

# COMPETENCY BASED CURRICULUM

SASON  
002

GRADE 1 - YEAR: 2021

ENGLISH ACTIVITIES

Name: \_\_\_\_\_

Learner's Number:

Gender: Boy  Girl

County Name: \_\_\_\_\_ County code

Sub-county Name: \_\_\_\_\_ Sub-county code

School Name: \_\_\_\_\_ School code

The grid below is to be filled by the teacher  
after marking the learner's work.

	Level 1	Level 2	Level 3	Level 4
Task 1				
Task 2				
Task 3				
Task 4				
Task 5				

**TASK 1: LISTENING AND SPEAKING**

The teacher to ask the learner the following questions.

1. Good morning?  
*(Learner responds)*
2. Are you a boy or a girl?  
*(Learner responds)*
3. You are in which grade?  
*(Learner responds)*
4. How old are you?  
*(Learner responds)*
5. What is the name of your school?  
*(Learner responds)*

**Assessment Rubrics - Listening and speaking**

Level	4	3	2	1
Score	5	4	3	0 - 2

**TASK 2: READING ALOUD**

Read this story aloud.

This is a hat. It is a red hat. The hat is on a table. There is also a banana on the table. My mother placed it there. I will take and eat it. My mother says it is good to eat fruits. They make us not to get ill. All children should eat fruits.

**Assessment Rubrics - Reading aloud**

Level	4	3	2	1
Number of words read in a minute	50 and above	31 - 49	16 - 30	0 - 15

**TASK 3: COMPREHENSION**

(5 mks)

Read the story and answer the questions.

Tom woke up at 6 O'clock. He found Mary taking breakfast. Mary told Tom, "Pick a cup from the kitchen and take tea." Tom picked a cup. After taking breakfast they both went outside to play. They were not going to school because it was on a Saturday.

1. Who woke up at 6 O'clock? \_\_\_\_\_  
(Tom, Mary)
2. What was Mary doing when Tom woke up? \_\_\_\_\_  
(Reading, Taking breakfast)
3. How many children are in the story? \_\_\_\_\_  
(Two, three)
4. Who picked a cup from the kitchen? \_\_\_\_\_  
(Mary, Tom)
5. Which day was it? \_\_\_\_\_  
(Friday, Saturday)

Assessment Rubrics - Reading comprehension

Level	4	3	2	1
Score	5	4	3	1 - 2

**TASK 4: GRAMMAR**

(25 mks)

Fill in the blanks using 'a e i o u'.

1. t \_\_\_ p
2. h \_\_\_ me
3. ch \_\_\_ ld
4. t \_\_\_ ble
5. l \_\_\_ g

Write in capital letters.

6. house - \_\_\_\_\_
7. ten - \_\_\_\_\_
8. milk - \_\_\_\_\_
9. spoon - \_\_\_\_\_
10. lion - \_\_\_\_\_

Write the opposite.

16. Hot - \_\_\_\_\_  
17. Big - \_\_\_\_\_  
18. Top - \_\_\_\_\_  
19. Black - \_\_\_\_\_  
20. Deep - \_\_\_\_\_  
(small, shallow, cold, bottom, white)

Write the plural.

21. cup - \_\_\_\_\_  
22. pen - \_\_\_\_\_  
23. child - \_\_\_\_\_  
24. egg - \_\_\_\_\_  
25. leg - \_\_\_\_\_

**Assessment Rubrics - Grammar**

Level	4	3	2	1
Score	19 - 20	13 - 18	7 - 12	0 - 6

**TASK 5: WRITING**

Dictation:

Write the words that your teacher will say.

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

**Assessment Rubrics - Writing**

Level	4	3	2	1
Score	5	4	3	0 - 2