

**TARGETER WINGS**  
**MONITORING LEARNER'S PROGRESS**  
**GRADE 1 - 2021**



# MATHEMATICAL ACTIVITIES

Name .....

Gender:

Boy

Girl

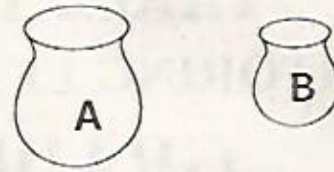
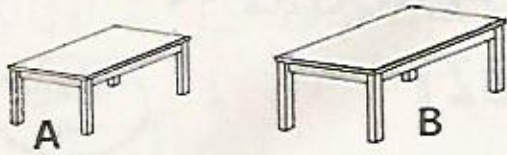
School name .....

The teacher to fill the grid below after marking the learner's work.

| Strand                 | Numbers | Measurement | Geometry |
|------------------------|---------|-------------|----------|
| Question numbers       | 1 - 6   | 7 - 12      | 13       |
| Number of marks        | 34      | 14          | 2        |
| Number of marks scored |         |             |          |

1. Which is heavier?

(2mks)

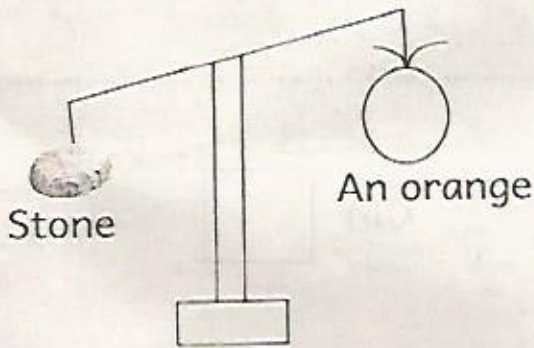


2. Circle the lighter one.

(2mks)



3.

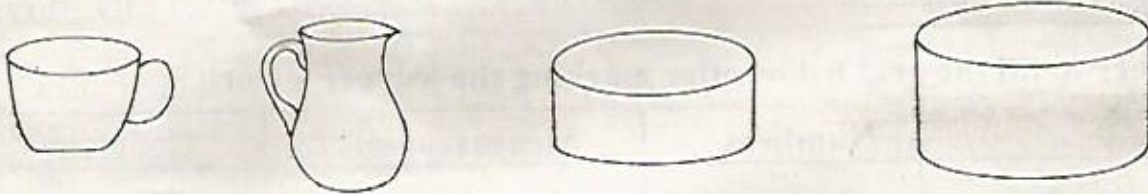


(2mks)

The stone is \_\_\_\_\_ than an orange. (**lighter, heavier**)

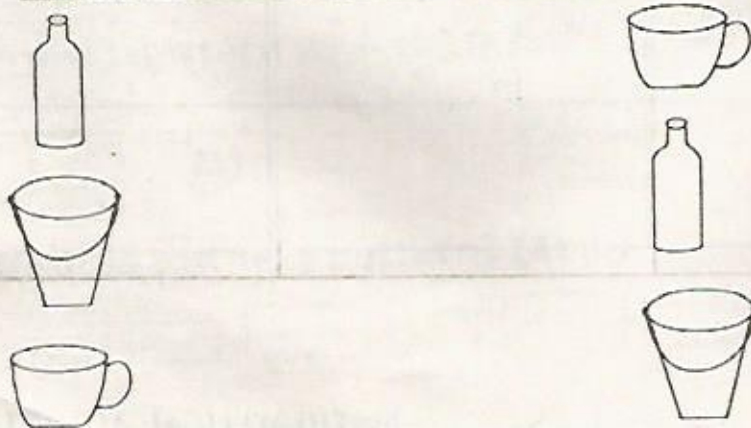
4. Circle the one that holds less.

(2mks)



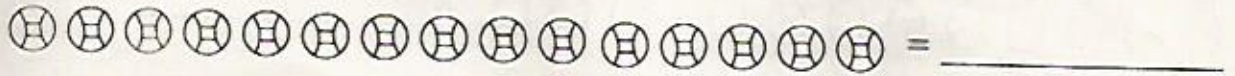
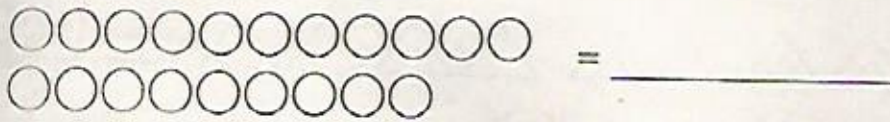
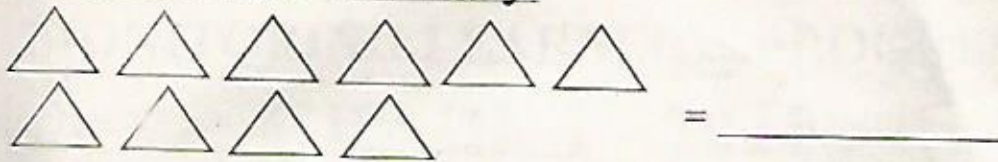
5. Match the ones that look the same.

(2mks)



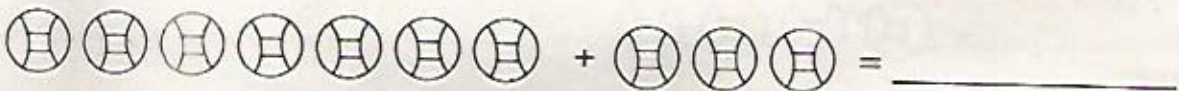
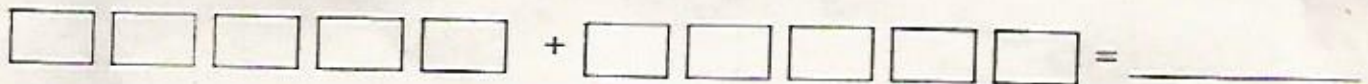
6. Count and write how many.

(5mks)



7. Add the objects.

(5mks)



8. Write the missing number (5mks)

(a)  $2 + \square = 4$

(d)  $3 + \square = 5$

(b)  $\square + 1 = 1$

(e)  $\square + 1 = 4$

(c)  $4 + \square = 6$

9. Write the missing number

(5marks)

(a) 1, 2, 3, 4, \_\_\_\_\_, 6


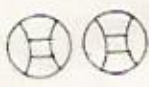
(d) 7, 8, 9, \_\_\_\_\_

(b) 0, 2, 4, \_\_\_\_\_

(e) 3, 5, 7, \_\_\_\_\_

(c) 5, 6, 7, 8, \_\_\_\_\_

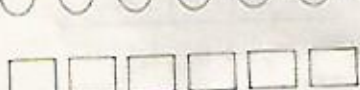
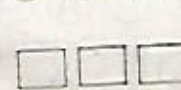
10. Take away (5mks)

 -  = \_\_\_\_\_

 -  = \_\_\_\_\_

 -  = \_\_\_\_\_

 -  = \_\_\_\_\_

 -  = \_\_\_\_\_

11. Match the number with the object (5mks)

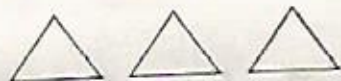
Number

Object

1



2



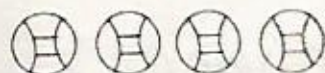
3



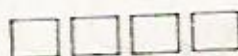
4



5



12. Circle the ones that are less. (1mk)



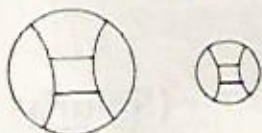
13. Circle the ones that are more. (1mk)



14. Write numbers 20 to 25 (6mk)

\_\_\_\_\_

15. Draw a pattern with these balls (1mk)



16. What is the next pattern? (1mk)

