**NAME: ……………………………………………………… ADM NO: ……………. CLASS: …….**

**OPENER EXAMINATION: TERM 1 2024**

**HISTORY AND GOVERNMENT**

**FORM THREE**

**TIME: 2 HOURS 30 MIN**

**INSTRUCTIONS**

This paper consists of three sections.

 Answer **all** questions in section A, T**hree** questions in section B and **Two** in section C.

**SECTION A**

1. State two ways in which the study of History and Government promotes a sense of patriotism in the learner. (2 marks)

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1. Define the term pre-history (1 mark)

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1. Give two demerits of the use of archaeology as a source of information in history and Government

 (2 marks)

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1. Name the main political feature that was common among all the Bantu speakers in Kenya (1 mark)

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1. Identify the branch of history which deals with people’s occupation (1 mark)

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1. Name **two** types of dwelling used by the early man during the early stone age period (2 marks)

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1. Identify **two** types of oral tradition used to obtain information on history and Government (2 marks)

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1. Name **two** sources of information on the creation theory of man (2 marks)

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1. Give **one** function of Orkyoit of the Nandi (1 mark)

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1. Give **two** types of Trade

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1. Identify **two** social functions of the Ancient city of Athens (2 marks)

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1. Give **two** importance of National integration to the people of Kenya. (2 marks)

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1. Identify **one** right of an accused person in Kenya (1 mark)

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1. State **two** aspects of democracy (2 marks)

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1. Name **two** rights of children in Kenya (2 marks)

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**SECTION B (45Marks)**

**Answer any three Questions from this section**

1. a) Give **five** results of the migration and settlement of the Agikuyu in Kenya during the Pre-colonial period (5 marks)

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b) Describe the social organization of the Nandi during the pre-colonial period (10 marks)

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1. a) State **three** ways through which communities in Kenya interacted during the pre-colonial period

(3 marks)

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b) Discuss **six** factors that led to the decline of Trans-Atlantic trade (12 marks)

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1. a) Give **five** disadvantages of the use of animal transport. (5 marks)

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b) Explain **five** impacts of telecommunication (10 marks)

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1. a) State **five** effects of iron working in Africa (5 marks)

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b) Discuss **five** impacts of scientific inventions on Agriculture. (10 marks)

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**SECTION C (30 MARKS)**

**Answer any two Questions from this Section**

1. a) Identify **three** species of Australopithecus (3 marks)

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 b) Describe the cultural practice of man during the middle Stone Age period (12 marks)

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1. a) State **five** groups that monitor human rights in Kenya (5 marks)

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b) Explain **five** characteristics of human rights (10 marks)

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1. a) State **five** factors that led to the rise and growth of Asante Kingdom (5 marks)

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b) Explain the economic organization of the Buganda during the 19th Century (10 marks)

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