**MID TERM 1 EXAM 2020**

**ENGLISH FORM TWO QUESTIONS**

**NAME………………………………………………………CLASS………………. ADM NO……………….**

1. Functional Writing

Write a diary for the things you would like to do during the first week when the schools opens. Make at least three entries for three days. (12mks)

2. Cloze test (10mks)

Fill in the gaps in the following passage with the most suitable word.

The ability to speak fluently and clearly is very important ­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_communication. People have failed to achieve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_objectives because of poor speech\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_one may, for instance, speak so safely\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the listener is unable to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_what has been said. Another thing that adds to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the speech is the pace. Listeners find it difficult to keep up with a speaker who talks very \_\_\_\_\_\_\_\_\_\_\_\_\_\_A speaker also needs to make good\_\_\_\_\_\_\_\_\_\_\_\_\_of gestures. A speaker can say one thing with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_while his or her gestures are saying a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_thing altogether.

3. ORAL SKILLS

Read the following poem and answer the questions that follow.

Waiting for the bus

Old men want at the bus stop

Hudding from

Under a trees

As I pass

With my reflection

In a puddle

They laugh

And talk of death

Questions

1. (a) Identify the rhyming pairs of words in the poem (2mks).

(b) Describe the rhyme scheme of the poem (3mks).

(b) Identify the sound devices used in the poem (5mks).

2. Identify the silent letters in the following.

(a) Damm (c) Psychology

(b) Knowledge (d) Debris

GRAMMAR

1. Use a suitable preposition to fill in the gaps in the following sentences (3mks).

(a) My birthday is \_\_\_\_\_\_\_\_\_\_two week’s time.

(b) I need t have my hair cut \_\_\_\_\_\_\_\_\_\_\_that day.

(c) I went with my sister to the Market \_\_\_\_\_\_\_\_\_\_\_\_the eleventh hour.

2. Complete the following sentences using the correct form of the word in brackets (4mks)

(a) The material is rather \_\_\_\_\_\_\_\_\_\_\_\_\_\_(Coarse/Course).

(b) I stopped seeing the dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_(All together/altogether)

(c) The\_\_\_\_\_\_\_\_\_\_\_\_of the factory dealt a big blow to the worker (Close).

(d) The family has enjoyed a deep sense of \_\_\_\_\_\_\_\_\_\_\_\_\_for the last decade (Cohesive).

3. Rewrite the following sentences in plural form.

(a) A night flight is more comfortable for me.

(b) The Commander-in –Chief is the most powerful person in Armed Forces.

(c) Her new table cloth has beautiful colours.

4. Supply suitable quantities phrases to complete the sentences below (3mks).

(a) I gave her \_\_\_\_\_\_\_\_\_\_advice to help her improve her manners.

(b) She only needs\_\_\_\_\_\_\_\_\_\_\_\_flour to make the dough stiff.

(c) There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_noise coming from that room.