

# COMPETENCY BASED CURRICULUM

## INTEGRATED LEARNING AREAS

GRADE 2 - YEAR: 2021

SASON  
002

Name: \_\_\_\_\_

Learner's Number:

Gender: Boy  Girl

County Name: \_\_\_\_\_ County code

Sub-county Name: \_\_\_\_\_ Sub-county code

School Name: \_\_\_\_\_ School code

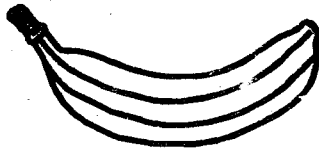
The grid below is to be filled by the teacher after marking the learner's work.

|        | Level 1 | Level 2 | Level 3 | Level 4 |
|--------|---------|---------|---------|---------|
| Task 1 |         |         |         |         |
| Task 2 |         |         |         |         |
| Task 3 |         |         |         |         |
| Task 4 |         |         |         |         |

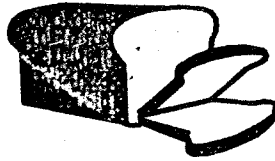
## TASK 1: HYGIENE AND NUTRITION ACTIVITIES

Name the foods we eat during breakfast.

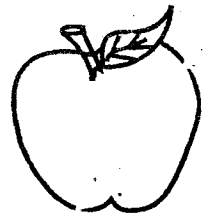
1.



2.



3.



(apple, banana, bread)

Name 2 items used to brush the teeth.

(2 marks)

4.

5.

6. Dirty legs have \_\_\_\_\_ (jiggers, ticks)

7. I use a handkerchief to wipe my \_\_\_\_\_

(nose, teeth)

Name these utensils.

8.



9.



10.



11.



(spoon, glass, cup, plate)

12. We eat the \_\_\_\_\_ of sugarcane.

(leaves, roots, stem)

13. Dirty toilet smells \_\_\_\_\_ (good, bad, sweet)

14. Eating dirty food makes us \_\_\_\_\_

(sick, strong, healthy)

15. Fruits should be \_\_\_\_\_ before eating.

(washed, cooked, cooled)

### Assessment Rubrics - Hygiene and Nutrition

|       |         |        |       |       |
|-------|---------|--------|-------|-------|
| Level | 4       | 3      | 2     | 1     |
| Score | 13 - 15 | 9 - 12 | 5 - 8 | 0 - 4 |


## TASK 2: ENVIRONMENTAL ACTIVITIES

1. We model using \_\_\_\_\_ soil. (loam, clay, sand)





2.



This is the \_\_\_\_\_ (sun, moon, cloud)

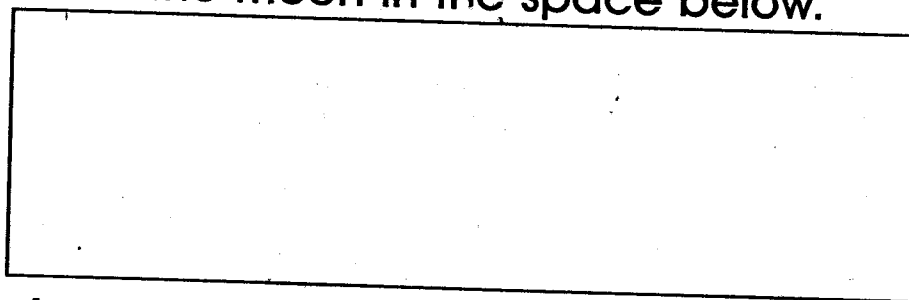
3. When it is \_\_\_\_\_ we water plants. (rainy, dry, wet)
4.  This is a \_\_\_\_\_ of a plant. (stem, root, leaf)
5. We should drink \_\_\_\_\_ water. (clean, dirty, bad)

Name the weather symbols.

6.  \_\_\_\_\_
7.  \_\_\_\_\_
8.  \_\_\_\_\_
9.  \_\_\_\_\_
- (calm, cloudy, windy, rainy)

10. Name one source of light. \_\_\_\_\_
11. Too much sound affects our \_\_\_\_\_ (ears, eyes, nose)
- Write the three basic needs.

12. \_\_\_\_\_ 13. \_\_\_\_\_ 14. \_\_\_\_\_
15. Draw the moon in the space below.




**Assessment Rubrics - Environmental Activities**


| Level | 4       | 3      | 2     | 1     |
|-------|---------|--------|-------|-------|
| Score | 13 - 15 | 9 - 12 | 5 - 8 | 0 - 4 |

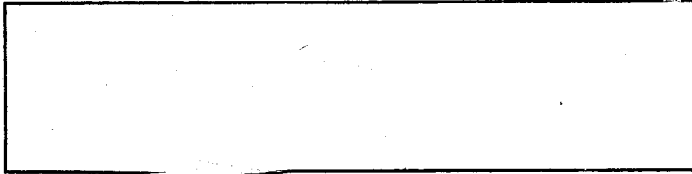
**TASK 3: MOVEMENT AND CREATIVE ACTIVITIES**

1. Colour the flower using red colour.



2. A drum produces sound when it is \_\_\_\_\_ (plucked, hit, shaken)
3. \_\_\_\_\_ is a form of exercise. (Sleeping, Running, Reading)
4.  This is a \_\_\_\_\_ line.

5. After playing we should \_\_\_\_\_ (rest, work, jump)
6. We clap our \_\_\_\_\_ when playing. (heads, hands, toes)
7.  This is a \_\_\_\_\_  
(drum, shaker, flute)
8. Dangerous swimming pool can make us \_\_\_\_\_  
(drown, happy, strong)
9. Draw a ball.



10. Complete the pattern.



### ASSESEMENT RUBRIC - MOVEMENT & CREATIVE

|       |    |       |       |       |
|-------|----|-------|-------|-------|
| Level | 4  | 3     | 2     | 1     |
| Score | 10 | 7 - 9 | 4 - 6 | 0 - 3 |

### TASK 4: C.R.E

1. \_\_\_\_\_ is our creator. (satan, God, angel)
2. We talk to God through \_\_\_\_\_  
(prayers, eating, sleeping)
3. The Bible is the word of \_\_\_\_\_  
(God, teacher, mother)
4. \_\_\_\_\_ wanted to kill baby Jesus. (Herod, Adam, Moses)
5. David killed \_\_\_\_\_ (Goliath, Mary, Joseph)
6. We should \_\_\_\_\_ our parents.  
(disobey, obey, hate)
7. Jesus was baptised in river \_\_\_\_\_ (Nile, Jordan, Tigris)  
Name the parents of Jesus.
8. \_\_\_\_\_
9. \_\_\_\_\_
10. Jesus changed water into \_\_\_\_\_  
(bread, stones, wine)

### Assessment Rubrics - C.R.E

|       |    |       |       |       |
|-------|----|-------|-------|-------|
| Level | 4  | 3     | 2     | 1     |
| Score | 10 | 7 - 9 | 4 - 6 | 0 - 3 |