**MUHULA WA PILI 2023**

**KISWAHILI**

**KIDATO CHA KWANZA (1)**

**MUDA: SAA 2 ½**

**JINA**: …………………………………………………………. ……………….

**NAMBARI YA USAJILI** : ……………….……………….……………….

**SHULE**: ……………………………………………………….. **DARASA**: ……………..

 **SAHIHI**: …………………………………………………….. **TAREHE**: ……………...

Maagizo:

1. Jibu maswali yote.
2. Majibu yote yaandikwe katika nafasi ulizoachiwa katika karatasi hii ya maswali
3. Majibu yote lazima yaandikwe kwa lugha ya Kiswahili
4. Karatasi hii ina kurasa 10 zilizopigwa chapa
5. Watahiniwa lazima wahakikishe kuwa kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.

*Kwa matumizi ya mtahini pekee*

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| SEHEMU | UPEO | ALAMA |
| 1. UFAHAMU
 | 15 |  |
| 1. MATUMIZI YA LUGHA
 | 40 |  |
| 1. ISIMUJAMII
 | 10 |  |
| 1. FASIHI SIMULIZI
 | 15 |  |
| JUMLA | 80 |  |

1. **UFAHAMU (ALAMA 15)**

**Soma Makala yafuatayo kisha ujibu maswali.**

Kila mwanafunzi huingia katika shule ya upili akiwa na matarajio makubwa ya kupita mtihani wa kitaifa baada ya kukamilisha masomo yake. Matarajio hayo huwa pia katika wazazi au walezi walio na watoto katika shule yoyote ile, iwe ya umma au ya kibinafsi. Ushindani mkali huwepo katika kila aina ya shule katika kupimana ubabe na kuona ni nani atakayempiku mwenzake katika matokeo. Kwa sababu hii, haijalishi kama wewe ni mvulana au msichana – mtihani ni sawa, na uwanja wa makabiliano vilevile. Muhimu ni kujua ni nani atambwaga mwingine.

Mazingira ya elimu nchini Kenya ni ya pande mbili. Upande wa kwanza ni ule wa wanafunzi wanaokumbwa na changamoto mbalimbali kutegemea eneo wanalotoka. Kwa mfano, wapo wanafunzi wanaotoka katika maeneo ambayo kupata kwao chakula ni kwa **kudura** za Mungu, mbali na kuwa wao hulazimika kutembea kilomita nyingi kutafuta rasilimali muhimu kama maji. Hali hii hutatiza sana umakinifu wao darasani kwa sababu bila chakula tumboni, akili hazinasi kitu. Aidha, shule katika maeneo kama haya ziko umbali usiokadirika, lakini wanafunzi wanakalifika kupiga milundi ili kutafuta elimu, maadamu **maji walikwishayavulia nguo**. Isitoshe, katika msimu wa masika, zipo shule ambazo hugeuka vidimbwi na mabwawa, zikawa haziendeki wala hazikaliki. Pamoja na hayo, shule nyingi hazina miundombinu muhimu kama vile umeme, barabara au mtandao, mbali na kuwa wanafunzi hulazimika kwenda kufanya masomo kama Sayansi katika shule nyingine kutokana na shule yao kukosa vifaa muhimu kwa shughuli hiyo. Zaidi, wanapokuwa nyumbani, wanafunzi hao huzongwa na majukumu mengine kama vile ulezi wa ndugu zao, ukulima, kuchunga mifugo, kwenda sokoni kuchuuza au hata uhamali.

Katika upande wa pili wa elimu, wapo wanafunzi ambao kila siku, muhula hata muhula, wapo shuleni, wanaishi shuleni, tena maisha ya wastara hasumbuki. Hawa, wakati wenzao wamekosa mafuta ya taa ili kufanya udurusu, wao wana stima – au hata jenereta endapo stima zitapotea. Wenzao wanapokosa chakula, wao wanakula na kusaza. Wanafunzi wa tabaka hili hawana wasiwasi wa kukosa chakula au muda wa kusoma kwa sababu ya mazonge ya kazi. Muda wao mwingi wa ziada huutumia kutizama filamu na kuzuru maeneo mbalimbali kujifurahisha.

Licha ya kuwepo tofauti hizi, sawa na ilivyo katika malipo ya karo kutegemea mfuko wa mtu, pamoja na kuwa kila mzazi au mlezi hushinikiza mwanafunzi kuwa nambari moja katika matokeo ya mtihani bila kuzingatia mazingira ambayo mwanawe anasomea, wanafunzi wengi huishia kukosa moyo wa mkabala wakati wa mitihani.

Wasiwasi mkuu wa wanafunzi huwa ni kwamba kwa kuanguka mtihani, watakosa nafasi za kujiunga na chuo kikuu au hata kukosa kazi. Hili si kweli. Usiache suala dogo kama kukosa kupata alama ulizotarajia katika mtihani likuzuie kutimiza ndoto zako. Inasikitisha kuwa wapo wanafunzi wanaoamua hata kujitoa uhai kwa sababu tu ya kuanguka mtihani.

Ni muhimu ikumbukwe kuwa maisha ni mtihani na kujitoa uhai kwa sababu ya mtihani mmoja ni kuanguka mtihani wa maisha. Kufeli mtihani kusikudhalilishe, kwa sababu hakutaondoa werevu ulionao au kukunyima uwezo wa kutimiza **maazimio** yako. Unachohitajika kufanya katika hali kama hii ni kutumia yale maarifa uliyojizolea shuleni kuanzisha miradi itakayokunufaisha. Kama mwanafunzi, daima ukumbuke kuwa elimu ni njia tu ya kukuwekea msingi wa maisha wala si nyenzo yako ya kuendesha maisha.

**Maswali**

1. Ipe taarifa hii anwani mwafaka (alama 1)

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1. Taja aina mbili za shule za upili. (alama 2)

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1. Wanafunzi wengine wanakumbana na vizingiti vipi katika masomo yao? (alama 3)

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1. Linganisha maisha ya wanafunzi katika shule za kutwa na wale wa shule za bweni (alama2) . ......................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................
2. Kwa nini wanafunzi wana wasiwasi wa kuanguka mtihani? (alama2) ...........................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................
3. Kutofanya vizuri katika mtihani hakufai kuwaletea wanafunzi masimango. Thibitisha. (alama2) ..........................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................
4. Fafanua maana ya msamiati ufuatao kama ulivyotumika katika taarifa hii. (alama 3)
5. Kudura.........................................................................................................................................................
6. Maji walikwisha yavulia nguo............................................................................................................
7. Maazimio...................................................................................................................................................
8. **MATUMIZI YA LUGHA (ALAMA 40)**
9. Sauti zifuatazo ni vipasuo vya ufizi. Tambua tofauti baina yao (alama 2)

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1. i) Silabi ni nini? (alama 1)

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ii) Onyesha silabi mwambatano katika neno : alimfyonza (alama 2)

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1. i) Eleza maana ya viambishi. (alama 2)

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ii) Tambua aina mbili za viambishi katika neno lifuatalo:Watashonewa (alama 2)

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1. Andika neno lenye muundo huu. irabu+konsonanti+konsonanti+irabu (alama 1)

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1. Tambua aina za maneno katika sentensi hii. (alama 3)

 Lo!Wanafunzi werevu sana walijibu yote .

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1. Eleza maana mbili za sentensi hii. (alama 2)

 Wanafunzi waliona barabara.

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1. Huku ukitoa mifano, bainisha miundo mitatu ya nomino katika ngeli ya A-WA. (alama 3)

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1. Tunga sentensi tatu za Kiswahili kuonyesha matumizi ya kiimbo. (alama3)

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1. Tambua kundi nomino na kundi tenzi katika sentensi ifuatayo. (alama 2)

 Wote watundu walicheza nje kabla ya muda ufaao.

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1. Andika sentensi ifuatayo katika wingi. (alama 2)

 Mwanafunzi wa kidato cha kwanza ni muungwana sana.

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1. Andika sentensi yenye muundo ufuatao. (alama 2)

 S-KN(N+V+E) + KT (T+H)

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1. Jibu swali lifuatalo kulingana na maagizo. (alama 2)

Amina alikula ugali wote . (Anza kwa Ugali...)

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1. Andika sentensi ifuatayo katika ukubwa wakati uliopita. (alama 2)

 Mti huo utakatwa asubuhi

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1. Akifisha sentensi ifuatayo. (alama 3)

 je khaemba na tafari walifunga ngombe

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1. Yakinisha sentensi ifuatayo. (alama 2)

 Sipendi kula wala kunywa.

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1. Eleza tofauti iliyoko kati ya vitenzi vifuatavyo: (alama 2)

 shuka ..........................................................................................................................................................................................

 suka...............................................................................................................................................................................................

1. Mwanafunzi anayetaka kufaulu mtihani wake atalazimika kutia bidii masomoni. Je, ni methali ipi atakayoambiwa kumsisitizia ujumbe huu? (alama 2)

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1. **ISIMU JAMII.(ALAMA 10)**
2. Taja nadharia nne zinazoeleza chimbuko la Kiswahili (alama 4)

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1. Eleza majukumu ya Kiswahili katika nchi ya Kenya kwa sasa (alama 6)

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1. **FASIHI SIMULIZI (ALAMA 15)**

**Soma utungo ufuatao kasha ujibu maswali yaliyoulizwa:**

Paukwa!

Pakawa!

Hapo zamani za kale; kabla ya babu zenu kuzaliwa, kichakulo aliishi na Nyanya-mtu.

Nyanya-mtu alimkimu kichakulo naye hakufutu katika kumwauni Nyanya mtu kazi ndogo ndogo, si kuteka maji, si kuandaa weu, si kufyeka nyasi karibu na makazi yao.

Basi siku moja msimu wa upanzi ulipofika, nyanya-mtu akamtuma kichakulo kumpandia njugu. Kawaida ya enzi hizo, njugu zilikaangwa ndipo zipandwe, sababu ? mwulize kichakulo porini.

Njugu na zikakaangwa. Kikapuni zikatiwa, kabla ya kuondoka, Nyanya-mtu akashauri, “mjukuu wangu kichakulo, nenda shambani kwetu kule ng’ambo unipandie njugu hizi.”

“Thiyo nyanya, nitapatha thothe.” Alijibu kichakulo huku mate yanamdondoka ndo!Ndo! kama fisi.

Kichakulo akaweka kikapu kwapani na kisagalima akakituliza begani nacho kikakubali kutulia hapo. Huyo! Kaka-katu! Hadi ng’ambo shambani kwao. Kivulini akakaa. “Hithi thugu thamu thana,” yakamtoka. Mara pepetu pepetu zikaanza kushika sawia. “Pepetu pepetu” za kichakulo ziliendelea kwa muda mrefu. Alipoinuka kutoka pale kivulini tumbo sisemi kiriba. Akajipaka matope.

Alirudi nyumbani na kumhadaa Nyanya-mtu kuwa mambo sawa. Ujanja uliendelea hadi msimu wa mavuno. Naam, hakuna refu lisilo na ncha, siku ya kwanza kichakulo akavuna njugu za jirani, mwenye njugu alikasirika sana. Akatangeneza sanamu na kuipaka kuipaka ulimbo. Siku ya pili kichakulo…mwenye shamba.

Alingoja, akangoja akangoja kungoja! Mwenye njugu hang’atuki. Mizimu ya kwao ikampanda. “Thotha thapo tharatha!” akaamrisha sanamu tuli, haisongi wala haipesi. Kichakulo akachomoka shoti kuelekea sanamu kwa hasira akaizaba kofi, kiganja kikanaswa, kofi jingine, mateke na kichwa, vyote vikanaswa. Mwenye njugu akaja na kumshika. Akamfungia ndani ya gunia. Akalitupa gunia mgongoni-moja, mbili, tatu, akapiga misamba kuelekea kwake, kitoweo anacho, kwa utaratibu, kichakulo aliguguna gunia. Huyo! Akaruka hadi msituni. Hakurudi kwa Nyanya-mtu.’

Hadi leo kichakulo ananyemelea mashamba ya njugu na wenye mashamba hawajaesha kumlumbata.

Hadithi yangu ikaishia hapo.

**Maswali**

a) Huu ni utanzu gani wa fasihi simulizi ? (alama 1)

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b) Mbali na Paukwa! Pakawa!, utungo huu ungeanzishwa vipi vingine? (alama 2)

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c) Kichakulo ana tabia gani? Taja na ueleze sifa mbili. (alama 2)

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d) Kwa maoni yako, mbona kichakulo hakurudi tena kwa nyanya-mtu? (alama 2)

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e) Mwasilishaji wa utungo huu anafaa kuwa na sifa zipi ili afaulu ? (alama 8)

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