**NAME: ……………………………………………………. CLASS:…….. ADM: ………..**

**TEACHER.CO.KE**

**TERM 1 OPENER EXAMINATION**

**FORM 4**

**ENGLISH PAPER 1 EXAM.**

**TIME: 2 HOURS**

**Instructions to candidates:**

a) Write your name, class and index number in the spaces provided.

b) Answer **all** the questions in this paper.

c) All your answers must be written in the spaces provided.

**For Examiner’s Use Only:**

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| --- | --- | --- | --- |
| **SN** | **Question** | **Maximum Score** | **Candidate’s Score** |
| 1 | Functional Writing | 20 |  |
| 2 | Cloze Test | 10 |  |
| 3 | Oral Skills | 30 |  |
|  | **Total Score** | **60** |  |

**1. FUNCTIONALWRITING**

Students in your school have raised concerns about poor hygiene in the school. In a bid to address these concerns, the principal appoints a four-member committee to investigate the health situation and give recommendations. You are the secretary of the committee, write down the report you will present to your principal. (20mks)

**2. CLOZE TEST (10MKS)**

***Fill in the blank spaces with the most appropriate words.***

A new research title “Underage Drinking in Kenya, has………….1…….that nearly one third of form four students aged below 18 years take alcohol……………….2……….. As our society ponders this sad …………..3………..,the urgent message to children who are taking alcohol……….4………………..do not drink another sip. Advice to those children is to strongly say “no”…………..5………..irresponsible behaviour, to alcoholism, there are many …………..6……………….effects of alcohol. It is wrong and illegal for children to drink alcohol.

This report also states that 46 percent of the children received………7…………..first pint from friends and………………8……...Do you offer alcohol to a child? As a parent or guardian, do you nurture…………….9………? How much time do you spend with them? Notably,.10……….. of guidance and supervision are stimuli to underage drinking.

**3. ORALSKILLS (30MKS)**

***Read the poem below and answer the questions that follow***

Make me a grave where’er you will,

In a lowly plain, or a lofty hill;

Make it among earth’s humblest graves,

But not in a land where men are slaves.

I could not rest if around my grave

I heard the steps of a trembling slave;

His shadow above my silent tomb

Would make it a place of fearful gloom

I could not rest if I heard the tread

Of a coffle going to the shambles led,

And the mother’s shriek of wild despair

Rise like a curse on the trembling air

(by Frances Ellen Watkins Harper)

**Questions**

a. i) Describe the rhyme scheme of the poem above. (2mks)

ii) A part from rhyme, identify and illustrate two other ways the poet has used to achieve rhythm in this poem. (4mks)

iii) Mention two ways in which you would know that your audience is fully participating during the recitation of the poem above. (2mks)

iv) How would you say the last line of the poem? (2mks)

b) Indicate whether the following items have a falling or a rising intonation. (4mks)

i) Get out now! ………………………………………………………………………..

ii) The man was accused of theft………………………………………………………

iii) How did you find the English exam?........................................................................

iv) Could he have left?.......................................................................................................

c) Underline the silent letters in the following words. (4mks)

i) Corps

ii) Parliament

iii) Leopard

iv) Fracas

d) Provide a homophone for each of the following words. (4mks)

i) Bury …………………………………….

ii) Claws………………………………..

iii) Guest …………………………………………………………..

iv) Male………………………………….

e) The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence mean. (3mks)

i) The lady in a red dress lost her purse

ii) The lady in a red dress lost her purses

iii) The lady in a red dress lost her purse.

f) Identify the odd word out according to the pronunciation of the underlined sound. (2mks)

Said Head Gate Led

Face Phrase Shepherd Phase

***g) Below is a dialogue between Muthomi and James who are candidates. Read it and answer the questions that follow***.

**Muthomi:** James, I’m worried about my performance in English. It’s not encouraging.

**James:**  Ah! I’m happy with mine in Biology. I got an A in the last exam.

**Muthomi**: I really don’t know what to do about English, maybe…

**James:** I don’t like History and P.E teacher. He thinks he is the only one who has a pick-up truck. My mum told me she would be buying one soon.

**Muthomi:** (Trying to bring him back to the topic) Tell me James, how do you revise English?

**James:** Oh! Is that Betty? She promised to bring me a movie. (Calling out) Betty! Betty! (She runs after her)

Identify the shortcomings in the dialogue above (3mks)