**NAME: ………………………………………………………………..…. ADM NO: ……………. CLASS: …….**

**OPENER EXAMINATION: TERM 1 2024**

**HISTORY AND GOVERNMENT**

**FORM TWO**

**TIME: 2 HOURS 30 MIN**

**INSTRUCTIONS**

This paper consists of three sections.

 Answer **all** questions in section A, three questions in section B and Two in section C.

**SECTION A (25 MARKS)**

1. Differentiate between the term govern and government. (1 mark)

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2. Name **one** type of monarchical government. (1 mark)

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3. Give **one** reason why archaeology is an expensive method of obtaining information on history and government.

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4. Name the **two** writing methods in Egypt and Mesopotamia during the development of early agriculture. (2 marks)

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5. Give **one** function of Orkoiyot among the Nandi community. (1 mark)

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6. What was the main significance of the practice of circumcision among African communities? (1 mark)

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7. Identify **one** family in charge ruling coastal Mombasa town on behalf of the Oman Arabs. (1 mark)

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8. Name **two** level of Elders among the Akamba during the pre-colonial period. (2 marks)

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9. State **two** advantages of upright posture to the early man. (2 marks)

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10. Give **two** ways how Kenyan communities interacted during the colonial period. (2 marks)

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11. What is the significance of Eunoto ceremony among the Maasai community. (1 mark)

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12. Identify **two** practices that Bantu borrowed/ adopted from Cushites. (2 marks)

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13. Name **one** treaty signed by Sultan of Coast and the British to mark the end of slave trade in East Africa. (1 mark)

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14. Give the **two** ways of becoming a Kenyan Citizen. (2 marks)

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15. Outline **two** responsibilities of a good Kenyan citizen. (2 marks)

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16 Name **one** peaceful method of resolving conflict. (1 mark)

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17. Give **two** limitations of freedom of movement. (2 marks)

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**SECTION B (45 MARKS)**

Answer any **three** questions in this section

18. a) List **five** examples of communities that belong to Highland Nilotes. (5 marks)

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a) Explain f**ive** social impacts of migration of Bantu community during the pre-colonial period. (10 marks)

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19. a) Give **five** advantages of written sources of information on History and government. (5 marks)

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b) Explain **five** importance of studying government. (10 marks)

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20. a) State **five** changes that marked agrarian revolution in Britain. (5 marks)

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b) Explain **five** steps/ measures taken by Kenyan government to solve the problem of food shortage. (10 marks)

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21. a) Give **five** functions of fort Jesus to the Portuguese. (5 marks)

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b) Explain **five** impacts of missionary work in Kenya. (10 marks)

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**SECTION C (30 MARKS)**

Answer **all** questions in this section.

22. a) Identify **three** levels of conflicts. (3 marks)

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b) Explain **six** factors that promote National unity in Kenya. (12 marks)

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 23. a) Give **five** hunting methods used by early man during the storage period. (5 marks)

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b) Describe the culture of early man during the late new Stone Age period. (10 marks)

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