

**ENGLISH**  
**FORM 3**  
**END TERM 2 EXAMINATION**  
**JULY/AUGUST 2025**  
**MARCH/APRIL 2025**  
**Time: 2 ½ HOURS**

# MARKING SCHEME



## ENGLISH PAPER 3 - MARKING SCHEME

### QUESTION ONE

#### 1. POINTS OF INTERPRETATION.

- The candidates ability to communicate
- Communication should be judged at different levels
- This will lead to class and marks of the essay based on criteria.

#### A CLASS ESSAYS: - (16-20 Marks).

Such candidates are fluent, original and can share feelings on paper by expressing themselves freely. The scripts give a feeling of humour and clarity of expression.

#### A-CLASS ESSAYS - (16-17 Marks)

There is competence and fluency in the use of language. Vocabulary is well chosen and gross errors are very few.

#### B+ CLASS ESSAYS - (14 - 15 Marks)

The student communicates his ideas pleasantly without straining. Check errors in tense, spelling. The items of merit include whole sentence of whole expressions.

#### B- CLASS ESSAYS - (13 Marks)

The candidate does not strain himself or herself. There is a range of vocabulary. Some items of interest are the economy of language.

## B - (11 Marks) - ESSAYS.

The student has fluency with little sentence variety. There are gross errors.

### C+ ESSAYS (09-10 Marks)

The language is flat. Sentences are often strained. There are clichés with misquoted proverbs. The flow is inconsistent with errors in agreement.

### C-CLASS - (08 Marks)

There is no consistent clarity. The linguistic abilities are limited. There are frequent errors in the structure.

### C CLASS ESSAYS - (06-10 Marks)

- candidate communicates understandably though without confidence. The subject is mostly underdeveloped with digressions. Mother tongue influence is felt.

### D+ Class ESSAYS - (04 Marks)

English is broken and the essay is full of errors but we can guess what the candidate wants to say.

### D - Class - (01-03)

Flow is impossible. Chaotic with little meaning with continuous errors.



Write a Composition That Was The Happiest  
beginning With ~~TWO~~ Day of my Life  
**QUESTION**

1. It must be a story
2. It must begin with the sentence given. If not deduct 2 marks.
3. The story must focus on an event either positive ~~no~~ or negative outcome
4. If irrelevant, deduct upto 4 marks.

**ONE**

**QUESTION — PATIENCE PAYS**

1. It must be a story if not deduct upto 4 marks
2. The story should bring out a situation in which the character witnesses or is an observer.
3. The story should not explain the meaning of the proverb instead it must reflect it.
4. The proverb must appear at least once in your the students composition.

**BE ABOLISHED.**

**QUESTION THREE — DAY SCHOOLS SHOULD  
BE ABOLISHED**

1. Must be an argumentative essay not a story — If not deduct 2 marks
2. It must give their point and show one point they support.
3. Must show competence in language and manipulation.