**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM NO: \_\_\_\_\_\_\_\_\_\_\_CLASS: \_\_\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGN: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**C.R.E**

**FORM: 2**

**TERM 1 2025**

**OPENER-TERM 1 EXAM**

1.State five benefits of learning of Christian Religious Education in Secondary Schools(5mks)

2. Give five literary forms used in writing of the Bible (5mks)

3.Describe the covenant ceremony between God and Abraham (5mks)

4.Give five lifeskillsused by prophet Elijah to fight against false religion (5mks)

5.State five plaguesthat God used to demonstrate His power in Egypt (5mks)

6.State five reasons why Samuel was against kingship in Israel (5mks)

7.Outline Five forms of punishment prophesied by Elijah to King Ahab and Jezebel after taking Naboth’ s vineyard (5mks)

8. State Jeremiahs prophecies about the Messiah (Jeremiah23:5-6) (5mks)

9.Outline the commandments which guide on the relationships among human beings (5mks)

10. State five causes of death in traditional African communities (5mks)