**Name………………………………………………………Index No……………………**

**Candidate’s Signature……………………………….……Date…………………………**

313/2

**CHRISTIAN RELIGIOUS EDUCATION**

PAPER 2

**JUNE 2022**

2 ½ hours

***KENYA CERTIFICATE OF SECONDARY EDUCATION***

**Instructions to Candidates**

Answer **any five** questions in the foolscaps provided

1 a) outline Isaiah’s prophecy about the messiah on the suffering servant in Isaiah 53. (8mks).

b) Describe the message of angel Gabriel to Mary according to Luke 1:26-38 (6mks)

c) Outline **six** lessons on family relationships drawn from the incident when Jesus accompanied his parents to the temple at the age of twelve (6mks)

2 a) with reference to Luke 5:17-26, describe the healing of the paralytic man (8mks).

b) State **seven** teachings of Jesus on true discipleship from the sermon on the plain (7mks).

c) Give reasons why modern Christians should accept to suffer in Christ’s name (5mks).

3a) state **six** teachings on the growth of God’s kingdom from the parable of the mustard seed and the yeast (6mks).

b) Explain **four** significance of the triumphant entry to Jerusalem to the ministry of Jesus (8mks).

c) Identify **six** ways in which Christians prepare themselves for the coming of God’s kingdom (6mks).

4a) Describe the New Testament teachings on unity of believers based on the image of the bride (8mks).

b) Identify **six** signs which confirmed the coming of the Holy Spirit on the

day of Pentecost (6mks).

c) Outline Saint Paul’s teaching on how the gifts of the Holy Spirit should be used in the church (6mks).

5.a) Explain the traditional African understanding of marriage. (7mks)

b) List **six** forms of abuse that children go through in child labour.(6mks)

c) Give **seven** criteria that Christians use to evaluate the use of leisure. (7mks)

6.a) Identify **eight** reasons why people engage in corrupt practices in Kenya today. (8mks)

b) In which ways are people punished in Kenya for causing social disorders?(6mks)

c) How can Christians today help to improve the environment?(6mks)