**NAME…………………………………………………. CLASS……………………… ADM……………..**

**ENGLISH**

**FORM3**

**MID TERM**

**TIME: 2HRS**

**ANSWER ALL QUESTIONS**

At least 1400 people have ------------ in two years in ever increasing bodaboda accidents. Some 1956 others have been----------------- injured, while 634 people have sustained slight injuries between January 2015 and January 2017, when 1399 died. These deaths from motor cycles are half the------------- annual deaths (3,000) on the roads, a disturbing finding that the National transport and Safety Authority is scratching its head--------------- in search of a solution .The Authority blames the grim statistics on impunity­­­­­­­------------ of the law and difficulties in implementing regulations. ‘This is an----------------- that is really worrying us. And you see­­­­­­­------------------- people see their colleagues die and they know that if they had a helmet, followed simple road rules, they would have survived. I don‘t know why they do it.‘‘ The director general, Mr. Francis Meja, told the Nation--------------- his office in upper Hill, Nairobi. Bodaboda have become a-------- to traffic jams in the city, and areas where roads are chock-a- block with vehicles. Mr. Meja said the deaths should be a warning to Kenyans and riders--------------- ignore the law

1. COMPREHENSION MATIANG‘I TO CRACK THE WHIP ON SCHOOLS MANAGEMENT BOARDS

The education ministry has proposed a change of law to regulate the number of people who can sit in schools boards of management to address cases of unrest. Speaking on Friday, Education Cabinet secretary Fred Matiang‘i said the ideal number of board members per school should be nine, adding that the current situation where boards are bloated was ―complete madness.

Why would you have 17 people in a board of management in a school? We look like a country of idlers, he said after receiving report on the reasons behind the 2016 wave of unrest in schools. The task-force was looking into the chaos that saw structures in more than 100 schools destroyed between June and August last year. ―We have proposed a reduction of that number to nine so that we have a small number of people. And we are prescribing qualifications so that we have people who add value, not people who are just good villagers, said Dr. Matiang‘i. Incapacity of boards of management was one of the more than 50 reasons that the task force pointed out as being behind the unrest. Dr. Gracie Mullei, a member of the task force who gave a summary of the findings at the Kenya Institute of Curriculum Development, said one of their recommendations was that those who sit in schools boards should meet certain criteria. ―We should enforce the minimum academic qualifications for membership of schools boards. We were horrified by some of the members of boards that we have and are expecting them to run our secondary schools, she said. To implement the change, Dr. Matiangi said the ministry had proposed to lawmakers to amend the education law. ―We will take the proposals to parliament and we believe that our leaders in the legislative arm of government will see our sense in strengthening the management of schools so that we can now manage in a modern, responsible manner and use resources better, he said.

The change of law is among the 11 actions that the Education ministry is taking as a direct response to the recommendations by the task force. Another planned line of action is creating a digital database of all learners in Kenya. ―We are about to launch the new Education Information Management System which will make our data management much tidier. We will create a database which enables us to share information on students records in schools so that we are able to track students as they go along, said the CS. In future, he said, Kenya may employ a policy being used abroad where errant students are denied government loans for university education. ―You cannot burn a school and loiter around because you are well-connected and then you turn up and you want to be given a loan from public coffers. If you are an indisciplined person who has a criminal record, we should treat you as such, he said. In its findings, the task force said school heads had been making a kill from the movement of learners among schools. ―Principals receive money for that and they take in the students and then bad things happen in our schools, said DrMullei. The reckless nature of handling examinations, both within schools and at the national level was also pointed out as a cause of unrest. DrMullei said in some schools, students had to sit on examination at the beginning, middle and end of a term. Dr. Matiang‘i also said there will be tighter checks during this year‘s national examinations. Another change has been the appointment of substantive county directors of education because those in place last year were in acting capacity when the arson happened. The task force made 29 recommendations on how to address the mess including lifestyle audits of principals and bursars, eradicating titles like ―president among prefects and having CCTV cameras

(Adapted from Sunday Nation of May 21, 2017)

Questions

1. According to the ministry of education, what is neccesitating the change of law in school boards of management? (1 mark)

2. Which figure does the CS propose as ideal for the board of management per schools and what is his rationale? (2 marks)

3. In what way does the CS view the current situation in management of schools as ridiculous? (1 mark)

4.Comment on the main objective behind the formation of the task force by the Dr. Matiang‘i led ministry of education. (2 marks)

5. In note form highlight four changes that the ministry of education has effected based on the recommendations of the task force. (5 marks)

6. How will the ministry of education ensure that errant students do not get away with their crimes ? (2 marks)

7. Supply the correct question tag. (1 mark) We look like a country of idlers ...............................................................................................................

8. Describe Dr. Matiangi‘s feelings towards the current schools‘s boards of management as revealed in paragraphs two and three. (2 marks)

9. What does the rhetorical question in paragraph three aim to achieve ? (2 marks)

10. Explain the meaning of each of the following as used in the passage. (2 marks)

i) make a kill

ii) bloated

**2. Read the excerpt below and answer the questions that follow**

You are **mad**!” Resian screamed at him. You are stark mad if you think I am your wife. I can only be your wife over my dead body. Yes, you and my father can kill me and carry my dead body to your **palatial** home.”

He was stunned by those harsh words. He winced as if he had been struck. Then already harsh line of his mouth tightened and he stood tense for a moment. Then he relaxed and watched her mockingly. “You can never escape Resian,” he repeated quietly, smiling. The very normality of his voice as he spoke those monstrous words was most shocking and disturbing to her. Whether you scream your heart out, or jump into the deep sea, Resian, you are mine. You are my wife from now henceforth”

“Iwant to go now.” Resian announced angrily shuddering with **disgust** and terror.

“You want to go?” he asked, the contemptuous quiet of his voice a menace by itself.” Go! You want to be persuaded, coaxed and **pampered** to marry OloisudoriLonkiyaa? Sorry I will not do that! If you want to go, please yourself. You may opt to go, but when you are mine, you will do as I please. No one plays games with Oloisudori. Ask your father, he will tell you.”

“Stop it! Stop it! Resian screamed excruciatingly pained by the disdainful remarks of Oloisudori. Putting her hands over her ears, she made a dash for the door. He made no effort to stop her but she flung it open and turned to glare at him with tearful eyes

You are mad! She screamed again sobbingly. “You are stark mad! You hear me? You are nothing but ol-ushuushi.” She walked away and as she did so, she heard his soft laughter behind her.

1. Say what happens before this excerpt. (3mks)

2. How is Oloisudori portrayed in this excerpt? (4mks)

3. Describe the feeling of Resian in this excerpt (3mks)

4. From other areas of the novel, state other crimes that are practiced by Oloisudori. (3mks).

5. How does the writer utilize irony in this excerpt? (3mks)

6. “You are my wife from now henceforth” Rewrite in the reported speech. (1mk)

7. Explain the meaning of the following words (4mks)

a) Pampered

b) Disgust

c) Mad

d) Palatial

7. What happens immediately after this extract? (3mks)

**3. POEM**

INSIDE THE SHELL

Until I talk to fate Ill dwell inside this shell

Away from homely hell

Where hearts now brim with hate

What peace a snail must find Inside a world so small

But free of brutes and all That thrive on deeds unkind!

Some wave will creep ashore And set my shell adrift

Thus granting me a lift

To a place that i‘ll adore

My savior shell will rest Upon some new found land

Whose dwellers understand When they behold the best It‘s there that i‘ll emerge

From where i must reside

As i from monsters hide; It‘s there that i‘ll be large

By Collins Odhiambo

Questions

i) Identify words which make the poem musical in stanzas 1 and 2. (1mks)

ii) Mention 2 non-verbal cues you would use to enhance the recitation of this poem. (2mks)

iii) Mention 3 things you would do to benefit fully from a presentation by a guest speaker in your school. (3mks)

c) Provide another word pronounced the same as: (4mks)

i) Site

ii) Owl

iii) Rite

iv) Road

4: GRAMMAR

a) Rewrite the following as instructed

i) The mother cannot take credit for it and neither can the daughter. (rewrite beginning: Neither.....................)

ii) Karendi is the .................................of the twins (use pretty in its correct form)

iii) The warrior was mutilated by the lion. He is recuperating from the attack. (combine using a relative noun)

b) Use the correct form of the words in brackets to complete the following sentences. (3mks)

i. Due to lack of proper diet, Atieno‘s child is .........................................(nourish)

ii. Tuju is one man whose....................................................(pronounce) is superb

iii. Wanja is a very..............................................(discipline) student, no wonder she is always punished.

c) Use the verbs in brackets to form correct idiomatic expressions to complete each of the sentences below (3mk)

i) Although peter and john are brothers, they never quite.....................................(see)

ii) The maize scandal case is certainly a ......................................................(crack) because there seems no head way

iii) When someone habitually steals he will one day ......................................(face)

d) Place the adverbs given in their natural position and order (3mks)

i. My telephone rang fifteen times last night (almost)

ii. I wanted to make an appearance. (merely)

iii. The performance was fantastic. (absolutely)

e) Give the correct form of word to show the opposite gender to the one given (3mks)

i) Ewe

ii) Duke

iii) Spinster