NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM NO: \_\_\_\_\_\_\_\_\_\_\_CLASS: \_\_\_\_\_\_\_\_\_\_

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HISTORY & GOVERNMENT

FORM:THREE [3]

TERM 1 2025

OPENER EXAMINATION

**INSTRUCTIONS: *Answer all the Questions* TIME: 1 HR 30 MIN**

***SECTION A (20 MARKS)***

1. Identify two methods that archaeologists use to locate an archaeological site. (2 mks)
2. Give two negative effects of the development of motor vehicle transport. (2 mks)
3. List down one social function of the town of Athens. (1mk)
4. What was the symbol of unity among the Shona in the 19th century. (1mk)
5. State two functions of the Lukiiko in the Buganda Kingdom. (2 mks)
6. Give one function of the Odwira festival among the Asante during the 19th Century. (1mk)
7. Identify one type of constitution. (1mk)
8. List down two sources of laws for the British government. (2mks)
9. Name three Oman families that ruled the East African coast in the 17th century. (3 mks)
10. Identify the branch of history that studies the means of livelihood of people. (1mk)
11. Name two communities that belong to western Bantu speakers of Kenya. (2mks)
12. Give two disadvantages of dual citizenship. (2mks)

***SECTION B (30 MARKS)***

1. Describe five features of independence constitution of Kenya. (10mks)
2. Describe the political organization of the shona community during the pre-colonial period. (10mks)
3. Explain five factors that limit national unity. (10 mks)