

Name.....Index No.....



Class.....Date.....Sign.....

**101/1**

**ENGLISH**

**Paper 1**

**(Functional writing, cloze test and oral skills.)**

**2 Hours**

# **MOMALICHE SCHOOLS -ENGLISH MOCK**

## *MARKING SCHEME*

### **ENGLISH**

### **Paper 1**

#### **INSTRUCTIONS TO CANDIDATES**

1. Write your name, index number, class, date and signature in the spaces provided above.
2. Answer **all** the questions in this question paper.
3. All your answers **must** be written in the spaces provided in this question paper.
4. **This paper consists of 6 printed pages.**
5. Candidates should check the paper to **ascertain** that **all the pages** are **printed** as indicated and that no questions are missing.

#### **For Examiner's use only**

<b>Question.</b>	<b>Max. Score</b>	<b>Student's Score</b>
1. Functional Writing	<b>20</b>	
2. Cloze Test	<b>10</b>	
3. Oral Skills	<b>30</b>	
<b>TOTAL SCORE</b>	<b>60</b>	

#### **1. FUNCTIONAL WRITING**

**A SPEECH ON THE ROLE OF THE YOUTH IN MAINTAINING PEACE DURING THE CAMPAIGN PERIOD DELIVERED BY EARNEST KOIGI ON 5TH JULY, 2021 AT MOLO STADIUM-1 MARKS**



*introduction -3 marks*

*-recognise dignitaries present*

*-introduce yourself*

*-introduce the topic*

*body-6 marks*

*at least three ways through which the youth can be involved. provide specific details eg, through media forums, meet the political leaders, start peace initiatives, etc*

*concluding paragraph- 2 marks*

*make a recap of the points , appreciate the audience etc. any two ways constituting a viable concluding paragraph*

*n/b- if candidate chooses to quote the speech it should be done at the start and end*

*language and tone - 8 marks .*

**CLOZE TEST**

**2. Read the passage below and fill in each blank space with the most appropriate word.**

(10 marks)

It is tough to be the only one who says no to peer pressure, but you Can do it. (1)...**p**aying ...attention to your own feelings and beliefs about what is right and wrong can help you stand firm, walk away and (2)...**r**esist....doing something when you know better. It can really help to have at least one other peer or friend who is (3).....**w**illing ..... to say no too. This takes a lot of power out of peer pressure and makes it much easier to resist. It is great to have friends with values (4)...**s**imilar...to yours who will back you (5).....**u**p.....when you don't want to do something.

You've probably heard a parent or teacher (6)...**a**dvice....you to choose your friends wisely. Peer pressure is a big reason why they say this. Even if you are faced with peer pressure while you are alone, there are still things you can do. You can (7)...**s**imply.....stay away from peers who pressure you to do stuff you know is (8)...**w**rong ..... You can tell them no and walk away.

Better yet, find other friends (9)...**a**nd ..... Classmates to pal around with. If you continue to

### 3. ORAL SKILLS (30 Marks)

#### a) Read the following poem and then answer the questions that follow. (8marks)

I want to write a poem, but I don't know where to start.  
Should it be an ode to love and come straight from the heart?  
Or should it wax lyrical of sky and moon and stars,  
or of planets of our universe Pluto, Jupiter, or Mars?

It could be of the flora or fauna of this, our wonderful land,  
or of walking barefoot on a lonely beach kicking up the sand.  
Of countries and of places where the surroundings seem so strange,  
frozen lands, dense jungles, valleys deep and of vast mountain's range.

Rivers long, the life blood of lands they pass along their way,  
irrigating crops and refreshing thirsts continually night and day.  
Or of the sheer beauty of Mother Nature we can experience all around,  
from the gigantic right down to microscopic, many wondrous things abound.

Maybe of the sadness felt when the highest price is paid,  
be it that of unselfish sacrifice of life or whenever it is made.

(i) Identify the rhyme scheme of this poem? (2 marks)

.....aabb ccdd eeff gg -1 mark regular as there is musicality making the pattern predictable- 1 mark...

(ii) Using illustrations show how rhythm has been achieved in the poem. (3 marks)

Expect three sound patterns

-rhyme way day ( candidate should underline the syllable)

-alliteration eg Flora, Fauna (candidate should underline the sound /f/ or state it

-consonance planets , Pluto (candidate should underline)

-assonance highest price (underline what assonates )

(iii) Would you use a rising or falling intonation in reading line 3 in of this poem? Give a reason. (1 mark)

.....Rising intonation as the list continues

(iv)How would you say the last line of the second last stanza? (2 marks)

A verbal cue and a non verbal cue with a suitable explanation

eg I would stress the words (content word) as I frown to show that the issue is painful to me

**b) Identify the odd one out from the following groups of words according to the pronunciation of the underlined sounds. (2 marks)**

(i) Respect    religion    referee.....referee.....

(ii) Keys    advise    books.....books .....

**c) Molly has been invited by her friend to attend homecoming ceremony. She goes to the father to ask for permission to attend the party. However, her father turns down her request. What advice can you give her to improve on her negotiation skills . (3 marks)**

-I can advise her to begin with ice breaking

-to have a clear statement

-involve tact and wit during the bargain

-ensure mutual respect

-Involve a compromise – any three points

**d) Identify the silent letter(s) in the following words. (3 marks)**

(i) Disciplinary.....c.... ..... the candidate must rewrite the letter

(ii) Glisten .....t.....e.....

(iii) Succumb .....b.....

**e) Read the short forms below and answer questions that follow.**

I bought a boat because it was for sail

a) Classify the artefact above (1 Mark)

.....pun, as it exploits the use of ambiguity in the words boat, bought and sail

b) write the homophones of the following words as evident in the artefact above. (1 marks)

– boat – bought

Sail – sale

**f) (i) Identify and illustrate the two parts of the genre below. (2 marks)**

Better three hours too soon than a minute too late.

Proposition – Better three hours too soon

Completion – than a minute too late

**g) Explain the meaning that comes out when the underlined words in the sentence below are stressed. (3 marks)**

(i) The generous man gave the poor girl school fees.

.....the man had no other quality but generosity/the generous one .

(ii) The generous man gave the poor girl school fees.

the girl had no other feature/class/value but poor /not any other but poor one

(iii) The generous man gave the poor girl school fees.

.the man gave the girl nothing else but school fee

**h)** After you deliver your points during a debate, everyone claps for you. How did you deliver your points to earn their applause? (3 marks)

-adopted a relaxed posture                      -established eye contact

-used verbal and non verbal cues naturally-pronounced the words clearly

-presented the points with conviction                      -spoke courteously.

**i)** You are the Chairperson of a panel that is set to carry out an important interview.

(i) Explain briefly what you would do in preparation for this important occasion. (2 marks)

-prepare the questions to be asked                      -assign other panellists suitable duties

-have an understanding of the interviewees details eg, names, age, previous employment etc

Mark any other suitable point

(ii) what would you consider in selecting the most suitable interviewee? (2 marks)

-spoke courageously                      -had presented their documents in order

-Dressed decently                      - ---answered questions appropriately etc