**NAME……………………………………………………………………….CLS………..ADM…………..**

**OPENER EXAMINATION: TERM 1 2024**

**FORM FOUR**

 **PAPER 1**

 **HISTORY & GOVERNMENT**

**TIME: 2HRS 30 MIN**

**Answer all Questions in Section A, Three in Section B and Two in section C**

**SECTION A (25 MARKS)**

1. Give **one** way in which the study of History and Government promotes patriotism (1 mark)
2. State the main reason for the migration of Bantu community from shungwaya (1 mark)
3. What is the significance of the Euneto ceremony among the Maasai community (1 mark)
4. State **two** treaties signed by the British and Sultan of Zanzibar to mark the end of slave trade in East Africa (2 marks)
5. Identify any **two** survival rights for a child (2 marks)
6. Name **one** level of elders that existed among the Akamba community (1 mark)
7. Give **two** social problems facing Nairobi as a modern urban centre (2 marks)
8. Give **one** way how direct democracy is practiced in Kenya (1 mark)
9. Give **one** reason why the British used direct rule to govern Kenya during the colonial period (1 mark)
10. State one function of the governor in Kenya during the colonial period (1 mark)
11. Name **two** groups that provided Education in Kenya during the colonial period (2 marks)
12. What was the first African to be nominated in British legislative council in Kenya during the colonial period (1 mark)
13. Give **two** importance of oathing ceremony to the Mau Mau uprising (2 marks)
14. Identify **two** bodies in charge of monitoring the observance of human rights in Kenya (2 marks)
15. Give **two** demands of African Elected members organization AEMO in 1954 (2 marks)
16. Name the Kenyan Nationalist who presented the demands of Kikuyu Central Association (KCA) to Hilton young Commission (1 marks)
17. Mention the **two** categories of members of National Assembly (2 marks)

**SECTION B (45Marks)**

**Answer any three Questions from this section**

1. a) Give **five** social results of migration of the Bantu communities during the pre-colonial period

(5 mark)

b) Describe the political organization of Somali community during the pre-colonial period (10 mark)

1. a) Outline **five** terms of Devonshire white paper of 1923 (5 marks)

b) Explain **five** measures taken by the colonial government to promote settler farming in Kenya (10 marks)

1. a) Give **five** reasons why the Akamba participated in long distance trade (5 marks)

b) Explain **five** impacts of missionary work in Kenya (10 marks)

1. a) Give **five** roles of trade union movements in Kenya during the colonial period (5 marks)

b) Explain the contribution of Jomo Kenyatta to National building (10 marks)

**SECTION C (30 MARKS)**

**Answer any two Questions from this Section**

1. a) Identify **three** factors that may lead to revocation of citizenship by birth (3 marks)

 b) Explain **six** features of the independence constitution (12 marks)

1. a) Name **the three** divisions of National security organ in Kenya (3 marks)

b) Explain **five** functions of the National Assembly (12 marks)

1. a) Outline **five** reasons why Elections are held regularly in Kenya (5 marks)

b) Explain **five** functions of the independent Electoral Boundaries Commission (IEBC) as stated in Kenyan Constitution (10 marks)