**2024 FORM 3 ENGLISH SCHEMES OF WORK TERM 3**

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| Week | Lesson | Topic | Sub- topic | Objectives | Learning/teaching activities | Learning/teaching resources | References | Remarks |
| 1 | 1 | INTENSIVE READING | The Samaritan | By the end of the lesson, the learner should be able to:* Read the text
* Discuss he background of the play
* Discuss the character traits, themes and style in the play
* Write notes based on the play
 | * Reading set text
* Discussing the background of The Samaritan
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|  | 5 | LISTENING AND SPEAKING | Using your voice effectively |  By the end of the lesson, the learner should be able to:* Project their voices as they speak and read
* Articulate words distinctly
 | * speaking
 | chalkboard | * Secondary English Book 3 students book Page 174-175
* Teachers guide page 173
 |  |
|  | 6 | STUDY SKILLS | How to write a book review | By the end of the lesson, the learner should be able to:* Appreciate the nature and functions of book reviews
 | * Discussion
* writing
 | chalkboardsample review | * Secondary English Book 3 students book Page 176-177
* Teachers guide page 174
 |  |
|  | 78 | READING | ComprehensionMedical Innovations | By the end of the lesson, the learner should be able to:* Develop awareness in genetic engineering
* Answer questions on the passage correctly.
* Infer meaning of the new words used
 | * Reading comprehension
 | * Pre-reading activities
 | * Secondary English Book 3 students book Page 177-179
* Teachers guide page 175
 |  |
| 2 | 1/2 | GRAMMAR | Noun Clauses | By the end of the lesson, the learner should be able to:* Identify noun clauses
* Use noun clauses in sentences correctly
 | * Discussing
* Writing sentences
 | * Dictionary
 | * Secondary English Book 3 students book Page 179-180
* Teachers guide page 176-178
 |  |
|  | 3/4 | WRITING | Minutes  | By the end of the lesson, the learner should be able to:* Write neatly and legibly
* Develop the skill of writing minutes
* Write minutes
 | * Writing
* discussion
 | ChalkboardSample minutes | * Secondary English Book 3 students book Page 180-183
* Teachers guide page 178-179
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|  | 3 | INTENSIVE READING | The Samaritan | By the end of the lesson, the learner should be able to:* Read the text
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|  | 7 | LISTENING AND SPEAKING | Delivering a Speech and Listening Actively |  By the end of the lesson, the learner should be able to:* Listen carefully to a variety of information
* Listen actively to the famous “I Have a Dream” speech by Martin Luther king Jr.
* Read the speech interpretively
* Deliver the speech effectively
* Describe the different parts of the speech
 | * Reading
 | -Chalkboard-Collected speeches | * Secondary English Book 3 students book Page 184-188
* Teachers guide page 180
 |  |
|  | 8 | STUDY SKILLS | Understanding Exam Language | By the end of the lesson, the learner should be able to:* Interpret exam instructions more accurately
* Analyse exam questions correctly
 | * Writing
* Discussion
* Reading
 | chalkboard | * Secondary English Book 3 students book Page 188-189
* Teachers guide page 182
 |  |
| 3 | 1/2 | READING | ComprehensionGovernance  | By the end of the lesson, the learner should be able to:* Identify the general features of good governance
* Answer questions on the passage correctly.
* Learn and use new vocabulary
 | * Reading comprehension
 | * Pre-reading activities
 | * Secondary English Book 3 students book Page 189-191
* Teachers guide page 184-185
 |  |
|  | 3/4 | GRAMMAR | Compound-complex sentences | By the end of the lesson, the learner should be able to:* Identify a compound-complex sentence
* Use compound complex sentences correctly
 | * Discussing
* Writing sentences
 | * Dictionary
 | * Secondary English Book 3 students book Page 191-193
* Teachers guide page 186-187
 |  |
|  | 5/6 | WRITING | The Argumentative Essay | By the end of the lesson, the learner should be able to:* Identify an argumentative essay in their reading
* Describe the structure of an argumentative essay
* Appreciate the style of an argumentative essay.
* Write neatly and legibly
 | * Writing
* Discussion
 | Chalkboardsample | * Secondary English Book 3 students book Page 193-194
* Teachers guide page 187-188
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|  | 3 | LISTENING AND SPEAKING | Non-verbal Cues in Listening |  By the end of the lesson, the learner should be able to:* Interpret non-verbal cues correctly
* Use non-verbal cues in active listening
 | * Speaking
 | chalkboard | * Secondary English Book 3 students book Page 195
* Teachers guide page 189
 |  |
|  | 4 | STUDY SKILLS | Time Management in exams | By the end of the lesson, the learner should be able to:* Appreciate the need of time management in exams
* Manage time in examinations effectively
 | * Discussion
 | chalkboard | * Secondary English Book 3 students book Page 194-197
* Teachers guide page 190
 |  |
|  | 5/6 | READING | ComprehensionYes Sir, I’m Fine  | By the end of the lesson, the learner should be able to:* See the need to condemn exploitation in the society
* Answer questions on the passage correctly.
* Infer meaning of the new words used
 | * Reading comprehension
 | * Pre-reading activities
 | * Secondary English Book 3 students book Page 197-199
* Teachers guide page 191-193
 |  |
|  | 7/8 | GRAMMAR | Direct and Indirect Speech | By the end of the lesson, the learner should be able to:* Distinguish between direct and indirect speech
* Use direct speech correctly
* Use indirect speech correctly
 | * Discussing
* Writing sentences
 | * Dictionary
 | * Secondary English Book 3 students book Page 199-203
* Teachers guide page 193-195
 |  |
| 5 | MID TERM ASSESSMENT  |
| 6 | 1/2 | WRITING | Writing a Play | By the end of the lesson, the learner should be able to:* Identify the features of a play
* Write neatly and legibly
* Write a skit
 | * Writing
* discussion
 | Chalkboardsample | * Secondary English Book 3 students book Page 203-204
* Teachers guide page 195-196
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| 9- 10 | **END YEAR EXAMS AND CLOSING**  |