

## ENGLISH FORM THREE MID TERM 2 2025 MARKING SCHEME

### **EXCERPT (20 MARKS)**

a) After Kimani fills a vacancy in University of Nairobi's Institute of Development Studies, he demands two changes at the university in quick succession. (2 marks)

The University should strive for relevance to society rather than just academic excellence. (1 mark)

The University should become an agent of change rather than a mere spectator. (1 mark)

b) Identify and illustrate three character traits of Kimani brought out in this excerpt. (6 marks)

Ambitious: He joins the university as a senior lecturer and quickly launches major debates.

Illustration: He demands relevance and change immediately after joining. (2 marks)

Courageous/Assertive: He starts "wars" (debates) despite knowing they would cause resistance.

Illustration: He insists the university must be an agent of change even when colleagues ridicule him. (2 marks)

Charismatic/Influential: He wins debates and also wins the love of a beauty queen.

Illustration: He marries Asiya Omondi after winning popularity on campus. (2 marks)

Marking:

1 mark for correct trait + 1 mark for correct illustration = 2 marks each

c.) Discuss three themes raised in the excerpt. (6 marks)

Expected Answers:

Change and Reform: Kimani advocates for changes at the university. (2 marks)

Education and Society: The link between higher education and societal needs is emphasized. (2 marks)

Ambition and Success: Kimani's personal drive leads to professional and personal achievements. (2 marks)

Marking:  
1 mark for correct theme + 1 mark for appropriate discussion = 2 marks each.

d) Grammar questions (2 marks)

Original: To ensure he came and filled it for sure, the University of Nairobi raised his entry point from that of a lecturer to that of a senior lecturer.

Instruction: (Write beginning with the main clause)

Expected Answer:

The University of Nairobi raised his entry point from that of a lecturer to that of a senior lecturer to ensure he came and filled it for sure. (1 mark)

ii)Original: His persona now was complete.

Instruction: (Correct the sentence)

Expected Answer:

His persona was now complete. (1 mark)

e) Identify one stylistic device used in the excerpt. (4 marks)

Expected Answers:

Metaphor: "wars" to mean vigorous debates. (2 marks)

Imagery: Vivid description of the wedding ("claps of thunder and flashes of lightning"). (2 marks)

Irony: Kimani believes his happiness is complete but it is hinted that it will later end. (2 marks)

## **2.GRAMMAR SCHEME**

Complete the following sentences by filling in the blanks with the correct preposition (3 marks)

Expected Answers:

The traveller was robbed of all his money. (1 mark)

Mike expressed his interest in modern art. (1 mark)

Juma's parents no longer have much influence over him. (1 mark)

2. Re-write the following sentences according to the instructions given after each (4 marks)

a)

Original: He went to look for a window-cleaner since he could not do the work himself.

Instruction: (Change the compound noun to plural)

Expected Answer:

He went to look for window-cleaners since he could not do the work himself. (1 mark)

b)

Original: "I greeted the president this morning," Esther exclaimed.

Instruction: (Change to indirect speech)

Expected Answer:

Esther exclaimed that she had greeted the president that morning. (1 mark)

## **3.POETRY**

a) Classify the above song. (2 marks)

Expected Answer:

It is a work song or a rebuke song.

(Accept "traditional work song" or "communal advice song")

Marking:

Correct classification – 2 marks.

If general (just "song") – 1 mark.

Wrong classification – 0 marks.

b) Who is the singer? (2 marks)

Expected Answer:

An elder or older person (likely a husband or a senior family/community member) giving advice.

A husband warning or advising others.

Marking:

Correct identification – 2 marks.

Partial answer (e.g., "a man" without linking to context) – 1 mark.

Wrong – 0 marks.

c) Explain two economic practices by the community from which the song is derived. (4 marks)

Expected Answers:

Hunting: "hungry youths from a hunt" implies hunting was practiced.

Agriculture/Farming: Reference to millet bread and vegetables implies crop farming.

Begging/Barter: Women taking baskets to beg for food indicates a form of survival strategy during famine.

Marking:

Identify + explain = 2 marks each.

Just identification without explanation = 1 mark each.

Maximum 2 points.

d) Identify and illustrate any one vice that is discouraged in the oral song. (2 marks)

Expected Answer:

Laziness is discouraged.

Illustration: Lazy youths, girls, wives, and men are rebuked, slapped, beaten, or laughed at.

Marking:

Correct vice + proper illustration – 2 marks.

Vice without illustration – 1 mark.

Wrong – 0 marks.