**2024 FORM 3 ENGLISH SCHEMES OF WORK TERM 3**

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| Week | Lesson | Topic | Sub- topic | Objectives | Learning/teaching activities | Learning/teaching resources | References | Remarks |
| 1 | 1 | INTENSIVE READING | The Samaritan | By the end of the lesson, the learner should be able to:   * Read the text * Discuss he background of the play * Discuss the character traits, themes and style in the play * Write notes based on the play | * Reading set text * Discussing the background of The Samaritan * Discussing the character traits, themes and style in The Samaritan | * Set books Analysis DVDs * Sample context and essay questions and answers | * The Samaritan Teacher’s guidebook |  |
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|  | 5 | LISTENING AND SPEAKING | Using your voice effectively | By the end of the lesson, the learner should be able to:   * Project their voices as they speak and read * Articulate words distinctly | * speaking | chalkboard | * Secondary English Book 3 students book Page 174-175 * Teachers guide page 173 |  |
|  | 6 | STUDY SKILLS | How to write a book review | By the end of the lesson, the learner should be able to:   * Appreciate the nature and functions of book reviews | * Discussion * writing | chalkboard  sample review | * Secondary English Book 3 students book Page 176-177 * Teachers guide page 174 |  |
|  | 78 | READING | Comprehension  Medical Innovations | By the end of the lesson, the learner should be able to:   * Develop awareness in genetic engineering * Answer questions on the passage correctly. * Infer meaning of the new words used | * Reading comprehension | * Pre-reading activities | * Secondary English Book 3 students book Page 177-179 * Teachers guide page 175 |  |
| 2 | 1/2 | GRAMMAR | Noun Clauses | By the end of the lesson, the learner should be able to:   * Identify noun clauses * Use noun clauses in sentences correctly | * Discussing * Writing sentences | * Dictionary | * Secondary English Book 3 students book Page 179-180 * Teachers guide page 176-178 |  |
|  | 3/4 | WRITING | Minutes | By the end of the lesson, the learner should be able to:   * Write neatly and legibly * Develop the skill of writing minutes * Write minutes | * Writing * discussion | Chalkboard  Sample minutes | * Secondary English Book 3 students book Page 180-183 * Teachers guide page 178-179 |  |
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|  | 7 | LISTENING AND SPEAKING | Delivering a Speech and Listening Actively | By the end of the lesson, the learner should be able to:   * Listen carefully to a variety of information * Listen actively to the famous “I Have a Dream” speech by Martin Luther king Jr. * Read the speech interpretively * Deliver the speech effectively * Describe the different parts of the speech | * Reading | -Chalkboard  -Collected speeches | * Secondary English Book 3 students book Page 184-188 * Teachers guide page 180 |  |
|  | 8 | STUDY SKILLS | Understanding Exam Language | By the end of the lesson, the learner should be able to:   * Interpret exam instructions more accurately * Analyse exam questions correctly | * Writing * Discussion * Reading | chalkboard | * Secondary English Book 3 students book Page 188-189 * Teachers guide page 182 |  |
| 3 | 1/2 | READING | Comprehension  Governance | By the end of the lesson, the learner should be a  ble to:   * Identify the general features of good governance * Answer questions on the passage correctly. * Learn and use new vocabulary | * Reading comprehension | * Pre-reading activities | * Secondary English Book 3 students book Page 189-191 * Teachers guide page 184-185 |  |
|  | 3/4 | GRAMMAR | Compound-complex sentences | By the end of the lesson, the learner should be able to:   * Identify a compound-complex sentence * Use compound complex sentences correctly | * Discussing * Writing sentences | * Dictionary | * Secondary English Book 3 students book Page 191-193 * Teachers guide page 186-187 |  |
|  | 5/6 | WRITING | The Argumentative Essay | By the end of the lesson, the learner should be able to:   * Identify an argumentative essay in their reading * Describe the structure of an argumentative essay * Appreciate the style of an argumentative essay. * Write neatly and legibly | * Writing * Discussion | Chalkboard  sample | * Secondary English Book 3 students book Page 193-194 * Teachers guide page 187-188 |  |
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|  | 3 | LISTENING AND SPEAKING | Non-verbal Cues in Listening | By the end of the lesson, the learner should be able to:   * Interpret non-verbal cues correctly * Use non-verbal cues in active listening | * Speaking | chalkboard | * Secondary English Book 3 students book Page 195 * Teachers guide page 189 |  |
|  | 4 | STUDY SKILLS | Time Management in exams | By the end of the lesson, the learner should be able to:   * Appreciate the need of time management in exams * Manage time in examinations effectively | * Discussion | chalkboard | * Secondary English Book 3 students book Page 194-197 * Teachers guide page 190 |  |
|  | 5/6 | READING | Comprehension  Yes Sir, I’m Fine | By the end of the lesson, the learner should be able to:   * See the need to condemn exploitation in the society * Answer questions on the passage correctly. * Infer meaning of the new words used | * Reading comprehension | * Pre-reading activities | * Secondary English Book 3 students book Page 197-199 * Teachers guide page 191-193 |  |
|  | 7/8 | GRAMMAR | Direct and Indirect Speech | By the end of the lesson, the learner should be able to:   * Distinguish between direct and indirect speech * Use direct speech correctly * Use indirect speech correctly | * Discussing * Writing sentences | * Dictionary | * Secondary English Book 3 students book Page 199-203 * Teachers guide page 193-195 |  |
| 5 | MID TERM ASSESSMENT | | | | | | | |
| 6 | 1/2 | WRITING | Writing a Play | By the end of the lesson, the learner should be able to:   * Identify the features of a play * Write neatly and legibly * Write a skit | * Writing * discussion | Chalkboard  sample | * Secondary English Book 3 students book Page 203-204 * Teachers guide page 195-196 |  |
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| 9- 10 | **END YEAR EXAMS AND CLOSING** | | | | | | | |