 ENGLISH
MARKING SCHEME

Question 1

Must be a report, if not deduct 4 marks.

Format

Heading/Title	1mk
Introduction /Terms of reference	1 mk
Collection of information	2mks
Findings	3mks
Conclusions	2ks
Recommendations	2mks
Content	4mks
Signing off	1 mk
Language	4mks
Total	20mks

2.CLOZE TEST

(10mks)

1. steps
2. against
3. rooted
4. fighting
5. seat
6. curb
7. acquisition
8. affected
9. penalties
10. process

3. ORAL SKILLS

(15 MARKS)

a) Provide homophones for the following words.

(5 marks)

- | | |
|--------------|-------------------|
| i) Serial | cereal |
| ii) Mail | male |
| iii) Gorilla | guerilla |
| iv) Profit | prophet |
| v) Cent | sent/scent |

b) Underline the silent letter.

(5 marks)

- i) Guilt

- | | |
|---------------------------|-----------|
| ii) Ast <u>th</u> ma | th |
| iii) Drast <u>ic</u> ally | a |
| iv) Buff <u>e</u> t | t |
| v) Condem <u>n</u> | n |

c) Indicate intonation in the following sentences. Write F and R against each sentence to represent falling and rising intonation respectively. (2 marks)

- i) Falling (F)
 iii) Rising (R)

d) Place a stress mark or underline the syllables that make the following words to be nouns (3 marks)

- | | |
|--------------------------|------------------------|
| | Accept also |
| i) ¹ Reject | i) <u>Re</u> ject |
| ii) ¹ Contest | ii) <u>Con</u> test |
| iii)' challenge | iii) <u>ch</u> allenge |

5. Oral Narrative.

1. Aetiological/Explanatory/Why narrative- (1mk)

It explains why the mouse runs quickly when it sees a cat.

2.-Opening formula-One day.....

Personification-Hen said.....Cat said

Dialogue-The characters hold different conversations

Closing Formula-So you see whenever.....

Timelessness

Fantasy –the characters behave like human beings

N/B -No mark for illustration without identification.

3.Religious-Goes to the holy city to give annual offering

Scheming/Cunning-tricks Hen and Duck and feeds on them

Greedy-He says now its turn of the mouse.....The taste will linger for a long a time in my mouth.

4.We should be wary of our friends/those pausing to help us

Illustration-The Cat paused as a good friend,both Hen and Duck trusted her to their demise.

We should not involve ourselves into other people’s affairs arbitrarily

Illustration- The Hen/Mouse /Duck joined the Cat when they saw her going along the road./Cat only told them to join her if they wanted to .

5.The Cat must have eaten her up just as she had done with Hen.

6.i)Religious-homage to the holy city for annual offering

ii)Artistic-The Cat says she would tell a story to the Mouse.

-.....You tell the story....

7.-Uncooperative/incompetent /Forgetful informants.

- Language barrier
- Hostile community
- Adverse weather conditions
- Breakdown of recording devices

N/B-Accept an illustration.

4. GRAMMAR (10 MARKS)

a) Use the relative pronouns which, who or whose to join each pair of the sentences below. (3 marks)

- i) I do not know the name of the student who gave away my spoon.
- ii) The teacher whose leg was broken on sports has recovered completely.
- ii) Do you know a shop which sells good bags?

b). Rearrange the adjectives in the sentences in the correct order. (2 marks)

- i) The band performed their **exciting, new, reggae song**. (reggae, new ,exciting)
- ii) They saw an **ugly old Congolese baboon**. (old, ugly,Congolese)

(Must rewrite the sentences in correct order of adjectives)

c). Rewrite the sentences changing them into the passive form. (3 marks)

- i) Mr. Mote is teaching Mathematics.
Mathematics is being taught by Mr.Mote.
- ii) The young girl moved the table.
The table was moved by the young girl.
- iii) The teacher will supervise exams.
Exams will be suspended by the teachers.

d). Fill in the blanks with the suitable prepositions. (2 marks)

- i) Students eat ugali on Fridays.

ii) The weather keeps changing **from** time to time.

- e) i. repetition
- i. embarrassment
- ii. maintenance
- iii. making
- iv. imagination

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