

# HISTORY AND GOVERNMENT

## FORM TWO

### MARKING SCHEME

TERM 2 2025

### OPENER EXAMINATION

**INSTRUCTIONS:** Answer all questions in section A and two questions in section B.

**TIME: 1HR 15 MIN**

1. Define the term national integration. (1mk)

*It refers to the process of bringing together different communities in order to make them one nation*

2. Differentiate between the term mediation and arbitration. (1mk)

*In mediation the third party guides the two conflicting parties to arrive at a solution while in arbitration, the third party brings solutions to the two conflicting parties.*

3. Identify two symbols of national unity in Kenya. (2mk)

*National flag*

*National anthem*

*Court of arm*

*Public seal*

4. Give two ways how education promotes national unity. (2mk)

*Students from different communities enrolling in the same school.*

*Through music ,drama festivals and sports.*

*By covering the same syllabus.*

5. Give two examples of international trade. (2mk)

*The Indian Ocean Trade.*

*The Long Distance trade*

6. Name two urban centers that developed in West Africa as a result of Trans Saharan trade. (2mks)

*Tanghaza,*

*Timbuktu.*

*Sijilmasa.*

*Goa*

7. State two roles of Tuaregs during the Trans Saharan trade. (2mks)

*They acted as guards.*

*They acted as guides.*

*They acted as interpreters.*

*Maintained the oasis.*

*They provided accommodation to the caravan*

8. Give two factors that should be considered when sending message. (2mks)

*The distance between the sender and the receiver.*

*Urgency of the message.*

*Availability of communication facilities.*

*The cost of sending the message'*

*Complexity of the message.*

9. State two characteristics of Macadamized Road. (2mk)

*They were cheap.*

*They were all weather roads.*

*They were wide.*

*They were well drained.*

10. Give two results of the construction Suez Canal(2mks)

*Shortened route from Africa to Europe.*

*It promoted international trade.*

*Encouraged scramble and colonization.*

11. Give two ways in which the invention of the wheel revolutionarise transport in the 19<sup>th</sup> Century. (2mk)

*People could travel faster than before.*

*The distance covered was longer.*

*They could carry heavy loads.*

*Chariots could travel comfortably.*

## SECTION B: {30MARKS}

### ANSWER TWO QUESTIONS IN THIS SECTION.

12. Outline five importance of national integration in Kenya. (5mks)

*Promotes National unity.*

*Creates conducive environment which attracts investors in the country*

*Promote social economic development in the country*

*Eliminate suspicions and fear among different community.*

b) Explain five factors that undermine national unity. (10mks)

*Tribalism.*

*Nepotism.*

*Racism.*

*Corruption.*

*Uneven distribution of resources.*

*Divisive politics.*

13. (a) Give three features of cellphone. (3mks)

- *They have camera*
- *Have short message.*
- *Have google*

b) Explain six advantages of using internet. (12mks)

- *Educates*
- *Faster way of sending information*
- *Promote trade*
- *Entertains mass*
- *Provides employment*
- *Promotes security*

14. State five reasons why camels are referred to as the Ship of desert during the Trans Saharan trade. (5mks)

- *Has long eye lashes prevent dust from getting into nose*
- *Has padded foot which prevent the camel from sinking into the sand.*
- *Has hump which enables it to cover a long distance without food and water.*
- *Camels don't sweat thus they don't lose a lot of water from their bodies.*
- *Has thick skin which shields it body by preventing the hot sun from reaching it*
- *Long legs which prevent it from the hot sand.*

b) Explain five factors that led to decline of Trans-Atlantic trade. (10mks)

*Industrial revolution – machines replaced human labour*

- *Anti-slaves' campaigns by Christian missionaries.*
- *French revolution which advocated for equality and brotherhood of all races.*
- *America's independence*
- *Americas civil war*
- *French Revolution*