

COMPETENCY BASED CURRICULUM

INTEGRATED LEARNING AREAS

GRADE 3 - YEAR: 2021

SASON
002

Name: _____

Learner's Number:

Gender: Boy Girl

County Name: _____ County code

Sub-county Name: _____ Sub-county code

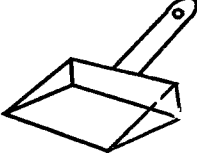
School Name: _____ School code

The grid below is to be filled by the teacher after marking the learner's work.

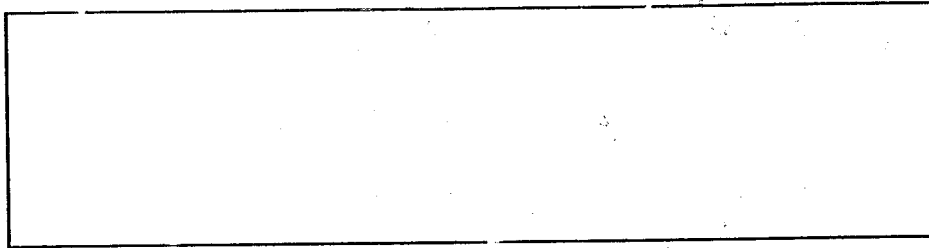
	Level 1	Level 2	Level 3	Level 4
Task 1				
Task 2				
Task 3				
Task 4				

TASK 1: HYGIENE AND NUTRITION ACTIVITIES

1. After bathing I wipe my body using a _____
(towel, handkerchief, paper)

2.  This is a _____
(dust bin, dust pan, broom)

3. Draw a map.



4. When we are sick we take _____ to become healthy.
(medicine, soil, sand)

5. We eat the _____ of cabbages. (stem, leaves, roots)

6. Food is cooked in the _____
(bedroom, kitchen, living room)

7. We should not share _____ (books, pen, toothbrush)
Name three foods you eat during supper.

8. _____ 9. _____ 10. _____

11. A _____ is a sharp object. (razor blade, blanket, socks)

12. Fruits must be _____ before eating. (washed, cooked, boiled)
Name three uses of water.

13. _____ 14. _____ 15. _____

Assessment Rubrics - Hygiene and Nutrition

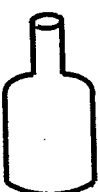
Level	4	3	2	1
Score	13 - 15	9 - 12	5 - 8	0 - 4

TASK 2: ENVIRONMENTAL ACTIVITIES

Name these items for storing water.

1.  _____

2.  _____

3.  _____

4.  _____

(Drum, pot, bucket, bottle)

5. Which of these animals may NOT hurt us? _____
(fish, lion, snake)
6. Which soil makes the longest ribbons? _____
(loam, clay, sand)
7. We dig using a _____ (knife, jembe, saw)
8. A _____ is formed when light is blocked.
(shadow, sunshine, star)
9. Every child has a right to _____
(work, education, fight)
10. We should keep our school compound _____
(clean, dirty, untidy)

Name the four colours of the flag.

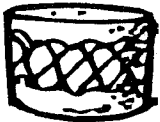

11. _____ 12. _____
13. _____ 14. _____

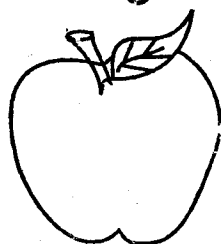
15.  The weather is _____ (sunny, calm, rainy)

Assessment Rubrics - Environmental Activities

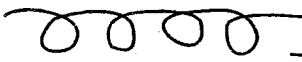
Level	4	3	2	1
Score	13 - 15	9 - 12	5 - 8	0 - 4

TASK 3: MOVEMENT AND CREATIVE ACTIVITIES

1. The national anthem has _____ verses. (4, 2, 3)
2. We can exercise by _____ (sleeping, running, sitting)
3.  This is a _____ (shaker, drum, guitar)
4. Complete this line of the national anthem.
Ee Mungu nguvu _____ (baraka, haki, yetu)
5.  This is a _____ line. (wavy, straight, zigzag)
6. We should swim in a _____ swimming pool.
(dirty, safe, dangerous)
7. Colour the apple using red colour.



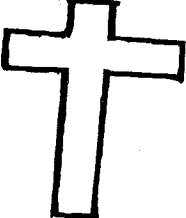
8. We _____ a guitar to produce sound. (pluck, hit, shake)
9. I kick a ball using my _____ (legs, nose, ears)
10. Complete the pattern.



Assessment Rubrics - Movement & Creative Activities

Level	4	3	2	1
Score	13 - 15	9 - 12	5 - 8	0 - 4

TASK 4: C.R.E

1. Adam and Eve lived in the garden of _____
(Gethsemane, Eden, Cana)
2. God is happy when we _____ our parents.
(obey, disobey, beat)
3. We should _____ people who are in need.
(help, beat, abuse)
4.  This is a _____
(church, bible, cross)
5. The Bible has _____ books. (26, 66, 39)
6. Prophet Elijah had faith in _____
(God, Satan, Angel)
7. Jesus was baptised by _____ the Baptist.
(Andrew, Peter, John)
8. The three wisemen gave baby Jesus _____
(food, gifts, clothes)
9. The mother of Jesus was called _____
(Elizabeth, Mary, Eve)
10. If you are given something you should say _____
(bad, sorry, thank you)

Assessment Rubrics - C.R.E

Level	4	3	2	1
Score	10	7 - 9	4 - 6	0 - 3