**NAME: ………………………………….. ADM NO: ……………….. CLASS: …………..**

**HISTORY AND GOVERNMENT**

**FORM FOUR**

**OPENER EXAMINATION: TERM 2 2024**

**TIME: 2 ½ HOURS**

**INSTRUCTIONS:**

This paper consists of three sections; A, B and C.

Answer all the questions in section A, two questions in section B and only one question in section C.

**SECTION A: (25 MARKS)**

**Answer all the questions in this section.**

1. Identify two ways through which archaeologists obtain information on the history of Kenya. (2 mks)

2. Name one sub-group of Eastern Cushites. (1 mk)

3. Identify the title given to council of elders among the Agikuyu. (1 mk)

4. Give two missionary societies that operated in Kenya. (2 mks)

5. Give one way in which African communities in Kenya reacted to British Invasion.(1 mk)

6. Identify the main reason why *Kipande* system was introduced in Kenya during the colonial

period. (1 mk)

7. Give two challenges faced by independent schools in Kenya. (2 mks)

8. Give two reasons why orating was administere4d to Mau Mau fighters. (2 mks)

9. Identify one commission on education constituted during the colonial period. (1 mk)

10. Identify two ways in which the colonial government encouraged settler farming.(2 mks)

11. Name one founder member of Kenya African Democratic Union. (1 mk)

12. Give the main reason why the Second Lancaster House conference was convened in 1962.

(1 mk)

13. List two ways in which Kenyan citizens exercise direct democracy. (2 mks)

14. Outline two functions of the deputy speaker of the National Assembly. (2 mks)

15. Give one way in which the government has promoted the culture of the people in Kenya

since independence. (1 mk)

16. State one challenge facing Harambee spirit in Kenya. (1 mk)

17. Give two ways in which one can become a member of county assembly of Kenya.

(2 mks)

**SECTION B: (45 MARKS)**

**Answer any three questions from this section.**

18. (a) State five reasons which influence migration of the Cushites into Kenya during the Pre-

colonial. (5 mks)

(b) Describe the social organization of the *Mijikenda* during the pre-colonial period.

(10 mks)

19. (a) Give five reasons that enabled the *Akamba* to successfully participate in the Long

Distance trade. (5 mks)

(b) Explain five factors that influenced the growth of Nairobi as an urban centre.(10 mks)

20. (a) State five roles of Africans in provision of health services during colonial rule in Kenya.

(5 mks)

(b) Explain five roles of women in the *Mau Mau* uprising during the struggle for

Independence in Kenya. (10 mks)

21. (a) State five reasons for the Maasai collaboration. (5 mks)

(b) Explain five challenges facing culture and sports in Kenya since independence.

(10 mks)

**SECTION C: (30 MARKS)**

**Answer any two questions from this section.**

22. (a) Give three factors that promote National Unity. (3 mks)

(b) Explain six importance of National Integration. (12 mks)

23. (a) Identify three special groups given special rights in the Kenyan Constitution of 2010.

(3 mks)

(b) Explain six functions of the Kenya National Human Rights and Equality Commission

(KNHREC) (12 mks)