

THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education



311/2 HISTORY AND GOVERNMENT Paper 2

Nov. 2023 - 2½ hours

Serial No.
24969794

Name: **Index Number:**

Candidate's signature: **Date:**

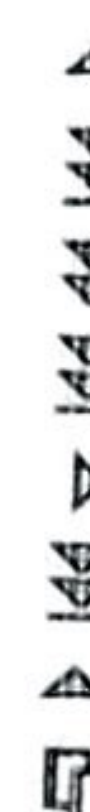
Instructions to Candidates

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of **three** sections; A, B and C.
- (d) Answer **all** the questions in section A, **three** questions from section B and **two** questions from section C.
- (e) Answers must be written in the spaces provided at the end of question 24.
- (f) **This paper consists of 16 printed pages.**
- (g) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (h) **Candidates should answer the questions in English.**



For Examiner's Use Only

Section	Questions	Maximum Score	Candidate's Score
A	1-17	25	
B		15	
		15	
		15	
C		15	
		15	
Total Score		100	



Turn over

SECTION A (25 marks)

Answer **all** questions in this section in the space provided after question 24.

- 1 Identify **two** branches of History. (2 marks)
- 2 Give the current stage in the evolution of human beings. (1 mark)
- 3 Which was the first animal to be domesticated by the early human beings? (1 mark)
- 4 State **two** advantages of written messages as a form of communication. (2 marks)
- 5 Identify **two** factors that led to the decline of early urban centres in Africa. (2 marks)
- 6 Outline **two** uses of steel during the Industrial Revolution in Europe. (2 marks)
- 7 Give the **main** economic activity of the ancient City of Meroe. (1 mark)
- 8 Name **one** African community which participated in the Chimurenga War (1896-1897). (1 mark)
- 9 List **two** types of democracy. (2 marks)
- 10 Identify **two** methods used by the Europeans to acquire colonies in Africa. (2 marks)
- 11 Give **one** reason why the white settlers chose to establish self-government in Zimbabwe. (1 mark)
- 12 Name **two** military alliances which were formed during the Cold War. (2 marks)
- 13 Outline **one** reason why United States of America did not join the First World War until 1917. (1 mark)
- 14 Name the event that marked the end of the Second World War in 1945. (1 mark)
- 15 Identify the philosophy that was adopted by Tanzania for her development. (1 mark)
- 16 Define the term *Commonwealth*. (1 mark)
- 17 Give **two** qualifications of a voter in Britain. (2 marks)

SECTION B (45 marks)



Answer *three* questions from this section in the space provided after question 24.

- 18 (a) Identify **five** animals domesticated in Mesopotamia during early agriculture. (5 marks)
- (b) Discuss **five** effects of food shortage in Third World Countries. (10 marks)
- 19 (a) State **five** roles played by the Tuaregs during the Trans-Saharan trade. (5 marks)
- (b) Explain **five** ways which were used to acquire slaves during the Trans-Atlantic trade. (10 marks)
- 20 (a) Highlight **five** uses of gold in Africa during the pre-colonial period. (5 marks)
- (b) Discuss **five** factors that led to the industrialization in Europe during the 19th Century. (10 marks)
- 21 (a) State **five** duties of the Lukiiko among the Baganda during the pre-colonial period. (5 marks)
- (b) Describe the social organization of the Shona in the 19th Century. (10 marks)

SECTION C (30 marks)

Answer *two* questions from this section in the space provided after question 24.

- 22 (a) Identify **three** organs of the Organization of African Unity (OAU). (3 marks)
- (b) Discuss **six** challenges facing the Common Market for Eastern and Southern Africa (COMESA) (12 marks)
- 23 (a) Name **three** courts in the judicial system of India. (3 marks)
- (b) Explain **six** functions of the Prime Minister of Britain. (12 marks)
- 24 (a) Outline **three** ways through which the United Nations promotes world peace. (3 marks)
- (b) Discuss **six** political results of the First World War. (12 marks)