

## OPENER EXAMINATION: TERM 2 2024

### CRE

### FORM 4

### MARKING SCHEME

#### Answer any five questions

1. State seven reasons why Christian Religious education is taught in secondary schools (7mks)
- It helps one to acquire basic principles for Christian living
  - It equips the learner with an understanding of God
  - It gives answers to question of life
  - Helps the learner to acquire life skills to handle challenges in life
  - It helps one to respect his/her own religious and cultural beliefs.
  - It enables one to understand how to relate with other people
  - It explains the origin of human beings on earth.
  - It is a career subject.
- b) Give six reasons why the bible is referred to as the word of God. (6mks)
- Its authors were inspired by God who influenced their activity.
  - It's a revelation of the salvation history, fulfilled in Jesus Christ.
  - It contains the word of people sent by God
  - It reveals that God controlled what was being written.
  - God himself took part in the writing of the Bible.
  - The New Testament is mainly concerned with the Good news of Jesus Christ.
- c) Mention ways in which the Bible is misused in Kenya today. (7mks)
- It is used to take oaths in courts.
  - It is kept in places associated with evil.
  - There is distortion of the Biblical teaching.
  - It is being used in cult to mislead people.
  - Some people are using it to enrich themselves.
  - Some new versions translated have changed the original meaning of the Bible
  - Some people use Bible to threaten others.
2. Describe the covenant ceremony between God and Abraham in Genesis 15:1-19. (8mks)
- Abraham was in doubt for the promise of a son.
  - God assured him that his own son would inherit him and not Eliezer of Damascus.

- God showed Abraham the many stars and confirmed that his descendants would be as the stars.
- God asked Abraham to bring him a three years old heifer, a three year old she goat, a three year old ram, a turtle dove and young pigeon.
- Abraham cut the animals into two and arranged them in two rows.
- The birds were not cut.
- He drove away the birds of prey that targeted the carcasses.
- At sun set Abraham fell into deep sleep.
- God spoke to him giving the promises that his descendants would be slaves for four hundred years but he would set a liberate them.

b) State seven promises that God made to Abraham

(7mks)

- God would give Abraham land and his descendants.
- God would give Abraham son, who would be his heir.
- God would make the name of Abraham famous.
- God would make Abrahams descendants a great nation.
- Descendants of Abraham would be slaved for four hundred years but God would liberate them.
- God would bless Abraham.
- God would curse those that curse Abraham and bless those who bless him.
- Abraham would live a long life and he would die in peace and at a ripe age.

c) Explain how modern marriage qualifies to be covenant

(5mks)

- There are witnesses.
- Vows are made in church before the priest or pastor and the congregation.
- There are promises to be fulfilled.
- It was between two parties.
- The covenant is sealed.
- They exchange rings as a sign that they are married.
- There is a ceremony.

3. Identify ways in which King Jeroboam contributed to religious schism between Judah and Israel.

(7mks)

- Made two golden calves and placed one at Bethel and Dan to represent Yahweh.
- He chose priests from ordinary families.
- He ignored Jerusalem as a center of worship and set up two rival places for worship.
- He practiced in offering sacrifices to the god's thus breaking 1<sup>st</sup> commandments.
- He set dates for feast and festivals in the months he wanted.
- He built other places of worship.

- He burnt incense at the altar of idols.

b) State the role of Judges in Israel

(6mks)

- Some anointed Kings
- They settled disputes among the people.
- He foretold what would happen to the Israelites.
- He reminded the people of God's ways.
- They acted as religious leaders and led the Israelites in worship.
- Acted as a prophet/ mediator between God and the people and foretold the future.
- They condemned social evils and injustices.
- He brought to the King's attention their mistakes.

c) Identify causes of power struggles in Kenya today.

(7mks)

- Greed for material possession.
- Hypocrisy among the believers.
- Tribalism.
- Gender gap.
- Economic status.
- Difference status.
- Educational status
- Fighting for recognition.

4. Outline the role of prophets in the old testaments

(7mks)

- Acted as mediator between God and people.
- God spoke to prophets to communicate information about the future.
- Preached practical monotheism and condemned idolatry.
- Condemn all forms of social evils and rituals.
- Acted as the conscience of the King
- Acted as the priest
- Foretold punishment that befall people
- Gave people hope of being restored.

b) Describe the call of prophet Amos to become a prophet in Israel (Amos 1:1, 3:8, 7:10 – 15)

(5mks)

- Amos was a farmer tending sycamore tree.
- He came from a village called Tekon in Judah.
- He became a prophet during the reign of King Uzziah and Jeroboam.

- God called him through a vision.
- He felt strong compulsion to prophesy.
- He responded to Gods call in faith

c) State eight factors that hinder Christians from accepting the call to serve God.

(8mks)

- Lack of mentorship.
- Job commitment.
- Social injustice.
- Negative peer pressure.
- False teaching/devil worship.
- Greed for power and wealth.
- Gender bias
- Science and technology
- Cultural influence

5. Describe the dedication of the wall of Jerusalem during the time of Nehemiah.

(8mks)

- Jews were over joyed after the completion of Jerusalem wall.
- Nehemiah invited priests.
- Singers were also invited and came with cymbals/ harps/lyres.
- The Levites and priests purified themselves, the people.
- Men were appointed to be in charge of stores for contribution.
- The first group was led by Ezra and went up to the wall right towards the dung gate.
- The second group went to the left followed by Nehemiah with half of the people.
- Women and children were part of congregation.
- The wall of Jerusalem was thus set aside for God in a solemn ceremony

b) Identify reforms carried out by Nehemiah to restore the worship of God in Judah.

(5mks)

- Cleansing of the temple.
- Reinstating of the Levites and other temple workers.
- He ordered the closure of Jerusalem for proper Sabbath observance.
- He separated the Jewish from the foreigners.
- He purified the priesthood.
- Throwing out the household of Tobiah out the chamber.
- Cleansing the chamber in the temple.

c) Give seven ways in which the government of Kenya supports church leaders in their work.

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(7mks)

- The government gives financial assistance for development.

- The government supports church- sponsored institutions.
- By setting land aside for construction of church facilities.
- The government allows to host church workshop / seminars.
- By including CRE in the curriculum
- By employing some of the chaplains in Education Institutions.
- The government recognizes the church calendar
- Organizing national prayer day

6. Describe the traditional African understanding of Hierarchy of beings.

(7mks)

- At the top of hierarchy is God, the Supreme Being who is the creator.
- Second are divinities that are created by God.
- Third are the spirits.
- Fourth are the living dead/ancestors.
- In the fifth position are human beings, they include those who are alive and yet to born.
- Living things like plants and animals make up the sixth level.
- The last category is the non-living things without biological life.

b) List eight places for worship in Traditional African Communities.

(8mks)

- Sacred trees
- In Caves
- At the river banks /waterfalls/ocean/ lakes/ water bodies.
- On the rocks
- On the mountains.
- In the forests / shrubs.
- At shrine
- In homes of religious leaders.
- At the graveyards

c) What change has taken place in the rite of initiation in Kenya today?

(5mks)

- Female circumcision has been discouraged.
- Circumcision can be done at any age / time.
- Some communities take their children to hospital for circumcision.
- Education of the initiates is offered by person.
- Some initiation practices like removal of teeth / tattooing of the body are being discouraged.
- Some communities have minimized ceremonies associated with initiation.
- People are being discouraged from using the same circumcision instruments.
- The role of age set/ age group fading away in some communities.
- Initiation practices are no longer a test of courage.

