

**TERM 3 2023**  
**313 CRE**  
**FORM ONE**  
**MARKING SCHEMES**

1. **Identify the effects of Bible translation into African languages (5mks)**
  - i. Development of local languages
  - ii. The word of God reaches more people in their own languages
  - iii. The local people could read it in their own language and understand it better
  - iv. It led to high demand for formal education by Africans
  - v. It led to emergence of African Independent churches and school
  - vi. Africans who went to these schools became literate and were now able to communicate with other confidently
  - vii. It led to expansion of churches
  - viii. Printing places and Bookshops were opened
  - ix. It led to massive spread of Gospel to local communities (5x1 mk)
2. **From the story of the fall of man in Genesis chapter 3, state the consequences of sin (5mks)**
  - i. Human being were alienated from God
  - ii. What had been innocent and good became shameful
  - iii. Pain became part of human experience
  - iv. The good relationship between God and human beings was ruined
  - v. Enmity between the serpent and human being developed
  - vi. The man was made to rule over woman
  - vii. The man would have to toil and struggle to meet their needs
  - viii. The ground was made to produce thorns and weeds
  - ix. Death sentence was passed upon all people
  - x. They were chased from the Garden of Eden
  - xi. The serpent was cursed to crawl on its belly (5x1 mk)
3. **State five responsibilities given to man in Genesis 1 and 2 (5mks)**
  - i. To till the garden and to guard it
  - ii. To subdue the earth
  - iii. To eat the fruits in the garden
  - iv. To preserve the environment
  - v. To preserve God's command
  - vi. To care for the rest of the creation (5x1 mk)
4. **Give five characteristics of a covenant (5mks)**
  - i. It should have participant
  - ii. It should have a witness
  - iii. It should have a sign
  - iv. It should have promises
  - v. It should have consequences
  - vi. It should have a ceremony (5x1 mk)
5. **Explain how Abraham demonstrated his faith in God (5mks)**
  - i. He obeyed God's Call
  - ii. He entered into a covenant with God
  - iii. He moved from Haran to an unknown land
  - iv. He accepted to be circumcised at an old age together with the males in his household
  - v. He build two alters one at Bethel and other at Shechem

- vi. He believed in the promises God gave to him
- vii. He wanted to offer his son as sacrifice to God
- viii. He changed his name from Abram to Abraham and his wife Sarai to Sarah
- ix. He offered best of his animals to God for sacrifice (5x1mk)

**6. State five ways in which Moses was prepared to be the future leader (5mks)**

- i. His life was spared when he was rescued by Pharaoh's daughter and brought up as a prince
- ii. He was nursed by his own mother through God's plan and design
- iii. Life in the wilderness hardened him to be bold and to persevere through hardships
- iv. He learned to be patient, keen and responsible as a shepherd
- v. He learned family responsibilities through taking care of his own family and that of Jethro's
- vi. He acquired leadership skills while living in Pharaoh's palace
- vii. He received Egyptian education which equipped him in writing the Decalogue/Ten Commandments (5x1mk)

**7. Name the types of offerings which the Israelites made in the wilderness (5mks)**

- i. Burnt offerings/holocaust
- ii. Sin offerings/Atonement
- iii. Peace offerings/communion sacrifice/fellowship offerings
- iv. Gift offering
- v. Meal offering/drink offering
- vi. Incense offering (5x1mk)

**8. Outline reasons why the Israelites demanded for a King (5mks)**

- i. Samuel's sons Joel and Abijah were corrupt and took bribes
- ii. The Israelites wanted a warrior King who would lead them to war
- iii. They wanted to be like other nations around them who had earthly kings
- iv. They wanted a stable political government ruled by law and order
- v. They wanted a stable hereditary rulership
- vi. Samuel was old
- vii. They had forgotten that Yahweh was their unseen King (5x1mk)

**9. State the factors that led to the division of the kingdom of Israel after the death of Solomon (5mks)**

- i. Solomon had introduced idolatry which made God to punish him by splitting the Kingdom
- ii. The introduction of forced labour and heavy taxation led people to be rebellious
- iii. Rehoboam's failure to heed the elder's wise council to rule the Israelites less harshly
- iv. Rehoboam's acceptance of the advice given by the youth to rule the people more harshly
- v. Jeroboam was ready to lead the rebellious groups against Rehoboam (5x1mk)

**10. Give the characteristics of Canaanite religion (5mks)**

- i. It was a nature religion
- ii. It was cyclic in nature
- iii. It compromised a family of gods
- iv. It involved temple prostitution
- v. Sacrifices including human beings were offered to the gods
- vi. Comprised many prophets and prophetesses
- vii. It was agricultural based
- viii. It had a belief that a god was only powerful in his own land
- ix. Symbols were used to represent each god. (5x1mk)

**11. State the factor that led to the spread of idolatry in Israel during the time of prophet Elijah (5mks)**

- i. Ahab married Jezebel who was worshiping idol
- ii. Jezebel brought false prophet and built places of worship for the gods of Israel
- iii. King Ahab made Baalism the state religion
- iv. Jezebel put prophet of God to death
- v. King Ahab built an Alter for Baal in the temple of Samaria
- vi. The Israelite adopted the Canaanite culture which included the worship of idol
- vii. The Israelite lacked strong faith in the invisible Mighty God
- viii. The Israelite refused to listen to the teachings of the true prophet and killed them

(5x1mk)

**12. State the forms of corruption that Elijah would condemn in Kenya today (5mks)**

- i. Tribalism
- ii. Bribery
- iii. Cheating in business
- iv. Stealing
- v. Robbery with violence
- vi. Dishonesty

(5x1mk)

**13. Give reasons why Elijah faced danger and hostility as a [prophet of God (5mks)**

- i. Elijah had pronounced a three and half years of drought in Israel
- ii. Prophet Elijah had put to death 450 prophet of Baal and 400 prophetesses of Asherah
- iii. Elijah had boldly condemned King Ahab for taking away Naboth's vineyard
- iv. Elijah lived and preached at the times when Yahweh's prophets were being killed
- v. He preached at time when Baalism had been made the state religion

(5x1mk)

**14. Outline the qualities of prophet Elijah that a Christian leader should possess (5mks)**

- i. Truthfulness
- ii. Courage
- iii. Faithfulness/trust
- iv. Kindness
- v. Love/caring
- vi. Honesty
- vii. Responsible
- viii. Loyalty/obedient
- ix. Respectful
- x. Prayerfulness

(5x1mk)

**15. Describe the African understanding of the hierarchy of being (5mks)**

- i. God
- ii. Divinities
- iii. Common spirits
- iv. Ancestors/living dead
- v. Human being
- vi. Plants and animals/living things
- vii. Non-living things

(5x1mk)

**16. Give the places in which sacrifices were carried out in Traditional African Communities (5mks)**

- i. Under sacred trees
- ii. In caves
- iii. At river banks/sea shores/lake shores
- iv. Near rocks

- v. On Mountains/ hilltops
- vi. In shrines
- vii. Homes
- viii. Grave yards (5x1mk)

**17. Give the responsibilities of the living towards ancestors in Traditional African communities (5mks)**

- i. Naming children after them
- ii. Pouring libations for them
- iii. Taking care of their grave yards
- iv. Making sacrifices, offering to honour them
- v. Consulting/ communicating to them in times of need
- vi. Inviting/involving them in ceremonies
- vii. Invoking their names during prayers (5x1mk)

**18. Highlight factors contributing to harmony and mutual responsibilities in the traditional African communities (5mks)**

- i. Political ties
- ii. Division of labour
- iii. Communal worship
- iv. Leisure activities
- v. Rites of passage
- vi. Religious beliefs and practices
- vii. Observance of social norms
- viii. Communal sharing (5x1mk)

**19. Outline the importance of kinship ties in the Traditional African Communities (5mks)**

- i. Kinship ties give an individual a sense of belonging
- ii. Kinship ties regulate marital customs
- iii. It provide security to all concerned
- iv. It assists people to live peacefully in harmony with one another
- v. It binds together the entire life of a community
- vi. It helps in controlling the behaviour of one person to another (5x1mk)

**20. Identify five religious specialists in Traditional African Communities (5mks)**

- i. Healers/ Medicine Men/Women/ Herbalist
- ii. Diviners/Mediums
- iii. Elders
- iv. Rainmakers
- v. Prophets/Seers
- vi. Priests (5x1mk)