

FORM 3 ENGLISH
OPENER EXAM – TERM 1 2025
MARKING SCHEME

1. The clause “the sun never sets on the British Empire” means the British covers all time zones, so that when the sun is setting on one part of the empire, it is rising on another. √ (2)
 (tense could be past or present, as long as it is maintained throughout the answer)
2. English is spoken as a second language in over fifty countries spread across Africa and Asia √(1)
3. The advantages are:
 - i. The person can enjoy writings of people all over the world √ (1)
 - ii. The person can communicate his/her ideas beyond the borders of their continent (this continent/Africa) √(1)
4. English came to East Africa accidentally through the colonial experience √ (1)
5. East Africa and particularly Kenya is referred to as having a rich language situation since the inhabitants have got over forty local languages √(1) and in addition they use Kiswahili and English
6. The benefits of being able to speak at least one of the ethnic languages in East Africa is that the language bonds a person to the culture and traditions of the people √(1) and one is also able to enjoy songs, dances, stories, proverbs and riddles in that language √(1)
7. The official language in Kenya is English √(1)
8. English is useful in modern developments in technology as it is used while making computer programmes √(2) or many computer programmes are made to respond to instructions given in English √(2)

1 point x 2mks =
2mks
9. A student who knows English is at an advantage as there is much more written literature in English than there is in any other language √(2)
10. To avoid missing out on what is happening in the world today, speakers of English in Africa and Asia need to put a lot of effort in the teaching and learning of this language √(1).
11. a) Multilingual – Able to speak several languages well √(1)
 b) Adopted – Legally made a part of the accepted items when it was not part before √ (1)
 c) Prominent – Well known, Important √ (1)

d) Vast – Extremely large ✓ (1)

SECTION B: ORAL SKILLS (15MKS)

- ii) Chord
- iii) Plight
- iv) Sugar

The word should be written and not underlined

- I.
- i) Principal
 - ii) Scent, cent
 - iii) Gait
 - iv) cruise

II. Poor sitting posture when writing

- Holding the pen in the wrong way
- Shaping letters in the wrong way/poor spacing of work
- Writing carelessly and in hurry
- Poor training in primary school (2 x 1 = 2mks)

III. Shaking hands

- Smiling at them
- Maintaining eye contact
- Using phrases like “pleasure to meet you”
- Using phrases like “ happy to be your friend”
- Nodding of the head where appropriate (2 x 1 = 3mks)

IV. Falling

Falling

Rising

- V.
- start by greeting them
 - clap or ring a bell
 - clear the throat
 - use an anecdote or a joke
 - (Accept any other relevant answer)

SECTION C: GRAMMAR (8 MKS)

1.
 - i) of
 - ii) in
 - iii) on
2.
 - i) I
 - ii) him
 - iii) she
3.
 - i) radios
 - ii) potatoes
 - iii) chiefs
4.
 - i) himself
 - ii) ourselves
 - iii) oneself
 - v) itself
5. He drove carelessly despite a warning that the car was very old.
I will not put the weapon away unless I am assured of my safety.

