

MARKING SCHEME

English Paper 1
FORM 4
JULY 2025
END TERM 2 2025

MARKING SCHEME

1. FUNCTIONAL WRITING

It has been noted that most disabled students in your neighbourhood are not performing well at school. Since you have sat for your KCSE, the area education officer has appointed you and three others to find out the causes of their dismal performance and to suggest how they can be helped. Write a report you would present him.

(20marks)

- *Must be in report format. If not deduct 2AD*

Format – 7 marks

- *Heading or title 1 mark (capitalized and underlined)*
- *Terms of reference or introduction √ 1*
- *Procedure √1*
- *Findings √1*
- *Conclusion √ 1*
- *Recommendations √ 1*
- *Signing off √1*

Content 8 marks

- *Terms of reference/ introduction*
- *Show the purpose of the report (1 mk)*
- *Procedure (2 mks)*
- *Findings (2 mks)*
- *Conclusion (1 mk)*
- *Recommendations (2 mks)*
 - *The candidate should give at least two recommendations*
 - *Should be in point form*

Language accuracy 4 marks

- *Ability to communicate accurately*
- *Proficient use of language structures*
- *Coherence*
- *Appropriate punctuation*
- *Penalize for poor grammar (tenses, punctuations. S.V.A)*
- *Penalize for sentence construction, spelling mistakes etc*
- *Tone – must be formal*
- *Use of passive language (if not deduct 1AD)*

2. CLOZE TEST

(10 MARKS)

Fill each blank space in the following passage with the most appropriate word.

Eat healthy to care for your kidneys. The kidney (1) **is** one of the most vital organs of our bodies that (2) **if** impaired can affect a person's quality of life, (3) **especially** when no treatment or nutrition intervention is sought.

The (4) **kidney** is involved in many functions which include removal of (5) **toxic** waste products from the blood and (6) **regulating** the amount of fluid in the body. Human beings have two kidneys but can survive with (7) **one** kidney that is healthy as it is capable of functioning optimally and can rid the body of all (8) **these** waster products from the body.

Having a (9) **health** lifestyle and eating well reduce the chances of compromising your kidney as many conditions are caused by our unhealthy (10) **lifeless** or eating habits.

3. a) Underline the silent letter in each of the following words

(6marks)

- i. Glistening - /t/
- ii. Debris - /s/
- iii. Tourism - /o/
- iv. Depot - /t/
- v. Tomb - /b/
- vi. Damn - /n/

b) Explain whether or not turn-taking has taken place in the conversation

(4 marks)

Joy: Come in. Oh, it is you Ben? I thought it was Grace.

Ben: No, it isn't. How are.....

Joy: Grace can sometimes be such as a nag. Don't you think so?

Ben: (Thinking reflectively) Mm.....

Joy: Forget it! I can see you don't agree but that is the truth. Do you want to pretend that you don't know that she is always borrowing money? (Pauses and looks Ben directly in the eye as if in a challenge, but he doesn't respond.

Ben: That is hypocrisy on your part. Eh....., also she tries to eh.....I mean to eh..... Forces herself to others. (Silence. Ben has gone to the window and is looking outside)

Joy: (Continuing after a lengthy pause) Anyway.....

Ben: (Clearly fed up) Enough! I am out of here.

Turn taking has not taken place at all

(4 marks)

- i. Joy does not give Ben a chance to say thank you after he is told to go in.
- ii. Before Ben finishes what he had to say in his first response, Joy jumps in.
- iii. Ben doesn't finish his second response before Joy jumps in.
- iv. Joy should have responded when Joy looks him directly in the eye but he doesn't.
- v. Ben uses excess pauses which Joy should have filled in but she doesn't, Ben also diverts attention by looking out through the window.
- vi. Lengthy pauses in a conversation require the other interlocutor to jump in but Ben fails to notice this.

1 mark each point – Total = 4 marks

c) Identify **four pairs** of words with the same pronunciation from the list below. **(4 marks)**

Flour, weighed, quay, load, wait, key, weight, laud, flower, dew, floor, key, loud, cue, due, wet, dual

Flour / flower

Wait / weight

Quay / key

Dew / due

(4 pairs x 1 mark each)

d) Read the poem below then answer questions which follow.

He had placed a bet
The thief would return
Had fled very afraid
But the gold was a bait
The thief returned
He won the bet
Get him to the gate
Shouts the mob
Stoned and bruised
Was left in great pain
Let you tell
Was it justice?

i) Identify and illustrate any two sound patterns in this poem. **(4 marks)**

1. **Rhyme - bet/bait/gate or return / pain or afraid / returned/bruised.**
2. **Alliteration - the thief**
3. **Consonance - had placed, had fled, stoned and bruised.**

Any 2 well illustrated sound patterns.

1 mark identification and 1 mark illustration = 4 marks **NO ILLUSTRATIONS, NO MARK**

ii) What effect do they have on the poem? **(1 mark)**

They contribute to the musicality of the poem / give the poem a tune or a regular beat of rhythm

iii) Identify any two words with /e/ sound and two words with /ei/ sound in the poem.

(4 marks)

/e/ - bet/fled/get/left/tell/great

/ei/ - afraid /bait/gate/pain

Any two pairs of words 1 mark for each pair = 2 marks

iv) Which word in the last line should be stressed?

Justice - because it is a content word.

e) Indicate the type of intonation appropriate for the following :(do not use arrows) (3 marks)

- (i) Where is Jane? *Falling*
(ii) Do you like swimming? *Rising*
(iii) Oh my! *Falling*

f) You have been asked to make a speech about the dangers of drug and substance abuse. State **three** effective ways of ending such a speech. (3 marks)

- *With a short story/ anecdote*
- *A quotation from a leading authority in NACADA, medicine or a major write.*
- *A proverb*
- *Refer to startling statistics, reliable source* *3 ways x 1 mark*

