**NAME………………………………………………………………………………….**

**INDEX NO…………………………….SCHOOL………………………..**

**311/1**

**HISTORY AND GOVERNMENT**

**Paper 1**

**2021/2022**

**PAVEMENT FORM 4 TRIAL 1 EXAMINATION 2021/2022**

**Kenya certificate of secondary education (K.C.S.E)**

***INSTRUCTIONS TO CANDIDATE***

1. This paper consists of three sections A, **B** and **C**.
2. Answer **ALL** the questions in section A, three questions from Section B and two questions from section **C**.
3. Answers to all the questions must be written in the answer booklet provided.
4. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

**SECTION A (25 MARKS)**

**Answer ALL questions in this section**

1. Give **Two** examples of oral traditions used in the study of Kenyan History  **(2Marks)**
2. Name ***One*** pre-historic site in Kenya where Kenya pithecus was discovered **(1Mark)**
3. State ***Two*** reasons why Kenyans communities fought against each other during the pre- colonial period **(2 Marks)**
4. Outline ***Two*** Archaeological evidence that shows that the Kenyan coast had contacts with outside world

by 1500 **(2 Marks)**

1. Give the ***Main*** reason why early visitors came to the Kenyan coast by 1500 **(1 Mark)**
2. Identity the dispersal area of the Eastern Bantu **(1 Mark)**
3. State ***Two*** ways in which the constitution promotes national unity **(2 Marks)**
4. Outline ***Two*** development rights of children **(2 Marks)**
5. Give ***One*** body that monitors human rights **(1 Mark)**
6. State ***Two*** strategic factors that made Britain interested in occupying Kenya during the nineteenth century

**(2 Marks)**

1. Identify ***One*** role played by Mekatilili Wa Menza in the struggle for independence in Kenya (1 **Mark**)
2. Outline ***Two*** reasons why Africans were denied equal educational opportunities with other races during the colonial period **(2 Marks)**
3. State the ***Main*** reason why the second Lancaster house conference was held in 1962 **(1 Mark)**
4. Name the Court in Kenya that hears and determines presidential election petitions **(1 Mark)**
5. Identify the Main ideological difference between KANU and KADU at independence **(1 Mark)**
6. State ***One*** National philosophy which has been used in Kenya since independence **(1 Marks)**
7. Outline ***Two*** challenges facing the education sector in Kenya today **(2 Marks)**

**SECTION B (45 MARKS)**

**Answer any THREE Questions from this section**

1. (a) Identify ***Five*** reasons which led to the migration of the Cushites from their original homeland into

Kenya during the pre-colonial period **(5 Marks)**

b) Explain***Five*** effects of Bantu migration and settlement into Kenya **(10 Marks)**

1. (a) Name ***Three*** treaties that were signed between the British and the Omani Arab rulers at the coast of East Africa to end slavery and slave trade. **(3 Marks)**

b) Discuss ***Six*** effects of the coming of Christian missionaries in Kenya **(12 Marks)**

20. (a) Outline ***Three*** demands for the white sellers contained in the Devonshire white paper of 1923

**(3 Marks)**

b) Discuss ***Six*** problems encountered by white settlers in Kenya **(12 Marks)**

21. (a) State ***Three*** roles played by African elected members organization. (AEMO) in the struggle for

independence in Kenya **(5 Marks)**

b) Explain the factors that undermined African Nationalist activities in Kenya between 1939 and 1963

**(10 Marks**)

**SECTION C (45 MARKS)**

**Answer any TWO Questions from this section**

22. a) Give ***Three*** ways in which conflicts can be prevented in Kenya **(3 Marks)**

b) Discuss causes of conflicts among the people of Kenya today **(12 Marks)**

23. a) Identify ***Three*** constitutional amendments that took place in 1964 **(3 Marks)**

b) Explain **Six** features of the independence constitution of Kenya. **(12 Marks)**

24. a) State **Three** non-military functions/duties of the KDF **(3 Marks)**

b) Discuss ***Six*** functions of the Kenyan president **(12 Marks)**