

# OPENER EXAMINATION: TERM 1 2024

## CHRISTIAN RELIGIOUS EDUCATION

### FORM 4

### 313/1

### PAPER 1

#### ANSWERS

1. a)

- It enables the learners to develop a sense of belonging
- It enables the learner to get into careers through which they bring social economic changes in the society.
- It teaches learners that each person is created in God`s image.
- It makes learners acquire basic principles of Christian living.
- It promotes unity in schools because of similar syllabus.
- It enables leaners to learn and appreciate others.
- It enables leaners to appreciate their own cultural heritage and that of others.
- It encourages respect to authority / laws of the country.
- It teaches on social equality of all races, tribe

b)

- It contains many books
- Books are arranged according to subjects
- The books were written by different authors.
- The books were written over long period of time.
- It was written at different places and different times.
- Different books are addressed to different groups of people and nations
- It was written in different styles
- The books are arranged in an orderly sequence/manner.
- It is a reference / resource books for information.

c)

- Christian literature / magazine are printed and read through out.
- Using C.R.E text books in teaching the gospel messages.
- Advertising Christian issues in magazine, newspapers, television, radio etc.
- Christian messages are illustrated using the bible atlas.
- Displaying of posters with Christian messages
- Printing and circulating pamphlets and newsletters containing Christian messages.

2. a)

- Abraham was 75 years old when God called him
- He was called after the death of his father while in Haran.
- He was told by God to leave his country Haran and go to the land that he would be shown.
- God made great promises to Abraham.
- Abraham obeyed God`s call and went as the Lord had directed him.
- God appeared to him at Bethel and shechem.
- Abraham built two altars for God at Bethel and shechem.
- Abraham worshiped God. (7mks)

b)

- In both cases it is a sign of membership into community
- It is an external mark of identity in both cases.
- It is a compulsory rite for all male children in both cases.
- In both it is carried out by religious specialists.
- In both it is performed in obedience to God and ancestors.
- In both communities it gives members a feeling of unity.
- In both communities there is shedding of blood which binds the initiate to God and the community.

New names are given to those circumcised to mark a new beginning of life in both cases.

- In both cases the rite is passed on from one generation to the next. (6mks)

c)

- It can lead to contracting of diseases such as HIV/AIDS
- It can lead to injury or mutilation of reproductive organs
- It can lead to early / forced marriages
- It can lead to school drop outs among girls
- It can lead to death due to excessive bleeding
- It can lead to irresponsible sexual behavior
- It is against human rights / it is a violation of human rights
- It is against the laws of the country /it is illegal
- It is not biblical
- It may cause complications during child bearing
- Girls who undergo female circumcision may never enjoy sexual intimacy in marriage.

3. a)

- It symbolized God`s presence among his people through the Ark of the covenant.
- It was the dwelling place for God.
- It was a house of worship and prayer
- It was a place where all first-born male children were dedicated to God
- The temple was a training place for the Jewish religious teachers.
- It was a place where all rites of purification were carried out.
- The temple was built to serve as resident for the priests.
- The temple housed the ark of the covenant.
- The temple housed the Ark of the Covenant.
- It served as a commercial Centre where goods were sold and bought.
- Sacrifices to God were offered in the Temple. (7mks)

b. -Elijah approached King Ahab and requested him to gather all the people of Israel and the prophets of Baal at mount Carmel. He wanted to prove who the true God was. Elijah would sacrifice one bull to Yahweh and the prophets would sacrifice one bull to their god. The prophet of Baal was the first to make their sacrifice. They prayed until noon but Baal did not send down fire. Elijah then prepared the altar of Yahweh with 12 stones representing the 12 tribes of Israel. He dug a trench around the altar, placed wood and put the cut bull on top of the wood. He ordered for water to be poured around the trenches until it flooded. Elijah prayed & called upon God to send fire. Fire came down and consumed the whole sacrifice. As a result the Israelites bowed down and declared that Yahweh was the true God. Then Elijah ordered the killing of all prophets of Baal.

c) Praying for God`s guidance / church leaders on how to worship

- Continue the work of spreading the gospel.
- Reading the bible / Christian literature
- Giving tithes /offerings
- Being role model`s in the society
- Repenting their sins
- Forgiving one another
- Defending / speaking for the rights of the vulnerable in the church. (6mks)

4. a. They were commissioned / called by God

- They responded in faith and obedience to God`s call
- They spoke with authority
- Their messages came to pass

They stood for the covenant relationship of Yahweh and his people

- They warned the people of God`s punishment
- They preached practical monotheism
- They faced opposition in their work
- They were prayerful
- They acted as mediators between God and his people. (7mks)

b)

- The Israelites gave empty sacrifices that did not reflect the inner purity.

- They practiced syncretism
- They were insincere and hypocritical in worship
- They worshiped false gods (idolatry)
- They built high places of worship for false gods
- They refused to listen to the prophets of God
- They were impatient during worship on Sabbath
- They practiced temple prostitution
- They made graven images for their false gods
- They misused the shrine at Bethel by drinking and feasting there. (7x1mks)

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- 6)
- Robbery with violence
  - Murder
  - Bribery and corruption
  - Cheating in business
  - False witness in law courts
  - Exploitation of the poor by the rich
  - Sexual immorality
  - Slavery / child labour /abuse (6x1mks)

5. a)

- Before asking for permission from king Artaxerxes to let him go back to Judah
- Because he learnt about the suffering of Jews in Judah
- He prayed when his enemies discouraged them from rebuilding the wall
- He prayed when he condemned the leaders for oppressing the poor.
- When his enemies planned to harm him
- When he cleansed and re-organized the temple for worship
- After warning the people of Judah against violating the Sabbath law
- After cleansing the Israelites of the foreign influence.
- When he had chased away the son –in law of sanballat (7x1mks)

b.

- He showed concern for the welfare of his subjects.
- He protected the rights of his subjects
- He prayed and fasted for the people`s suffering
- He condemned the rich who oppressed the poor
- He contributed generously towards helping the poor.
- He ordered the release of sons and daughters who were in slavery
- He ensured reconciliation between creditors and debtors (7x1mrks)

c.

- Too many cases of needy people
- Tribalism, racism, / sexism and nepotism
- Political affiliations
- Poor infrastructure. Some areas are in accessible
- Economic constraints

- Denominational / doctrinal differences. (6x1mks)

6a.

- They pour liberation and give offering to them
- They offer sacrifices to them
- They name children after them (ancestors)
- They pray to God through them
- They respect and honour them
- They invite them to social functions
- They obey them
- They appease them
- They build shrines for them

- They invoke and chant their names (8x1mks)

b.

- It introduces individuals to adulthood
- It enables them to learn the secrets of society
- The blood shed binds the initiates to the ancestors
- It is a gateway to marriage
- It prepares the initiates to endure hardships
- It introduces the initiates into the age set system

The initiates become full members of the society

It gives initiates status in the society

It prepares the initiates for responsibilities in the community. (6x1mks)

Rehabilitate street families / orphans

Establishing orphanages for children & support system for widows

Government has introduced free and compulsory education

The government to enforce laws against child labour.

Women / widows are empowered to know their rights

Offering of financial help to widows to start income generating projects

Giving them guidance and counseling to help them emotionally (6x1mks)

