

# COMPETENCY BASED CURRICULUM

GRADE 3 - YEAR: 2021

ENGLISH ACTIVITIES

SASON  
002

Name: \_\_\_\_\_

Learner's Number:

Gender: Boy  Girl

County Name: \_\_\_\_\_ County code

Sub-county Name: \_\_\_\_\_ Sub-county code

School Name: \_\_\_\_\_ School code

The grid below is to be filled by the teacher after marking the learner's work.

	Level 1	Level 2	Level 3	Level 4
Task 1				
Task 2				
Task 3				
Task 4				
Task 5				

**TASK 1: LISTENING AND SPEAKING ( 5 mks)**

The teacher to ask the learner the following questions.

1. Name one domestic animal you know.  
(Learner responds)
2. The animal has how many legs?  
(Learner responds)
3. What does the animal eat?  
(Learner responds)
4. What do you get from the animal?  
(Learner responds)
5. How can you take care of the animal?  
(Learner responds)

**Assessment Rubrics - Listening and speaking**

Level	4	3	2	1
Score	5	4	3	0 - 2

**TASK 2: READING ALOUD (5 mks)**

Read this story aloud.

Jim and Rose went to the river to fetch water. They carried buckets. Jim had a blue bucket. Rose had a yellow bucket. At the river they found very many people. A certain boy helped them to fetch water. They picked their buckets and started their journey back home. Their mother was happy to see them back.

**Assessment rubric - Reading aloud**

Level	4	3	2	1
Number of words read in a minute	50 and above	31 - 49	16 - 30	0 - 15

**TASK 3: COMPREHENSION (5 mks)**

Read this story and answer the questions.

Allan was sent to buy bread and milk. His mother gave him a one hundred shilling note. As he was going to the shop, he met his friend Joan. She was also going to the shop to buy sugar. At the shop, they bought what they had been sent and started the journey back home.

1. What was Allan sent to buy? \_\_\_\_\_
2. How much money was Allan given? \_\_\_\_\_
3. Whom did Allan meet on the way? \_\_\_\_\_
4. What is the opposite of the word bought? \_\_\_\_\_
5. Where did Allan buy what he was sent? \_\_\_\_\_

**Assessment rubric - Reading Comprehension**

Level	4	3	2	1
Score	5	4	3	0 - 2

**TASK 4: GRAMMAR**

(20 marks)

Use 'this' or 'these'.

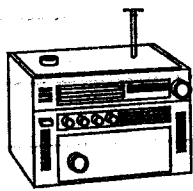
1. Is \_\_\_\_\_ your book?
2. I bought \_\_\_\_\_ chair today.
3. We have all \_\_\_\_\_ books.
4. They gave us \_\_\_\_\_ apples.
5. Can you carry \_\_\_\_\_ table?

Write the opposite of these words.

- |          |   |       |          |   |       |
|----------|---|-------|----------|---|-------|
| 6. High  | - | _____ | 9. Happy | - | _____ |
| 7. Top   | - | _____ | 10. Tall | - | _____ |
| 8. Black | - | _____ |          |   |       |

Name these pictures.

11.



12.



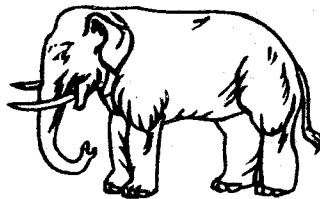
13.



14.



15.



Rearrange these words to make correct sentences.

16. is a he teacher  
\_\_\_\_\_
17. have I red book a  
\_\_\_\_\_
18. that a ball is big  
\_\_\_\_\_
19. gone to she the market has  
\_\_\_\_\_
20. Kariuki car sold his  
\_\_\_\_\_

Make sentences using these words.

21. desk - \_\_\_\_\_
22. kitchen - \_\_\_\_\_
23. home - \_\_\_\_\_
24. gate - \_\_\_\_\_
25. chair - \_\_\_\_\_

**Assessment Rubrics - Grammar**

Level	4	3	2	1
Score	19 - 20	13 - 18	7 - 12	0 - 6

**TASK 5: GUIDED WRITING (10 mks)**

**COMPOSITION**

Write a composition about:

**MY BEST FRIEND**

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Assessment Rubrics - Guided Writing

Level	4	3	2	1
Score	10	7 - 9	4 - 6	0 - 3