

ENGLISH

FORM 1

OPENER EXAMINATION: TERM 2 2024

MARKING SCHEME

FUNCTIONAL WRITING (20MKS)

This term you went on a field trip to a Coca-Cola company and had a lot of fun. Write a letter to your friend in another school clearly describing your experience

Sender's address-2MK

Date-1MK

Salutation-1MK

Body 7MK-greetings

-explain how you are fairing

-describe the experiences

Signing off-1MK

Format-4mk

Language Ability-4mk

CLOZE TEST (10MKS)

Fill the blank spaces with the most appropriate word

The end of the school term and the beginning of the school holidays brings much needed relief to the students, especially those who are in boarding schools. Having been in school for thirteen weeks, it goes without saying that the students are more than willing to get out of the school gates. Sadly, some students often delay their journey home and spend time in town centres. Due to peer pressure, some even indulge/engage in risky behaviour. Such behaviour may not only affect their wellbeing now, but also their life in future.

READING COMPREHENSION (20MKS)

Once upon a time a young woman eloped to meet her warrior lover out in the wilderness. He directed her to a place where he would, meet her "when you reach a fork along the path take the right path" The young woman set off but when she arrived the fork she followed the left path, forgetting what the warrior had told her. After a while, she came upon an ogre who threatened to eat her up. The girl answered in a song:

Not here, my dear

Let us go to the waterhole

Where you can eat me

And have a drink

Oh my dear warrior, where are you?

The ogre led the woman on and when they arrived at another spot he said to her, "I am going to eat you here. The woman again broke into a song urging him not to eat her. They went further on and each time the ogre threatened to eat her, she sang so that the warrior could hear her. She sang so that the warrior could hear her.

Not here my dear

Let us go to the waterhole where you can eat me

And have a drink.

Oh my dear warrior, where are you?

But still the warrior did not hear her. When they reached a cave by the river, the ogre prepared a place where he would kill her. When he brought the leaves he objected to ordinary leaves saying she preferred the sweet scented leaves of the *mutस्या* plant. Eventually the sweet smelling leaves of the plant were brought. The ogre then laid the leaves down on the ground and lit a big fire. All this while the young woman was singing the same song. Just as the ogre was about to eat her, the warrior arrived and shouted to the ogre saying "It is now your flesh that will be laid on those leaves" The tables were turned on the ogre.

Questions

1. what type of story is this and why? (2mk)

An ogre story-the young woman interacts with an ogre

2. what were the instructions given to the young woman when she arrives at the fork. (1mk)

She was told to take the right path

3. why was the woman going to the forest? (1mk)

She was going to the forest to meet her warrior lover

4. Identify the character traits of the following and give a reason for your answer. (6mk)

a) ogre

he is foolish because when the young woman sang her song he accepted her request without thinking that she could be planning to escape

he is greedy since he wanted to eat the young woman

b) The young woman

c) The warrior

5. write down the words with the same pronunciation as these.

a) dear.....

b) still.....

- c)hole.....
- d)not.....
- e)so.....

6. Give the meaning of these words.(2mks)

- a) Eloped
- b) sweet-scented

7. How did the young woman get lost? (1mk)

8. Give the story a suitable title and give a reason (2mk)

GRAMMAR (20MKS)

Correct the wrongly spelt words

- 1.occassion
- 2.Recomendation
- 3.Embarass
- 4.pronounciation
- 5.between



Fill blank spaces with appropriate article

- 1.He has learnt to play.....piano.
- 2.....honest person is accepted in the society.
- 3.....earth goes round the sun.
- 4.Honesty playsimportant role in everyones life.
- 5.Peter istallest boy in our school.

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