

**FORM THREE ENGLISH
HOLIDAY ASSIGNMENT
APRIL, 2024**

1. FUNCTIONAL SKILLS (20mks)

You are a form four leaver awaiting to join university. You come across an advertisement in a local newspaper in which the national library is seeking to recruit the youth to arrange books in the newly renovated library and to also serve in a campaign in nurturing a reading culture among young people.

- a. Applicants must be:
 - b. Citizens of Kenya
 - c. 16 years and above
 - d. In possession of a national identification card
 - e. Fluent in English and Kiswahili
 - f. Creative and Innovative
 - g. Able to demonstrate knowledge and experience in issues of book keeping/ library regulations.
- Interested persons are required to send their application letter in response to the advertisement to the following by 30th May, 2024:

The Chief Librarian
National Library Services
PO BOX 423 – 001201
Nairobi

2. CLOZE TEXT (10mks)

Read the following passage and fill the blank spaces with the most appropriate word.

Perhaps the best way to _____ reading poetry responsively is not to allow yourself to be intimidated _____ it. Come to it, initially at least, the way you might _____ to a song several times before you _____ it all, have before you a sense of how it works, _____ it's going and how it gets there. You don't worry about analyzing a song when you listen to it, even though after _____ experiences with it you know and anticipate a favourite part and know, on some level, why it works for you. _____ yourself a chance to respond to poetry. The hardest work has already _____ done by the poet, so all you need to do at the start _____ listen for the pleasure produced by _____ poet's arrangement of words.

3. ORAL SKILLS (20mks)

a. Read the poem below and answer the questions that follow.

Words going around and around
Like in a washing machine,
Only there in my head,
I pluck one out and put it aside.
There is more going around again,
Through the dark tunnel the words continue to spread
The poem is almost done.

- i. Describe the rhyme scheme of the poem. (2mks)
- ii. Other than rhyme, what other two sound devices has the poet employed? (4mks)
- iii. Cite a feature that shows this is an oral poem. (2mks)

b. Indicate the intonation you would use to say the following words. (4mks)

- i. What a wonderful speech you have given!
- ii. How can I get to Nairobi from here?
- iii. Did you attend the meeting?
- iv. The rains may come next week.

c. Insert the following words in the correct column. (4mks)

tenth, sugar, special, father, garage, mathematics, Leisure, themselves.

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C. Provide a word pronounced in the same way as each of the ones below. (4mks)

- i. chews
- ii. cereal
- iii. Genes
- iv. would
- v. rest

d. You are your school's representative in a group discussion to be held in a neighbouring school. You are expected to report back on the success of the activity. Give five ways in which you will contribute to this success. (5mks)

e. You were invited to attend a debating session in a different school. On your way to the school you get lost on the way after being directed by the host on how to arrive at the venue. State three things you did not do when you were receiving the directions. (3mks)

f. Moi Forces Girls Academy is to hold a debating session the second weekend after opening school in second term. You are to take part in it as either a proposer or an oppose. I) How would you prepare for the debate? (3mks) Ii) How would you ensure you are effective during the debating session? (2mks)

4. FATHERS OF NATIONS

a. Discuss the theme of moral decadence (decay) as brought out in Paul B. Vitta's Fathers of Nations.

b. Betrayal pervades every level of society. Basing your illustrations on Fathers of Nations by Paul B. vitta, validate this statement.

c. Its Abiola's determination that makes him achieve his goals despite his weaknesses. Making close reference to the novel Fathers of Nations by Paul B. Vitta, write a composition to validate this statement.