**2025 GRADE 7 KLB VISUAL ARTS SCHEME OF WORK TERM 1**

TEACHER’S NAME…………………………………….. SCHOOL……………………………………. TERM ONE YEAR: **2025**

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| **Week** | **Lesson** | **Strand** | **Sub strand** | **Specific learning outcomes** | **Learning experiences** | | **Key inquiry questions** | **Learning resources** | | **Assessment Methods** | **Ref** |
| **1** | **1** | **The Arts and Entrepreneurship** | **Categories of the Arts** | By the end of the lesson, the learner should be able to:   * State the meaning of art and entrepreneurship. * Look at pictures and identify the activities taking place. * Appreciate activities related to art. | Learner is guided to state the meaning of art and entrepreneurship.  In groups, Look at pictures and identify the activities taking place. | | What is meant by arts? | Pictures, charts, video clips, digital devices  **Reference**  **KLB Visual Arts Grade 7 page. 1-2** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **2** | **The Arts and Entrepreneurship** | **Categories of the Arts** | By the end of the lesson, the learner should be able to:   * Name the categories of the arts. * Write down the categories of art and discuss how they are related. * Appreciate the categories of the arts. | Learner is guided to name the categories of the arts.  Leaner to write down the categories of art and discuss how they are related. | | How many categories of the arts are there? | Pictures, charts, video clips, digital devices  **Reference**  **KLB Visual Arts Grade 7 page. 1-2** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **3** | **The Arts and Entrepreneurship** | **Categories of the Arts** | By the end of the lesson, the learner should be able to:   * Research and find information on the categories of the Arts. * Discuss the findings and prepare a presentation on the categories of the arts. * Appreciate researching on the categories of the arts | In groups, learners to research and find information on the categories of the Arts.  Learners to discuss and present the findings of each group. | | What information did you acquire from the research? | Pictures, charts, video clips, digital devices  **Reference**  **KLB Visual Arts Grade 7 page. 3-5** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
| **2** | **1** | **The Arts and Entrepreneurship** | **Categories of the Arts** | By the end of the lesson, the learner should be able to:   * Discuss the importance of doing a research on the categories of the arts. * Present the findings of each groups work * Appreciate the categories of the Arts. | Learners are guided to discuss the importance of doing a research on the categories of the arts.  Learner to present the findings of each groups work. | | Which method will you use to make our presentation? | Pictures, charts, video clips, digital devices **Reference**  **KLB Visual Arts Grade 7 page. 4-6** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **2** | **The Arts and Entrepreneurship** | **Career pathways in the Arts** | By the end of the lesson, the learner should be able to:   * Look at the pictures and identify areas one would need to study in order to lead to the careers shown. * Write down the career pathways in the arts in secondary school. * Appreciate careers pathways in the arts in secondary school. | In pairs, Look at the pictures and identify areas one would need to study in order to lead to the careers shown.  Learner to write down the career pathways in the arts in secondary school. | | What careers are related to the arts? | Pictures, charts, video clips, digital devices  **Reference**  **KLB Visual Arts Grade 7 page. 7-8** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **3** | **The Arts and Entrepreneurship** | **Career pathways in the Arts** | By the end of the lesson, the learner should be able to:   * Discuss with the teacher the career opportunities in each pathway. * Classify the careers in terms of visual arts, applied arts, performing arts and literary arts. * Appreciate careers related to the arts | In groups, Discuss with the teacher the career opportunities in each pathway.  Learners are guided to classify the careers in terms of visual arts, applied arts, performing arts and literary arts. | | What other careers related to arts did you find? | KLB Visual Arts Grade 7 page. 9-12  Pictures, charts, video clips, digital devices  **Reference** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
| **3** | **1** | **The Arts and Entrepreneurship** | **Career pathways in the Arts** | By the end of the lesson, the learner should be able to:   * Search for information on career pathways related to the arts. * Write down a report on the findings. * Appreciate finding information on career pathways related to arts. | In groups, Search for information on career pathways related to the arts.  Learner to write down a report on the findings. | | What other learning area should one study to get into advertising industry? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 9-12** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **2** | **The Arts and Entrepreneurship** | **Career pathways in the Arts** | By the end of the lesson, the learner should be able to:   * Present the information acquired on career pathways in the arts. * Discuss the challenges you faced when searching for information on career pathways. * Enjoy presenting information acquired on career pathways in the arts. | Learner is guided to present the information acquired on career pathways in the arts.  In pairs, discuss the challenges you faced when searching for information on career pathways. | | What are the successes you achieved in the research and presentation? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page.13** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **3** | **The Arts and Entrepreneurship** | **Categories of the visual arts** | By the end of the lesson, the learner should be able to:   * Identify the classification of the visual arts. * Study the picture showing an exhibition of artworks and identify 2D and 3D art forms. * Appreciate the categories of the visual arts. | Learner is guided to identify the classification of the visual arts.  In pairs, study the picture showing an exhibition of artworks and identify 2D and 3D art forms. | | what are the categorical of the visual arts? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 14** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
| **4** | **1** | **The Arts and Entrepreneurship** | **Categories of the visual arts** | By the end of the lesson, the learner should be able to:   * Explain what 2D art forms are. * Write down examples of 2D forms such as drawing painting and montage. * Appreciate 2D art forms | Learner to explain what 2D art forms are.  Learner to write down examples of 2D forms such as drawing painting and montage. | | What differentiates 2D from 3D art forms? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 14-15** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **2** | **The Arts and Entrepreneurship** | **Categories of the visual arts** | By the end of the lesson, the learner should be able to:   * Explain what 3D art forms are. * Write down examples of 3D forms such as pottery, sculpture, basketry and ornaments. * Appreciate 3D art forms | Learner to explain what 3D art forms are.  Learner to write down examples of 3D forms such as pottery, sculpture, basketry and ornaments. | | What are 3D art forms? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 14-15** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **3** | **The Arts and Entrepreneurship** | **Categories of the visual arts** | By the end of the lesson, the learner should be able to:   * Identify the 2D and 3D artworks from the table given. * Classify the artworks shown in as 2D or 3D * Have fun classifying artwork as 2D or 3D | Learner to study the table given and identify the 2D and 3D artworks  In pairs, classify the artworks shown in table as 2D or 3D | | What other artwork are you familiar with? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 15** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
| **5** | **1** | **The Arts and Entrepreneurship** | **Categories of the visual arts** | By the end of the lesson, the learner should be able to:   * Describe the characteristics of 2D and 3D artworks in your own words * Sort artworks into 2d and 3d artworks. * Appreciate the characteristics of 2D and 3D artworks. | Learner is guided to describe the characteristics of 2D and 3D artworks in your own words  In pairs, sort artworks into 2d and 3d artworks. | | What are the characteristics of 2D and 3d artworks? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 17** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **2** | **The Arts and Entrepreneurship** | **Categories of the visual arts** | By the end of the lesson, the learner should be able to:   * Observe pictures or video clip on presentation on the categories of 2D and 3D visual arts * Describe how the presentations are being done. * Appreciate presentations on the categories of 2D and 3D visual arts | In groups, Observe pictures or video clip on presentation on the categories of 2D and 3D visual arts  Learners are guided to describe how the presentations are being done. | | How do we make presentation the categories of 2D and 3D visual arts? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 17-19** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **3** | **The Arts and Entrepreneurship** | **Categories of the visual arts** | By the end of the lesson, the learner should be able to:   * Search for information on 2D and 3D arts and organise it. * Make a presentation to the class on the 2D and 3D forms. * Have fun taking part in the preparation, organization and presentation of the 2Dand 3D art forms. | Search for information on 2D and 3D arts and organise it.  Make a presentation to the class on the 2D and 3D forms. | | What new thing have you learnt from the presentation? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 17-19** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
| **6** | **1** | **The Arts and Entrepreneurship** | **Categories of the visual arts** | By the end of the lesson, the learner should be able to:   * Find and make a list of 2D and 3D artworks in your home environment. * Talk about the challenges you faced when searching for information on 2D and 3D artworks. * Appreciate 2D and 3D artworks in your home environment. | Learner to find and make a list of 2D and 3D artworks in your home environment.  Learners to talk about the challenges you faced when searching for information on 2D and 3D artworks. | | What are some of the methods you can use in a presentation? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 17-19** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **2** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Explain what perspective drawing is. * Study the pictures and write down why conserving the environment can help in understanding perspective drawing. * Appreciate perspective drawing | Learner is guided to explain what perspective drawing is.  In pairs, study the pictures and write down why conserving the environment can help in understanding perspective drawing | | What is perspective drawing? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page.20** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **3** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Identify and name materials and tools required in perspective drawing. * Collect the materials and tools required in preparation for drawing. * Appreciate materials and tools required in perspective drawing. | Learner to identify and name materials and tools required in perspective drawing.  Learner to collect the materials and tools required in preparation for drawing. | | What materials and tools do you use in drawing? | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 21** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
| **7** | **1** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Take a walk round the school compound and observe the roads, paths, buildings and physical features. * Talk about the sizes of the objects in relation to how far they are from you. * Enjoy observing the size of objects in relation to learning. | Learners to take a walk round the school compound and observe the roads, paths, buildings and physical features.  in pairs, talk about the sizes of the objects in relation to how far they are from you. | | How do objects appear in relation to how far they are from you? | Pictures, charts, video clips, digital devices.  **Reference KLB Visual Arts Grade 7 page. 21** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **2** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Discuss the components of perspective. * Write down the components of perspective * Appreciate the components of perspective. | Learners are guided to discuss the components of perspective.  Learner to write down the components of perspective | | What are the components of perspective? | Pictures, charts, video clips, digital devices.  **Reference KLB Visual Arts Grade 7 page. 21** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **3** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Study the pictures and perform the tasks that follow. * Draw a horizontal line where projection lines meets on the pictures. * Appreciate identifying the components of perspective from pictures | In pairs, Study the pictures and perform the tasks that follow.  Learner to draw a horizontal line where projection lines meets on the pictures. | | How does the level of the vanishing points and the horizonchange? | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 22** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
| **8** | **1** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Study the pictures of townscapes and landscapes from books, newspaper and magazines. * Discus the mark the projection lines, vanishing point and the horizon * Appreciate the projection lines, vanishing point and the horizon in perspective drawing | in pairs, Study the pictures of townscapes and landscapes from books, newspaper and magazines.  Learners to discuss the mark the projection lines, vanishing point and the horizon | | Are you able to identify the projection lines, vanishing point and the horizon? | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 27** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **2** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Discuss the one point perspective drawing technique. * Observe and identify one-point perspective drawings. * Appreciate one-point perspective drawing. | In groups, Discuss the one point perspective drawing technique.  Learners to observe and identify one-point perspective drawings. | | What is a one-point perspective drawing? | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 23** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
|  | **3** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Discuss eye view drawing technique. * Write down different types of eye view in a composition such as worm’s eye view, normal eye view or bird’s eye view * Appreciate eye view composition | Learner is guided to discuss eye view drawing technique.  Learner to write down different types of eye view in a composition such as worm’s eye view, normal eye view or bird’s eye view | | What is eye view? | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 23-24** | | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio |  |
| **9** | MID TERM BREAK | | | | | | | | | | |
| **10** | **1** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Watch videos and slides shows on how to draw a cuboid in one point perspective. * Identify the vanishing point, the projection lines and the eye view * Appreciate learning how to draw a cuboid in one point perspective. | In groups, Watch videos and slides shows on how to draw a cuboid in one point perspective.  Learner to identify the vanishing point, the projection lines and the eye view | Are you able to distinguish between the bird’s eye, normal and worms eye view? | | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 24** | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio | |  |
|  | **2** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Pick an object with a cuboid shape and study it by looking at it from above, below and at same level as your eyes. * Discuss the parts of the object you can see in each activity * Appreciate observing objects at different levels as the eyes. | Learner to pick an object with a cuboid shape and study it by looking at it from above, below and at same level as your eyes.  In pairs, Discuss the parts of the object you can see in each activity | How does an object appear from different level as your eyes? | | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 24** | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio | |  |
|  | **3** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Discuss the procedure to draw a cuboid in one-point perspective from normal eye view. * Draw a cuboid in one-point perspective from normal eye view. * Enjoy drawing a cuboid in one-point perspective from normal eye view. | In groups, Discuss the procedure to draw a cuboid in one-point perspective.  Learner to draw a cuboid in one-point perspective. | How can we draw a cuboid in one-point perspective? | | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 25-26** | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio | |  |
| **11** | **1** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Display your drawing in class. * Discuss and critique own and others work. * Appreciate own and others work | Learner to display your drawing in class.  Learners to discuss and critique own and others work with guidance from the teacher. | What was your experience when drawing from normal eye view? | | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 25-26** | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio | |  |
|  | **2** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Discuss the procedure to draw a cuboid in one-point perspective from bird’s eye view. * Draw a cuboid in one-point perspective from bird’s eye view. * Enjoy drawing a cuboid in one-point perspective from bird’s eye view. | Learners are guided to discuss the procedure to draw a cuboid in one-point perspective from bird’s eye view.  Learner to draw a cuboid in one-point perspective from bird’s eye view. | How do we draw an object from birds eye view? | | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page.26-27** | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio | |  |
|  | **3** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Display the cuboid drawn from bird’s eye view in class. * Discuss and critique own and others work. * Appreciate own and others work. | Learner to display the cuboid drawn from bird’s eye view in class.  Learners to discuss and critique own and others work with guidance from the teacher. | Were you able to draw a cuboid from bird’s eye view? | | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 26-27** | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio | |  |
| **12** | **1** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Discuss the procedure to draw a cuboid in one-point perspective from worm’s eye view. * Draw a cuboid in one-point perspective from worm’s eye view. * Enjoy drawing a cuboid in one-point perspective from worm’s eye view. | Learners are guided to discuss the procedure to draw a cuboid in one-point perspective from worm’s eye view.  Learner to draw a cuboid in one-point perspective from worm’s eye view. | How do we draw an object from bird’s eye view? | | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 27-28** | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio | |  |
|  | **2** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Display the cuboid drawn from worm’s eye view in class. * Discuss and critique own and others work. * Appreciate own and others work. | Learner to display the cuboid drawn from worm’s eye view in class.  Learners to discuss and critique own and others work with guidance from a teacher. | What is the difference between an object drawn from normal eye view and from a bird’s eye view? | | Pictures, charts, video clips, digital devices **Reference KLB Visual Arts Grade 7 page. 27-28** | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio | |  |
|  | **3** | **Picture Making** | **One-point perspective drawing** | By the end of the lesson, the learner should be able to:   * Explain what is still life drawing * use the procedure given to set up and arrange a still life composition using cuboid shapes * Appreciate still life compositions. | Learner is guided to explain what is still life drawing  Learner to use the procedure given to set up and arrange a still life composition using cuboid shapes | What is still life drawing? | | Pictures, charts, video clips, digital devices  **Reference KLB Visual Arts Grade 7 page. 29** | Oral questions, Observation,  Written tests, Assessment tests,  Portfolio | |  |
| **13** | **END OF TERM EXAM** | | | | | | | | | | |