

MARKING SCHEME

- 1.
- (a). Outline the major division of both Old and New Testament. (6 marks)
- *Law books*
 - *Historical books*
 - *Poetic books*
 - *Prophetic books*
 - *The gospel*
 - *Epistles/letters*
- (b). Identify seven ways in which the Bible is misused in Kenya today. (7 marks)
- *Used to take oaths in courts / offices by people who aren't believers*
 - *Kept in places associated with evil*
 - *There is distortion of biblical teachings/misinterpretation*
 - *Some people use the bible like an ordinary textbook*
 - *It is being used in witchcrafts/cults to mislead*
 - *The bible is kept for display and not spiritual growth*
 - *Some people use it to threaten others*
- (c). How does God reveal himself to Christians today? (7marks)
- *Through visions*
 - *Through dreams*
 - *By reading the word of God*
 - *Listening to preachers*
 - *Through answering prayers/miracles*
 - *Through nature events/calamities*
 - *Through the holy spirit*
- 2.
- (a). Describe how God prepared the Israelites for the making covenant while at Mt Sinai. (Exodus 19) (7 marks)
- (i) *God told Moses to remind the people of Israel of how he had delivered the Israelites from Egypt.*
 - (ii) *He told Moses that he wanted to make a special relationship with the Israelites.*
 - (iii) *Moses called the elders and told them what God said.*
 - (iv) *God told Moses that he wanted the Israelites to obey Him.*
 - (v) *The Israelites promised to obey God.*
 - (vi) *God promised to come down and meet them on the third day.*
 - (vii) *They were told to consecrate themselves/wash their garments.*
 - (viii) *Moses set boundaries for the people not to go up the mountain.*
 - (ix) *The people were to abstain from sexual relationships.*
 - (x) *On the third day there was thick dark cloud upon the mountain/a loud trumpet and an earthquake.*

(xi) *Moses brought the people out of the camp to meet with God and they took a stand at the foot of the mountain.*

(xii) *The Lord came down the mountain and called Moses to go up the mountain.*

(b). Give four reasons that made the Israelites to break the covenant at Mt Sinai. (Exodus 32:1-35) (8 marks)

- *Moses their leader, delayed coming down the mountain*
- *Aaron who had been left with the people was a weak leader*
- *The people demanded for a god/gods they could see/feel.*
- *The people were still influenced by the Egyptians way of worship.*
- *Moses' teaching/influence had faded/vanished from the people's mind.*
- *The people had lost faith in their invisible God.*

(c). What do Christians learn about the nature of God from the Exodus? (5 marks)

- *He is caring*
- *He provides*
- *He punishes those who disobey Him*
- *He is powerful*
- *He protects*
- *He communicates*
- *He commands*
- *He is faithful*
- *He guides*
- *He is patient*

3.

(a). Outline the achievements of Solomon as the King of Israel. (7 marks)

- *He built a temple for God and brought the ark of the covenant inside the temple.*
- *He promoted the trade with the neighbouring countries.*
- *He initiated a building programme/fortified the city of Jerusalem.*
- *He reorganized the country into districts for effective administration*
- *He settled disputes wisely*
- *He composed songs/proverbs*
- *He established a strong army for defence*

(b). Outline the importance of the temple in Jerusalem. (7 marks)

- *It was a place of worships*
- *Major festivals were hosted*
- *It was used as treasury*
- *It was a source of unity among the people*
- *It symbolized the presence of God among people*
- *It housed the ark of the covenant*
- *It was where disputes were solved*
- *It was a residence for the religious leaders*
- *It was a place where religious ceremonies were performed*

(c). How do Christians in Kenya demonstrate their faith in God? (6 marks)

- *Through praying and fasting*
- *Through preaching/evangelism/winning souls to the Kingdom of God*
- *By singing/dancing for God/audio visual*
- *By giving tithes/offerings to God*
- *By helping the needy*
- *Through forgiving others/repenting their sins*

- *By respecting their church leaders*
- *By reading the bible*

4.

(a). Explain for categories of true prophets in the Old Testament. (8 marks)

- *Major – their messages are detailed*
- *Minor – their messages are short and brief*
- *Canonical – their messages are written in the books that bear their names*
- *Non-canonical – their messages are compiled by other authors*
- *Cultic – they are associated with places of worship*
- *Early – they are sent for specific task*

(b). Outline social injustices condemned by prophet Amos in Israel. (7 marks)

- *There was oppression of the poor by the rich*
- *They sold poor Israelites into slavery*
- *There was violence/robbery in the land*
- *The rich lived in luxury/was selfish/were greedy.*
- *There was bribery in courts*
- *There was sexual immorality in the land*
- *They sold worthless wheat/refuse to others*
- *Murder of innocent*

(c). Give five obstacles the church is facing in trying to curb injustice in Kenya today. (5 marks)

- *There is rampant corruption/bribery in society*
- *Lenient punishment is given to those who break the law*
- *Breakdown of traditional/customs/norms*
- *There is poverty/unemployment among the people*
- *Lack of role models*
- *There are organized crimes/cartels in the society.*

5.

(a). Outline seven characteristics of the true prophets in the Old Testament. (7 marks)

- *They were called by God.*
- *They received from God through dreams*
- *They were obedient.*
- *They faced opposition from the people*
- *They led holy lives*
- *Their prophecies were fulfilled*
- *They understood the nature of their prophecies*

(b). Describe the call of Amos to become the prophet of God in Israel. (6 marks)

- *Amos was a farmer tending sycamore trees*
- *He came from a village called Tekoa in Judah*
- *He became a prophet during the reign of king Uzziah and Jeroboam*
- *God called him through a vision*
- *He felt a strong compulsion to prophecy*
- *He responded to God's call in faith*

(c). Give seven ways through which the youth in Kenya can avoid Gods punishment today. (7 marks)

- *By obeying his commandments.*
- *By reading God's word*
- *By reading exemplary lives*
- *Carrying out charitable activities*
- *Taking care of God's creation*

- *By praying/fasting*
- *By preaching the word of God*

6.

(a). Give reasons why premature pregnancies were rare in Traditional African Community. (7 marks)

- *Sex education was given to the youths*
- *The youth were told the consequences of irresponsible sex.*
- *Free mixing of boys and girls was prohibited*
- *They were taught to respect each other*
- *They were supervised during social occasions*
- *There were taboos on sexual behaviors*
- *Early marriage was encouraged after initiations*
- *Sex before marriage was prohibited*

(b). What is the role of a mid-wife in Traditional African communities (7 marks)

- *Help the pregnant women to deliver*
- *Took care of the weak mother and child*
- *They gave advice to the mother on ways of bringing up the baby*
- *Announce the gender of the baby*
- *Give the baby/protective charms*
- *Dispose the placenta ceremoniously*
- *Ensure expectant mother ate well*
- *Ensure safe delivery of the baby*

(c). Identify the effects of divorce on children in Kenya today. (6 marks)

- *Less of parental love*
- *Can lead to drug abuse*
- *They can suffer emotional imbalance*
- *Children can run away from home/become street children*
- *School dropouts*
- *It can lead to child abuse*
- *Lead to diseases and death*
- *May engage in prostitution.*