

ENGLISH
FORM 3
PAPER 2
END TERM 2 EXAMINATION
JULY/AUGUST 2025

Time: 2 ½ HOURS

## **MARKING SCHEME**

## 1. COMPREHENSION PASSAGE

- a) i) Acquiring / having stylish headboards  $\checkmark$ <sup>1</sup>
  - ii) Acquiring / having expensive dressing tables with elaborate carvings.  $\checkmark^1$
  - iii)Having / installing awesome chandeliers ✓¹
  - iv) Having unique wall art. ✓¹

(Any 2x1mark = 2marks)

- b) Because they create an interesting focal point.  $\checkmark$  (1mark)
- c) i) The size of the wall behind the top of one's bed $\checkmark$ <sup>1</sup>
  - ii) One's imagination.  $\checkmark$ <sup>1</sup>

(2x1mark = 2marks)

- d) i) Reupholstering it with new fabric ✓¹
  - ii) Painting wooden headboards with a lively colour. ✓¹

(2x1mark = 2marks)

- e) Most people reflect how stylish headboards can change the overall look of their bedrooms, don't they? ✓¹

  Deny mark if comma, or question mark is missing) (1mark)
- f) i) Adds warmth  $\checkmark$  1 to the room
  - ii) Adds coziness  $\checkmark$  1 to the room.

(2x1mark = 2marks)

g) By keeping books on the headboard for frequent reading

(1x1mark = 1mark)

- h) Construct a wooden frame ✓¹a
  - Cover it with fabric ✓¹b
  - Put some padding beneath the fabric  $\checkmark$ <sup>1c</sup>
  - Staple it to the frame  $\checkmark$ <sup>1d</sup>
    - Must be in point form or incomplete sentences. If not in point form deduct  $\frac{1}{2}$  mark from total score from the question (4x1mark = 4marks)
- i) a) Glam fascination, beauty, dazzle
  - b) Colour you fancy colour you desire / like
  - c) The zest to Enthusiasm, the desire to
  - d) To excite the space make it look beautiful / appealing, attractive, welcoming.



## 2. EXCERPT

'Then answer my question.' Which question has Ms Mckenzie asked Dr. Afolabi? (2 marks)

What makes you (Dr. Afolabi) this optimistic about Africa's future now, when in your book you were very pessimistic?

Dr. Afolabi says that he does not think he has to defend his book before anyone. What is the title of his book? (1 mark)

Failure of States.

From the information in this excerpt, describe the character of Dr. Afolabi. (6 marks)

-proud

-short-tempered

Rude

defensive

Using clear illustrations, identify two styles used in the excerpt. (4 marks)

Metaphor- he had seen a lamb.....lioness

Rhetorical questions- what joy....interview?

Dialogue- dialogue between Fiona and Dr. Abiola.

What is Dr. Afolabi's role during the heads of state summit? (2 marks)

His role is to advise heads of state during the summit.

From what Dr. Afolabi explains to Ms. Mckenzie, describe what Way Omega entails. (3 marks)

It is a document with ways to develop Africa. It is meant to change Africa's politics by eliminating military coups, rigged election and civil wars What happens immediately after this excerpt? (3 marks)

Ms. Mckenzie mobile phone rings. Her boss calls her back to the office and she informs Dr. Afolabi that she gathers her things

Give the meaning of the following words as used in the excerpt. (4 arks)

Vulnerable-defenseless, hopeless, weak

Pessimistic-negative, without hope

Defensive-displaying sensitivity to criticism

Third-rate- of less value, low class



## 3. POETRY

a) The poem is about a person who has gone to church to pray.

He prays for friends and foes the living and the dead.

He had committed adultery with the soldier's wife.

He is remorseful and apologetic and asks for forgiveness.

- b) He is religious/pious; goes to church to pray, to go and pray again
  He is immoral/promiscuous; commits adultery with the soldier's wife; while I shot hot life into her wife
- c) Repetition; I went and prayed

Alliteration; friends and foes live long

Fighting for

Imagery(metaphor) I shot hot life into her wife

- d) The speaker engages in sexual affairs and impregnates the soldier's wife.
  - He asks God to preserve his life so that he can go often to pray in church.
- e) Apologetic/remorseful/reconciliatory. Asks God for forgiveness.

Prayerful; that I live long to go and pray again

- 4a) i) Each of Makua's friends is given a present during chrismas.1mk
- ii) Hardly had we started our exams when it began to drizzle.1mk
- iii) Let us go to the market, shall we?
- b)i) called on 1mk ii)worked up1mk iii)make up1mk
- c) i) Deception
- ii) Disintegration
- iii) Occurrence (3mks)
- d) i) The head teacher advised the students to keep off drugs
  - ii) The parents left the children/off springs a big estate
- iii) The air attendants served all the passengers (3mks)
- e) i)among/amongst
  - ii) on/upon
- iii) with (3mk