MARKING SCHEME



ENGLISH PAPER1

FORM 3 END TERM 2 EXAMINATION JULY/AUGUST 2025

Time: 2 HOURS

1. FUNTIONAL WRITING

a) Invitation Card

i. Format 2mks
 ➤ Inset 1mk
 ➤ Letterhead 1mk

Title (½ mk) and space for recipient's name (½ mk) 1mk

> Sader's address (R.S.V.P) 1mk
ii. Tone – must be formal 1mk
iii. Content 3mks
> Time 1/2 mk
> Venue 1mk

Venue
Date
Chief guest
Imk
mk
mk
mk
mk
mk
mk
mk

iv. Language

 $\begin{array}{lll} A-Script & 4mks \\ B-Script & 3mks \\ C-Script & 2mks \\ D-Script & 1mk \end{array}$

b) Congratulatory note

Inset
Date
Salutation
Writer
Tone

Must be former

Content

- © Congratulation / or related word mentioned
- Reasons for congratulation
- Compliment remarks

2. CLOZE TEST

1. Ways

- 2. Volume
- 3. Consumed
- 4. To
- 5. More
- 6. During
- 7. As
- 8. Referring
- 9. Nervous
- 10. Alcohol

3. ORAL SKILLS

a.

- i. Rhyme scheme ababcdcdefef the rhyme scheme is regular
- ii. Line 1 crown thorns twined thorn Line 2 cross tree They are content words
- iii. Aliiteration: stanza 2 line 1 face flower

Stanza 3 line 2 strong stirs sea

Assurance: stanza 1 line 8 his written (i)

Consonance: stanza 1 line 8 Rocks.....his.....words

Stanza 2 line 3 crown...thorn

Identification -1mk Illustration - 1mk

- iv. Creation of rhythm / musicality
 - Memorability
 - Makes the poem enjoyable
 - Creates mood

(2 points = 2mks)

- v. Write a falling intonation use a gesture 1 point every tree
- **b.** (i) i
 - (ii) n
 - (iii) s
- **c.** (i) Falling
 - (ii) Rising
 - (iii) Falling
 - (iv) Rising
- **d.** (i) tongue twister
 - (ii) loses the alliteration.

The sound pattern is lost.

e. Record

Mercy holds the 5000 metres athletics world record (noun)

Kamau forgot to <u>record</u> the thermometer reading. (verb)

Conduct

Our games captain does not tolerate unbecoming conduct (noun)

All students are expected to <u>conduct</u> themselves responsibly.(verb)



- **f.** Involve the audience fully by asking them questions
 - Vary the tone of voice
 - Be properly groomed
 - Use language that is of the level of the listeners
 - Use gestures to emphasize on some points

Be audible

(Any 3 points x 1 = 3mks)

- **g.** The successful candidate must have done the following:
 - > Prepared adequate before coming for the interview
 - Read something about the place or institution that he/she was being interviewed
 - ➤ Was properly dressed/groomed
 - Arrived in time for the interview
 - ➤ Carried all the required documents
 - > Had documents that were genuine
 - Demonstrate etiquette to the interviewers

(Any 4 points x 1 = 4mks)

