

CHEMISTRY
FORM 1
OPENER EXAMINATION: TERM 2 2024

MARKING SCHEME

INSTRUCTIONS.

➤ Answer all the questions in the spaces provided.

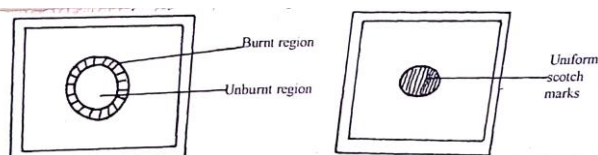
1. a. What is a drug? (1mk)
 - *Its a natural or manmade substance that when taken changes the normal body functioning.*
- b. Give two drugs that are commonly abused. (2mks)
 - *Alcohol*
 - *Miraa*
 - *Tobacco*
- c) List three harmful effects of drug abuse. (3mks)
 - *Hallucinations*
 - *Depression*
 - *Dependency*
 - *Addiction*
 - *Disease like cancer*
2. Define the term chemistry. (1mk)
 - *Science that deals in the structure, competition of properties of water.*
3. Study the figure below and answer the questions.
 - a) What is the name given to the above flame? (1mk)
 - *Non-luminous flame*
 - b) Indicate on the diagram the hottest region. (1mk)
 - *The pale blue zone must be indicated*
 - c) Label the part of the flame that contains unburnt gases. (1mk)
 - *Almost colourless region must be indicated.*
4. a. What's matter? (1mk)
 - *It is anything that has mass and occupies space.*
- b. State the three states of matter. (1mk)
 - *Solids liquids*
 - *Gases*
5. a. Define a flame. (1mk)
 - *A mass of burning gases.*
- b. State three differences between luminous and non-luminous flame. (3mks)

Luminous	Non-luminous
<i>Softy</i>	<i>Not sooty</i>
<i>Quiet</i>	<i>Noisy</i>

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<i>Large and unsteadily</i>	<i>Small and steady</i>
<i>Has four regions</i>	<i>Has three</i>
<i>Yellow</i>	<i>Blue</i>

6. The diagram below shows the appearance of two pieces of paper placed in different parts of a non-luminous flame of a Bunsen burner and moved quickly before they caught fire.



- a) What do the experiments show about the outer region of the flame? (1mk)
- **Hottest part of the flame**
- b) From the above experiments, which part of the flame is better to use for heating. Give reason (2mks)
- **The outer region is made of complete burnt gases thus the hottest part of the flame.**
7. Mr. Nyakundi went to a doctor who sent him to a pharmacy to pick some drugs. The pharmacists wrote on the medicine packaging 2x3.
- a) Clearly state what 2x3 meant. (2mks)
- **2- tablets time 3 a day of 24hours.**
- b) State two reasons why its important to adhere to doctor's prescription. (2mks)
- **To prevent overdose**
 - **To prevent underdosing**
8. State five laboratory rules. (5mks)

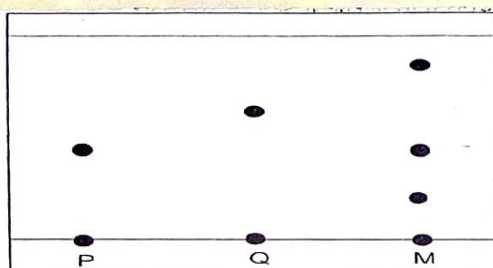
9. Identify three advantages why laboratory apparatus should be made of glass. (3mks)

- *They are transparent*
- *Unreactive to chemicals*
- *Withstand high temperatures during heating.*

10. Give four differences between temporary physical change and permanent change. (4mks)

<i>Temporary physical change</i>	<i>Permanent change</i>
<i>No change in mass</i>	<i>Change in mass</i>
<i>Revisable</i>	<i>Irreversible</i>
<i>No new substance formed</i>	<i>New substance is formed</i>
<i>Accompanied by low changes.</i>	<i>Accompanied by great heat changes</i>

11. Spots of pure pigment D and Q and a mixture M were placed on a filter paper and allowed to dry. The paper was then dropped in a solvent. The results obtained were as shown on the paper chromatogram below.



a) Label the base line and solvent front. (2mks)

- *Should be labelled*

b) Circle the substances M made of. (1mk)

- *Circle p*

c) Which of the pure pigments was a component of M. Explain? (2mks)

- *P- moving the same distance with the pure substance.*

d) Name a solvent that is used in paper chromatography. (1mk)

- *Propanon*

e) Why is water not a suitable solvent in paper chromatography? (1mk)

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12. Name the elements present in the following compound.

a) Sodium nitride. (1mk)

- *Sodium*
- *Nitrogen*

b) Magnesium hydrogen carbonate. (2mks)

- *Magnesium*
- *Hydrogen*
- *Carbon*
- *Oxygen*

c) Copper oxide. (1mk)

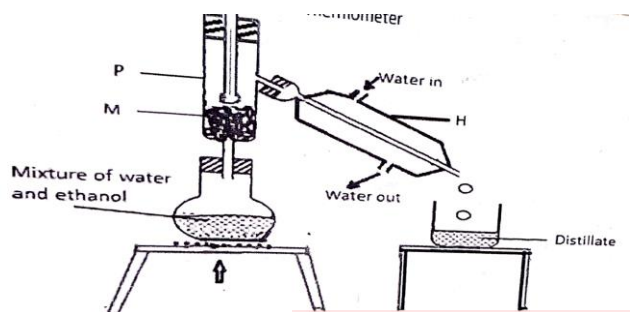
- *Copper*

- **Oxygen**

13. Define the following terms: (2mks)

- i. Atom
 - **Smallest particle of an element which can take part in a chemical change.**
- ii. Mixture
 - **Substance made of two or more substances which are physically combined and can be separated by physical means.**

14. A form one student set up the following apparatus to separate a mixture of water and ethanol. Study it and answer the following questions.



a) Identify: (2mks)

- i. Identify 2 mistakes in the arrangement of apparatus.

- **Water in and water out.**
- ii. Identify the part labeled M and state its function. (2mks)
- **Glass bead – increase the surface area for condensation.**

b) Name the method of separation being used in this experiment. (1mk)

- **Fractional distillation.**

- ii. Identify apparatus P, and H. (3mks)
- **P – fractionating column**
- **H- lie big condenser**

c) What property of water and ethanol makes it possible to separate them from their mixture? (1mk)

- **Melting point and boiling point**

15. State the method that can be used to separate the following mixtures. (4mks)

Mixture	Method
Salt and sugar	
Oil and water	
Ethanol and water	

Xanthophylls and chlorophyll	
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16. Write a word equation for the reaction between. (3mks)

i. Carbon and oxygen \longrightarrow ***carbon (IV) oxide***

ii. Sodium and sulphur \longrightarrow ***sodium sulphide***

iii. Copper and chlorine \longrightarrow ***copper chloride***

17. State the method that can be used to separate the following mixtures. (4mks)

Mixture	Method
Oil and water	<i>Separating funnel</i>
Ethanol and water	<i>Fractional distillation</i>
Xanthophyll and chlorophyll	<i>Chromatography</i>

18. Give the chemical symbols for the following elements. (4mks)

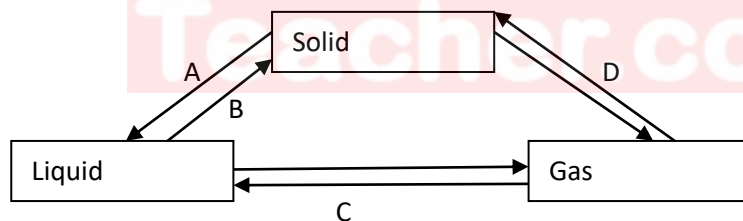
a) Potassium - ***K***

b) Zinc - ***Zn***

c) Iron - ***Fe***

d) Oxygen - ***O***

19. The scheme below shows the behavior of solid W when heated.



Name the process.

(4mks)

A – ***Melting***

B – ***freezing***

C – ***Condensation***

D- ***Preposition***