

PAVEMENT FORM 4 TRIAL 1 EXAMINATION 2021/2022

Kenya Certificate of Secondary Education (K.C.S.E)

CHRISTIAN RELIGIOUS EDUCATION 313/1

PAPER 2

MARKING SCHEME

1. a) Outline seven Micah's prophecies about Messiah.

(7 Mks)

- The Messiah will be born in Bethlehem
- He will rule over Israel
- His origin is from the old/ancient days.
- He will be born of a woman.
- He will feed his flock.
- He will rule in the majesty/power of God.
- In his time, Israel will be secure.
- He shall be great to the ends of the earth
- Israel will have victory over her enemy/ there will be peace in Israel.

(7x1=7mks)

b) Discuss the message of Angel Gabriel about John the Baptist;

7mks)

- John the baptist was to be a son
- His name was to be John
- He would bring joy/ gladness to his parents/ many will rejoice at his birth.
- He will be great before God.
- He was to drink no wine/strong drink
- He was to be filled with the Holy spirit from his mother's womb
- He would turn many of the sons of Israel to the Lord their God
- He was to go before the Lord in the spirit/power of Elijah.
- He will turn the hearts of the fathers to the children/ the disobedient to the wisdom of the just.
- He was to make ready for the Lord a people prepared.

(7x1=7mks)

c) Identify six lessons Christians learn from Jesus when was dedicated.

- Christians should be righteous before God in order to experience Him in their lives.
- Christians should thank God for blessing them.
- They should trust/have faith in God.
- Christians should reach out to all people/preach salvation to them.
- Christians should show compassion to the needy in society.
- Christians should be devoted in their worship of God regardless of the challenges they face.
- Christians should dedicate their children to God/fulfil the church obligations.

(6x1= 6mks)

2. a) Narrate the healing of the Centurion Servant (Luke 7:1-10)

(8 mks)

- Jesus entered Capernaum.
- A centurion had a servant who was dear to him.
- He was sick at the point of death.
- When he heard of Jesus he sent elders of the Jews.
- They came to Jesus and besought him earnestly to heal his servant (he loved their nation and built them a synagogue).
- Jesus went with them.
- When he was not far from the house, the centurion sent friends to him, saying he was not worthy to have him under his roof but say a word and the servant will be healed.
- When Jesus heard this he marveled at his faith.
- He told the multitude that he had not found such faith in Israel.
- When those who had been sent went back to the house, they found the servant healed. **(8x1)=8mks**

b) Give ways in which people reacted to the miracles of Jesus.

(6 mks)

- People were amazed.
- Some of the miracles created conflicts between people and Jesus.
- People spread news about Jesus to the countryside.
- People accepted his teachings.
- The miracles created fear in some people.
- Increased faith of some people.
- People's needs were met.
- People followed Jesus.
- Some people praised.
- People asked Jesus to stay with them.
- They felt happy.
- People recognized Jesus as the Messiah descended from David. **(6x1)=6mks**

c) State six ways in which the church has continued with the healing ministry of Jesus. (6 mks)

- Praying for the sick.
- By visiting the sick.
- Offering guidance and counselling to the sick.
- Taking care of the sick.
- By building hospitals.
- By offering medical services to the sick.
- By providing financial assistance to the sick. **(6x1)=6mks**

3. a) describe the triumphant of Jesus into Jerusalem Lk 19:28-40

(6mks)

- Jesus came to mount olives and sent his disciples ahead to bring a calf which had not been ridden before
- The disciples found a colt and untied it
- The owner of the colt sought to know where the calf was being taken
- The disciples told the owner that the lord needed it
- The disciples brought the colt to Jesus and put their garments on its back
- The people spread their garments on the road where Jesus passed
- The whole crowd of the disciples glorifies and joyfully the in Lord voices for the mighty works they had

seen

- The Pharisees in the crowd asked Jesus to silence the disciples
- Jesus answered them that if the disciples kept quiet the stones would cry. (6x1)=6mks

b) Outline the events that took place from the time Jesus was arrested up to the time he was Sentenced to death (7mks)

- Jesus was taken to the house of the high priest
- Peter denied Jesus three times
- Jesus was mocked
- Jesus was taken to the sanhedrin and accusation were made against him
- Jesus was taken to herod who questions
- Pilate said he had not found Jesus guilty
- Pilate choose to have Jesus flagged
- The crowd shouted that Jesus should be crucified
- Pilate surrendered Jesus to be crucified

(7x1)=7mks

c) State seven lessons Christians learn from the suffering and death of Jesus. (7mks)

- Christians should have faith in God
- Christians should endure suffering
- Christians should forgive their enemies
- Christians should confess their sins
- Christians should be loyal to God
- Christians should stand for the truth of all times
- Christians should sacrifice for others
- Christians should witness to the lordship of Christ
- Christians should be courageous.

(7x1)=7mks

4. How Peters life was transformed on the day of Pentecost.

- Peter was filled with the Holy Spirit.
- He started speaking in tongues.
- He became courageous / defended the disciples that they were not drunk.
- He was able to remember Old Testament prophecies / teachings.
- He began witnessing the life, death and resurrection of Jesus.
- He called people to repentance.
- He was empowered to perform miracles.

(6x1)=6mks

(b) Discuss Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church.

- gifts of the Holy Spirit should be used for the common good of all
- They should be used to strengthen / encourage & comfort members
- They should be used to bring unity not to discriminate /divide members
- There is need to respect / appreciate all the gifts
- They should be used in an orderly way / no confusion
- The gifts should be used in love
- The gift of speaking in tongues should be minimised in public

- There is need to have interpretation of tongues for them to be meaningful /helpful.
- Prophecies should be carefully evaluated / weighted. (7x1)=7mks

(c) Give the reasons why some Christians find it difficult to help the sick.

- Some Christians lack the gift of healing.
- They are afraid of being infected.
- Because of religious / denominational f barriers
- They lack knowledge / skill of handling the sick.
- They have no time for the sick.
- Lack of faith in healing / miracles.
- Because of poverty / may not have enough resources to share
- Lack of love for the needy / sick.
- It is difficult for some Christians to determine those who are genuinely sick
- Due to social differences / status / educational background.
- Due to nepotism /ethnic affiliations.
- Due to gender biases,

(7x1)=7mks

5. (a) Explain the traditional understanding of marriage.

- Marriage is a rite of passage that everyone must undergo.
- It is a union between two families or communities.
- It's primary purpose is for procreation and continuity of the human race.
- It is sealed through the payment of dowry.
- It is the focus of existence in which the living, the unborn and the living dead meet.
- Adultery is prohibited.
- Marriage is a communal affair.
- Most marriages are polygamous.
- Divorce is rare.
- Marriage is not allowed among members of the same clan.
- Wife inheritance is practised.
- It promotes the social status of those involved.
- Marriage is not complete without birth of a child.

(8 x 1) = 8mks

(b) Identify six forms of irresponsible sexual behaviour in the society today..

- Incest.
- Rape
- Pre-marital sex (fornication).
- Adultery.
- Homosexuality.
- Bestiality.
- Lesbianism.
- Sodomy.
- Prostitution.
- Masturbation.

(6 x 1)= 6mks

(c) State six ways in which the church can help single parents.

- By accepting them in the church.
- By providing guidance and counselling services.
- Praying for/with them
- Offering them material help.
- Involving them in church activities.
- Providing them with publications on church living.
- Involving them in seminars on family life.
- Creating employment opportunities for them.

(6 x 1) = 6mks

6. a) Factors contributing to un-employment in Kenya

- High population whereby there are too many people for the available jobs
- Lack of enough capital to start a business
- Lack of skill so as to be absorbed in the job market
- Rural-urban migration –too many people in towns and jobs are limited
- Many Kenyans prefer white collar jobs as the education system its geared towards that
- Negative attitude towards work –some Kenyans lack initiative
- Unequal distribution of wealth –some region has more resources than others
- Introduction of new technology like computers leading to retrenchment
- Bribery/corruption leading to people getting jobs and they are not qualified
- Poor economic policies by the government which render job creation
- Insecurity/increase in crime discouraging local and foreign investors
- Selfishness and greedy people taking more than one job

(7 x 1) = 7 mks

b) Factors an employer should consider when assessing a just wage

- Value of the work to the community
- Ability of the employer to pay
- Risk involved in a particular job
- State of the economy of the country
- Unpleasantness of the work
- Years of the experiences
- Profit of the work to the company /government
- Hour of work involved
- Time taken to prepare and train for the occupation

(6 x 1) = 6 mks

c) Effect on forced reduction of work to a Christian family

- Temptation to be immoral/steal /prostitution
- Poverty
- Stress and depression
- Change of family role eg mother becomes bread winner
- Irresponsibility on the provider
- Can lead to prosperity if the large sum of money paid is used well
- Pride if one become rich or prosperous after investing
- Diseases/death
- Separation and divorce

(7 x 1) = 7 mks