THE KENYA NATIONAL EXAMINATIONS COUNCIL Kenya Certificate of Secondary Education

TATTINA AM

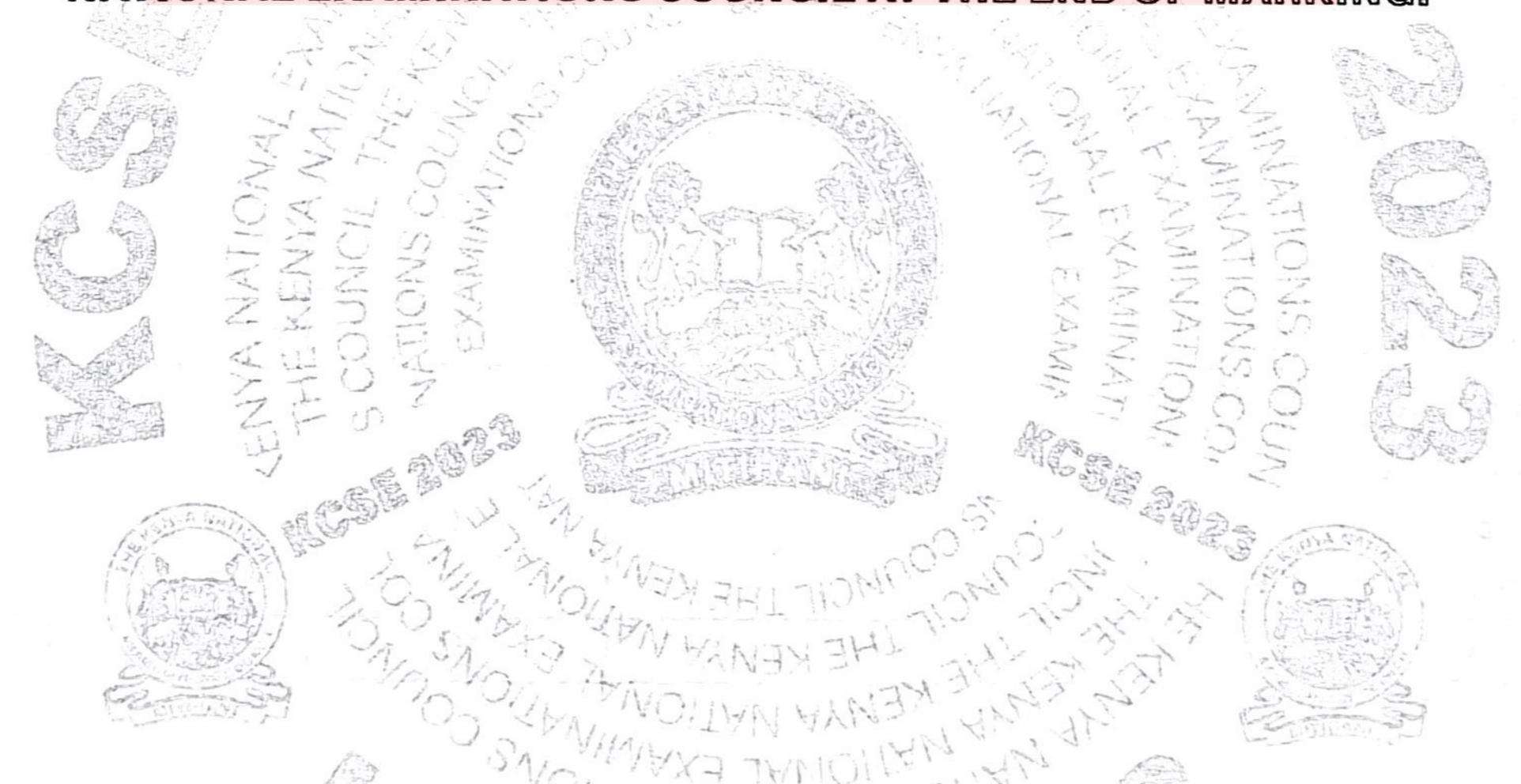
441/3 MS

Paper 3

HOME SCIENCE (Foods and Nutrition) MARKING SCHEME Oct. 2023

MARKING SCHEME (CONFIDENTIAL)

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This marking scheme consists of 4 printed pages.



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CANDIDATE'S NAME	 INDEX NO
NAME OF EXAMINING TEACHER.	 . DATE

	AREAS OF ASSESSMENT	MAXIMUM SCORE	ACTUAL SCORE	REMARKS
1.	PLAN			
A.	Recipe			
	Availability			
	Item 1- Energy giving food (1/2)			
	Item 2- Protective food (1/2)	2		
	Item 3- Body building food (1/2)			
	Item 4- Nutritious drink (1/2)			
1	Correct Quantity			
	Item 1- Energy giving food(1/2)			
	Item 2- Protective food (1/2)	2		
	Item 3- Body building food(1/2)			
	Item 4- Nutritious drink (½)			
	Appropriate choice of meal	2		
		HON (
	ORDER OF WORK			
	- Availability	1		
	- Proper sequencing	1		
	LIST OF FOODSTUFF	L		
	- Availability			
	- Adequacy	1		
	- Appropriateness	1		
D.	LIST OF EQUIPMENT	1		
- 1	- Availability			
- 1	- Adequacy	1		
	- Appropriateness	1		
	SUB-TOTAL	1		
		14		



AI		MAXIMUM SCORE	ACTUAL SCORE	REMARKS
P C	REPARATION AND COOKING Correct procedure for preparation Item 1 - Energy giving food Item 2 - Protective food Item 3 - Body building food	1 1 1 2		
-	- Item 1 - Energy giving food - Item 2 - Protective food	2 2 2		
	Methods of cooking (at least two)	1		
	 Item 1 - Energy giving food Item 2 - Protective food 			
	SUB-TOTAL	16		
3. A.	PRESENTATION Packaging equipment/materials - Appropriate for each food and drink - Clean equipment / materials	2 2		
B.	Packaging of food items and drinks	2 1 2 2 1/2		
	P 0	PREPARATION AND COOKING Correct procedure for preparation - Item 1 - Energy giving food - Item 2 - Protective food - Item 3 - Body building food - Item 4 - Nutritious drink Correct procedure for cooking - Item 1 - Energy giving food - Item 2 - Protective food - Item 3 - Body building food Methods of cooking (at least two) Quality of results - Item 1 - Energy giving food - Item 2 - Protective food - Item 3 - Body building food - Item 4 - Nutritious drink SUB-TOTAL RESENTATION A. Packaging equipment/materials - Appropriate for each food and drink - Clean equipment / materials B. Packaging of food items and drinks - Bag/box/basket well lined (1), Appropriate size (1) - Neat/orderly arrangement of food items in appropriate container Appropriate use of equipment/material (for the right purpose) - Hygienically secured equipment/material - Correct cutlery (½)	AREAS OF ASSESSMENT PREPARATION AND COOKING Correct procedure for preparation - Item 1 - Energy giving food - Item 2 - Protective food - Item 3 - Body building food - Item 4 - Nutritious drink Correct procedure for cooking - Item 1 - Energy giving food - Item 2 - Protective food - Item 3 - Body building food Methods of cooking (at least two) C. Quality of results - Item 1 - Energy giving food - Item 2 - Protective food - Item 3 - Body building food - Item 3 - Body building food - Item 4 - Nutritious drink SUB-TOTAL 3. PRESENTATION A. Packaging equipment/materials - Appropriate for each food and drink - Clean equipment / materials - Bag/box/basket well lined (1), Appropriate size (1) - Neat/orderly arrangement of food items in appropriate container Appropriate use of equipment/material (for the right purpose) - Hygienically secured equipment/material - Correct cutlery (½)	AREAS OF ASSESSMENT PREPARATION AND COOKING Correct procedure for preparation - Item 1 - Energy giving food - Item 2 - Protective food - Item 4 - Nutritious drink Correct procedure for cooking - Item 1 - Energy giving food - Item 2 - Protective food - Item 3 - Body building food - Item 3 - Body building food Methods of cooking (at least two) C. Quality of results - Item 1 - Energy giving food - Item 2 - Protective food - Item 3 - Body building food - Item 4 - Nutritious drink C. Quality of results - Item 1 - Energy giving food - Item 2 - Protective food - Item 3 - Body building food - Item 4 - Nutritious drink SUB-TOTAL 3. PRESENTATION A. PRESENTATION A. Packaging equipment/materials - Appropriate for each food and drink - Clean equipment / materials - Baybox/basket well lined (1), Appropriate size (1) - Neat/orderly arrangement of food items in appropriate container Appropriate use of equipment/material (for the right purpose) - Hygienically secured equipment/material - Correct cutlery (½)

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	AREAS OF ASSESSMENT	MAXIMUM SCORE	ACTUAL SCORE	REMARKS
C.	Hygiene			
	(i) Food hygiene - during preparation (½)			
	- during cooking (½)	1		
	(ii) Kitchen hygiene - during preparation (1/2)			
	- during cooking (½)	1		
	(iii) Personal hygiene - during preparation (½)			
	- during cooking (½)	1		
	during Cooking (72)	1		
	SUB-TOTAL	12		
		15		
4.	ECONOMY OF RESOURCES			
A.	Water	1		
	- taps turned off when not in use (1/2)			
_	- water is used sparingly where there are no taps (1/2)			
В.	Food	1		
	- all ordered foods utilized (1/2)			
	- no excess peelings (½)			
C.	Materials	1		
	- using materials for the right purpose (1/2)			
	- no wastage (use of excess materials) (1/2)			
D.	Fuel	1		
	- burners turned off when not in use (1/2)			
	- simmering the source of fuel when necessary (1/2)			
	OR			
100	- handling of lit charcoal after cooking is over (1)			
E.	Clearing up	1		
	- clearing as you go during the practical session (1/2)			
	- clearing after work (½)			
	SUB-TOTAL	5		
	TOTAL			
		50		
	Final score = $\underline{Actual\ score}$	25		
	2			

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